



# Year 2 Assessment meeting January 2026

## Year 2 staff:

**Class Teachers: Mrs Adhikari**

**Ms Ghag**

**Teaching Assistant: Mrs Dhatt**

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## Aims:

- To inform parents about Year 2 assessments.
- To provide strategies for parents on how to support their child at home.

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- Year 2 are not participating in SATs assessments but they will have similar end of year assessments.
- These assessments will take place during May over a period of two weeks.
- Year 2 curriculum supports the teaching of basic skills in Maths and English such as arithmetic and reasoning, spelling, punctuation and grammar including reading and writing.

## Assessments

- Mathematics Paper 1: Arithmetic
- Mathematics Paper 2: Reasoning
  
- English Reading Paper 1: Combined reading prompt and answer booklet
- English Reading Paper 2: Separate reading booklet and answer booklet
- English Grammar, Punctuation and Spelling Paper 1: Spelling
- English Grammar, Punctuation and Spelling Paper 2: Grammar and Punctuation questions.

***Children's writing will be teacher assessed using evidence of progress in writing throughout the year.***

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## How will we assess your child?

Teacher assessment and judgement will decide your child's overall results for the end of KS1. The test papers will form a part of the evidence that teachers collect.

All of the child's work over the year is also used to reach the final judgement to inform what level your child is working at.

- ***Working towards the expected standard***
- ***Working at the expected standard***
- ***Working at a greater depth within the expected standard***

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## Mathematics

### Areas of Mathematics:

- Number
- Measurement
- Geometry
- Statistics

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## Arithmetic (Maths Paper 1)

- Questions are based mostly in four operations addition, subtraction, multiplication, division including shapes and fractions.
- Children are encouraged to use methods taught at school to find the answer.

## Examples

2

$19 - 9 = \boxed{\phantom{00}}$



7

$\boxed{\phantom{00}} + 5 = 9$



15

$3 \times 3 = \boxed{\phantom{00}}$



25

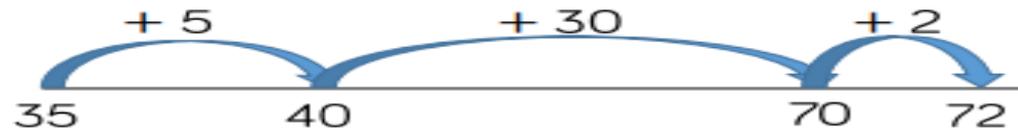
$\frac{3}{4} \text{ of } 40 = \boxed{\phantom{00}}$



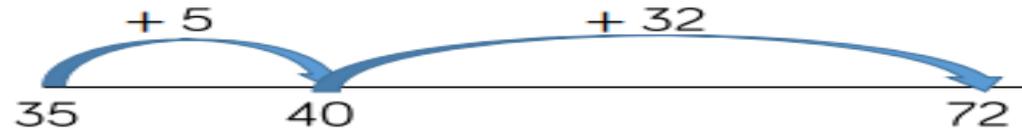
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## Number Lines (blank)

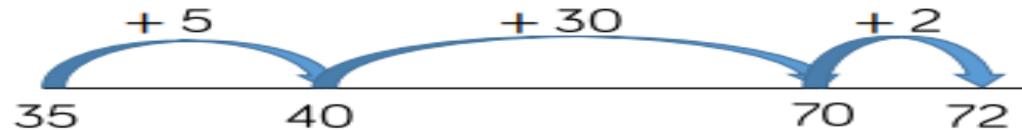
$$35 + 37 = 72$$



$$35 + 37 = 72$$



$$72 - 35 = 37$$



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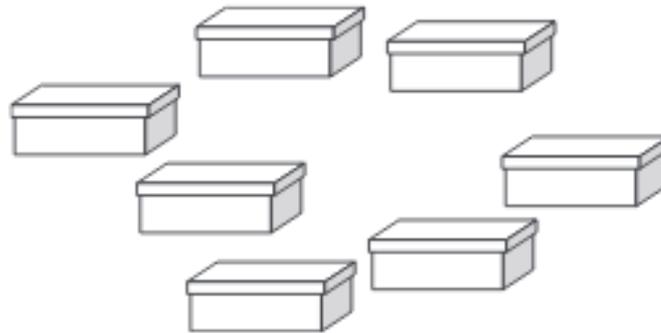
## Reasoning Paper (Maths Paper 2)

Children are expected to read the questions and apply their mathematical knowledge. The questions in Maths Paper 2 (Reasoning) requires children to be able to **read and understand** what the question is asking and solve the questions using logical thinking.

