

We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions.

English – Reading

This term, we are looking at a range of texts from our CGP Comprehension book.

In reading lessons, children will continue to develop their skills with retrieval and inference. They will read a variety of fiction, non-fiction and poetry texts.

Parents can help at home by reading with their child and signing their reading record every day.

English – Writing

Writing to inform – We will be creating an information page based of the book ‘The Wonder Garden’ (Non-Narrative)

Grammar

We will continue to build on and expand upon the children’s knowledge of grammar, looking especially this term at:

- **Fronted Adverbials**
- **Present tense**
- **Relative Clause**

Spellings: - ough, adverbials of time/place, ere (sound like ear)

Mathematics

This half term we will cover the following topics:

- **Statistics**
- **Shape**
- **Position and Direction**

Please support your child by completing set homework and logging into Mathletics each week.

Our calculation policies can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

Science – How Do Humans Change During Their Lifetime?



We will continue learning how animals and humans change as they grow, ask questions, use graphs, and draw conclusions from evidence.

BBC Bitesize helpful videos to support learning at home.

Punjabi – Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home if possible.

Physical Education – Monday / Tuesday mornings

This term, pupils will focus on Athletics and Gymnastics. Please ensure that they have the correct uniform with them every week.

Sikh Studies – Personalities

Who was Bhai Taru Singh Ji and what influence did he have?

By the end of this term, children will be able to to sing a shabad and write down the basic meaning and relate this back to Bhai Taru Singh Ji.



Geography – What happens to water in the rainforest?

Children will describe the water cycle using key vocabulary, explain how it moves through the rainforest, and explore how deforestation affects soil.

Parents can support their child by helping them Research the water cycle, visiting the local library, and watching educational videos, such as those on BBC Bitesize.



Religious Education – Is it better to express your religion in arts and architecture or in charity and generosity?

Children will explore how religion is shown through art, architecture kindness and charity, then share their opinion on which shows faith best and why.

Computing - Information Technology – Can you give instructions?

Children will learn to give and follow instructions, create simple programs, and use technology safely.



PSHE – Positive relationships

We will focus on:

- Developing positive relationships
- Effectively managing emotions
- Valuing and Respecting differences
- Encouraging children to apply these skills daily



ART – Does abstract art mean anything?

Children will explore different types of abstract art, learn how artist use shapes, colours and lines to express ideas or feelings, and share their thoughts on what abstract art might mean.



Ideas for parents to support learning in school

- Research Bhai Taru Singh Ji
- Research an Amazon Rainforest creature