

We are pleased to be able to share with you the curriculum content which your child will cover this term.
Please get in touch if you have any questions.

English – Reading

This term, we are looking at the book *Pig Heart Boy* by Malorie Blackman

In reading lessons, children will continue to develop their skills with retrieval and inference. They will read a variety of fiction, non-fiction and poetry texts.

Parents can help at home by reading with their child and signing their reading record every day.

English – Writing

Writing to inform – We will be creating a *non-chronological report based on Prehistoric Britain. (Non-Narrative)*

Grammar

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- **Expanded noun phrases**
- **Parenthesis**
- **Verb tense**
- **Subordinating Conjunctions**

Spellings: - Revision of rules taught. Year 5/6 spelling words

Mathematics

This half term we will cover the following topics:

- Decimals
- Negative Numbers
- Converting units of measurements
- Volume

Please support your child by completing set homework and logging into Mathletics each week.

Our calculation policies can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

Science – Investigations and Scientific Enquiry


Children will carry out a variety of hands-on experiments, learning how to make predictions, conduct fair tests and record their findings. They will develop their scientific enquiry skills by analysing results and writing up their investigations using appropriate scientific language.

Punjabi – Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home if possible.

Physical Education – Monday / Tuesday mornings

This term, pupils will focus on Athletics and Gymnastics. Please ensure that they have the correct uniform with them every week.

Sikh Studies – Sikh Living

How can we perform Sewa in the wider and global community?

By the end of this term, children will be able to Write a letter to the charity about aiding a country that may have recently experienced a natural disaster.

History – What does Stonehenge tell us about Prehistoric Britain?

Children will explore what Stonehenge reveals about life in prehistoric Britain, including how people lived, what they believed, and the impressive skills they used to build such monument.


Religious Education – Is it better to express your religion in arts and architecture or in charity and generosity?


Children will continue to explore how religion is shown through art, architecture kindness and charity, then share their opinion on which shows faith best and why.

Computing - Information Technology – Can you give instructions?

Children will continue to learn to give and follow instructions, create simple programs, and use technology safely.


PSHE – Positive relationships

Children will learn how to developing positive relationships, managing their emotions effectively, and value and respecting differences. They will be encouraged to apply these skills in their daily lives, both in and out of school.


DT – How can we make a bridge with a functional moving part?

Children will design and build a model bridge with moving parts, using materials like string and cardboard, and explore mechanisms like pulley to make it functional.


Ideas for parents to support learning in school

- Research Stonehenge
- Children to watch BBC Bitesize videos such as The Earth, Sun and Moon, How Day and Night Work, and What Causes Shadows?