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## Examples

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

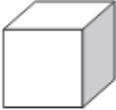
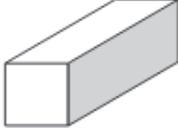
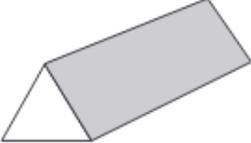


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## Examples

14 One shape is in the **wrong** place on the sorting grid.

Draw a cross (X) on it.

Shapes <b>with</b> a square face	Shapes <b>without</b> a square face
	
	
	

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## Reading Assessment

An overall judgement will be given on both the understanding and comprehension of children's reading and how they respond to the questions.

They are expected to apply their knowledge of:

- Phonological awareness
- Reading strategies
- Fluency in reading
- Comprehension questions
- Word meaning

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## **Reading Paper 1: Combined reading prompt and answer booklet**

- Children will be given a text to read and questions to answer.
- Children will be required to read and recall information from the text and answer either by writing short answers or by selecting a correct answer from a multiple choice list.

## Example

### Ants underground

**Who lives inside?**

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

**Queen ant**

The queen ant spends all her time laying eggs.

**An ant nest**

Ants build their nests with hundreds of tiny rooms joined up by tunnels.

**Worker ants and grubs**

Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.

**1** Which word in the text describes what worker ants are like?

Tick **one**.

- |        |                          |       |                          |
|--------|--------------------------|-------|--------------------------|
| sleepy | <input type="checkbox"/> | noisy | <input type="checkbox"/> |
| busy   | <input type="checkbox"/> | fast  | <input type="checkbox"/> |

**2** What does the queen ant do?

Tick **one**.

- |                      |                          |            |                          |
|----------------------|--------------------------|------------|--------------------------|
| keeps the nest clean | <input type="checkbox"/> | lays eggs  | <input type="checkbox"/> |
| moves eggs           | <input type="checkbox"/> | finds food | <input type="checkbox"/> |

**3** What joins the rooms in an ant nest together?

\_\_\_\_\_

**4** Give **two** jobs that the worker ants do.

1. \_\_\_\_\_

2. \_\_\_\_\_

**5** What happens to the eggs in the special room?

\_\_\_\_\_

## **Reading Paper 2: Separate reading and answer booklet**

- Children will be given a text book to read and a separate booklet with questions to answer.
- The text is longer and more challenging. The questions require children to infer meaning from the text, give opinions and explain their thinking.

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## Example

### The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

**1** Why did the king want to have the blackbirds? (page 4)

\_\_\_\_\_

**2** Why was the blackbird's wife sad? (page 4)

\_\_\_\_\_

**3** What instrument did the blackbird play on the way to the palace? (page 4)

\_\_\_\_\_

**4** The king treated the animals badly.

a) What had the king done to the fox?

\_\_\_\_\_

b) What had the king done to the ants?

\_\_\_\_\_

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## English Grammar, Punctuation & Spelling

### Spelling

The teacher reads sentences with the missing word and the children complete sentences using the correct spelling for the missing word.

- 11.** My grandad was \_\_\_\_\_ a cake.
- 12.** The children \_\_\_\_\_ all of the words.
- 13.** Our class built a \_\_\_\_\_ from clay.
- 14.** A \_\_\_\_\_ can hold its breath for two hours.

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## English Grammar, Punctuation & Spelling Grammar & Punctuation

- Questions will be in the form of short written answers or multiple choice answers.
- Children have been taught and should be familiar with the grammatical terms such as *noun phrases, suffixes, verbs, adjectives and conjunctions to complete this Grammar paper.*

## Examples

4

Look at where the arrow is pointing.

Archie the hamster eats seeds nuts and dried peas every day.



Which punctuation mark is needed?

Tick **one**.

an apostrophe

a comma

a full stop

a question mark

## Examples

9

Draw a line to match each word to the **suffix** that turns it into a noun.

### Word

kind

enjoy

tired

### Suffix

ness

ment

ness

ment

ness

ment

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## How can parents help?

### Reading

- Read with your child **every day**. Talk to them about the books they are reading and ask questions based on the book. Please write comments about their reading in their Yellow Reading Record.
- Visit Bug Club regularly and encourage daily reading including the both books sent home from school.
- Complete the CGP homework with your child when it is set.
- Join a local library and visit regularly so your child has a selection of books to read at home.

## **How can parents help?**

### **Writing**

- Help your child with their homework.
- Help them to learn their spellings and write sentences using them.
- Encourage your child to practise their handwriting.
- Give them writing activities to carry out at home such as writing about what they have read, what they have watched or describe a picture etc.
- Complete the activities set in their CGP books.

## How can parents help?

### Maths

- Help your child with their homework.
- Go online, for Mathletics regularly and complete the tasks that have been set.
- Complete CGP homework only when it is set.
- Talk to your child to gain an understanding of their learning at school.
- Practice counting numbers and learning times-tables regularly.



**Thank you**

**Any questions?**

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