

We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions.

English – Shared Reading

This term, we will be reading **Goldilocks and the Three Bears and other traditional tales.**

In reading lessons, children will continue to develop their skills with retrieval and inference. They will read a variety of fiction, non-fiction and poetry texts. Parents can help by reading with or to their child and revising the phase 2 and 3 phonics sounds daily.

If children struggle, remind them to:

Look at the letter – make the sound- blend it together

English – Writing

Writing to entertain -

Narrative based on 'Goldilocks and the Three Bears'.

Writing to inform -

Letter based on Traditional Tales.

Grammar

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- **Singular / plural nouns: boy/boys, fox/foxes**
- **Conjunctions: and, but, because**
- **Verbs: run, jump, spin, stir, write, read, sleep**

Spellings

Children's spellings will be based on the Phase 5 sounds taught that week. Please practice them with children by using:

Say the word - robot the word - write the word

Mathematics

This half term we will cover the following topics:

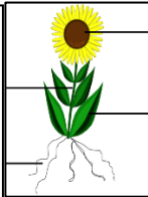
- Number- Place Value within 50
- Length and Height
- Weight and Volume

Please support your child by completing Mathematics and Google Classroom.

Our calculation policies can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

Science- What is growing in our school?

Children will observe and describe the basic structure of a plant. They will identify and name a variety of plants and trees. Children will be able to describe the function of different parts of the plant.



PSHE – Money, charity and sewa

We will be learning all the importance of good financial management. We will also discuss why people give to charity and link this with sewa.

Punjabi – Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home if possible.

Sikh Studies - What is the Harmandir Sahib and why is it important to Sikhs?

- When and why was the Harmandir Sahib built?
- The history of Harmandir Sahib.
- Maharaja Ranjit Singh's contribution to Harmandir Sahib.

History – Why were castles built?

Children will be learning about castles in the United Kingdom and how they were built to **protect** people. We will then be researching the structures of castles and changes over time. E.g., initially castles were built from wood but this changed to stone because it was stronger and lasted longer.

Talk to your child each week about what they have learned. For online resources, search BBC Bitesize: Castles.

Computing - Information Technology - What are drawing programs and how do we use them?

Children will use a variety of software to create, design and manipulate, showing a clear sense of intended purpose and audience.

Physical Education – Monday (Miss Kaur) & Tuesday (Mr Ingrouille)

Please ensure children have their PE kits for their scheduled PE day.

Religious Education: How do people celebrate special and sacred times?

- Listen and respond to the story of Easter and learn about how Christians celebrate Easter.
- Listen to the story of Pesach and learn about the Sedar plate and how Jews today mark Pesach.
- Learn about Eid-Al-Fitr and how it is celebrated.

Design and Technology – How can we make a vehicle that moves?

Children will learn how vehicles move (wheels) and experimenting with recycled objects to create a moving vehicle.

Ideas for parents to support learning in school

- Discuss the importance of the Harmandir Sahib to Sikhs around the world.
- Continued practice of Phase 2, Phase 3 and Phase 5 sounds,
- Support and encourage practicing addition and subtraction.
- Counting 1-20 and then 1-50.
- Reading books at home and discussing what they have read.