

**We are pleased to be able to share with you the curriculum content which your child will cover this term.
Please get in touch if you have any questions.**

English: Reading

This term, we are reading the novel: Beware of boys by Tony Blundell.

In reading lessons, children will continue to develop their skills with retrieval and inference. They will read a variety of fiction, non-fiction and poetry texts.

Parents can help at home by reading with their child and signing their reading record every day.

English: Writing

This term, we will focus on writing instructions and embedding conjunctions in their writing. Our writing will be based on a recipe for boy pie.

Grammar

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- **Adverbs**
- **Imperative verbs**

Spellings:

Explore the spelling of the past tense irregular verbs (buy/bought/bought, choose/chose/chosen)

Mathematics:

This half term we will cover the following topics:
Multiplication and Division

Please support your child by completing set homework in their CGP book and logging into Mathletics each week.

Our calculation policies can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

Science: How do we see objects?

We will be learning how we see objects and use this to conduct experiments. Pupils will go into detail on:

- how to recognise that you need light to see things
- identify which objects are sources of light and which reflect light
- identify how objects with different surfaces (e.g. shiny vs matt) are more or less visible

Punjabi – Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home.

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Physical Education:

Wednesday Ms. Panesar / Thursday Ms. Wilson

This term, pupils will focus tennis and dance. Please ensure that they have the correct kit with them every week.


Sikh Studies: Why are these Sikh Women significant in Sikh History?

By the end of this term, we will learn about significant female figures in Sikhism:

- Who was Mai Bhago and what did she achieve?
- Who was Mata Sahib Kaur and what did she achieve?
- Who was Mata Gujri and what did she achieve?

Geography: What does our local area look like on a map?

- We will place use the 4 compass points to locate items and describe position
- Use 8 direction compass points to locate items and describe position
- Use a 4 figure grid reference to locate items


Religious Education: What does it mean to be Christian?

Pupils will begin to understand that the representations of Jesus vary and explore some of the reasons for this. They will also discuss what attributes people think are linked to him through various images of Jesus. They will find out what Jesus was like as a person from the Gospels in the Bible.

Computing: What are drawing programs and how do we use them?

Children will continue to use a range of programs such as

- **2Paint a Picture** is used to create a complex tessellated shape
- **Software** (including Internet services) enable us to design and create a range of **programs, systems** and **content** that accomplish given goals
- **Spreadsheets** are used to collect, analyse, evaluate and present data and information

PSHE: This term in PSHE, we will focus on:

- **Keeping safe**
- **Our society – tolerance and respect**

We will discuss the dangers we could face in using the internet and learn about how to keep safe and talk about what makes us a part of our society.

DT: What is the process for making papyrus?

In design technology we will learn how to make papyrus using specific techniques of layering using horizontal and vertical strips.

Pupils will evaluate this to identify how successful their design was.

Ideas for parents to support learning in school

- Book an optician's appointment and get your child's eye test
- Take your child to the park to play tennis
- Ask your child to follow directions on a map or navigation system