

We are pleased to be able to share with you the curriculum content which your child will cover this term.
Please get in touch if you have any questions.

Communication and Language

Listening

- Understand how to listen carefully and why listening is important.
- Engage in story time.

Speaking

- Sing familiar nursery rhymes.
- Talk with peers and familiar adults.



Parents can help at home by singing familiar nursery rhymes and sharing a picture book.

Literacy

- Engage in extended conversations.
- Mark make and give meaning.
- Talk about books of their choice.

Songs:

- Twinkle, Twinkle Little Star
- Baa, Baa Black Sheep
- Wheels on the Bus
- Old Macdonald had a Farm
- Humpty Dumpty
- 5 Little Ducks



Phonics:

Phase 1 environmental sounds- match sounds from the environment to pictures or objects

Parents can help at home by talking about the marks they make. Talk about sounds they can hear the environment.

Mathematics

- Recite number to 5.
- Say one name for each item in order 1,2,3,4,5.
- Show 'fingers up' to number 5.
- Compare quantities using language 'more than' and 'fewer than'.
- Talk and explore 2D shapes.
- Sing number rhymes.
- Counting games



Parents can help at home by counting objects to 5. Exploring shapes in the environment. Singing number rhymes.

Understanding the World

- Talk about themselves and their families.
- Use all their senses in hands-on exploration of natural materials.
- Talk about what they see in their environment.
- Explore how simple things work.

Parents can help by taking your child for nature walks and talk about the environment, for example, what happens to the trees in autumn? What can you smell?



Sikh Studies

- Visit the Darbar Sahib
- Talk about rules and routine before entering the Gurdwara, for example, take shoes off, head covering.

Parents can help at home by taking children to the local Gurdwara.



Personal, Social and Emotional Development

- Transition into Nursery
- Class rules, routine and behaviour
- Taking turns and sharing
- Supported play
- Self-help skills
- Building and sustaining respectful relationships
- Feelings and emotions
- Give focused attention to what the teacher says
- Select activities and resources independently.



Parents can help at home by talking to their child about their day at nursery, friends and feelings.

Expressive Arts and Design

- Using different art tools- paint brushes, stamps, rollers and sponges.
- Take part in imaginary play.
- Play musical instruments with increasing control



Parents can help at home by allowing their child to paint using paint brushes, tooth brushes and cotton buds.

Physical Development

Develop skills that are needed to manage through school day:

- Lining up
- Personal hygiene-going to the toilet, washing hands, putting on coats, drinking water and eating snacks.

Develop fine motor skills:

- Scissors
- Jumbo chalk
- Felt tip pens
- Pencils
- Paint brush/rollers
- Health and self-care
- Putting on coats



Parents can help at home by supporting their child to put on their coats and shoes independently. Supporting your child to use one-handed tools and equipment, for example, making snips in paper with scissors. .

Punjabi

Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Children will be learning to greet others and colour names.

