

We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions.

Communication and Language

Listening

- Understand how to listen carefully and why listening is important.
- Engage in story time.



Speaking

- Speak in full sentences using talking fingers.
- Talk with peers and familiar adults.
- Answering and asking questions.

Parents can help at home by practicing turn taking in discussions and sharing books.

Literacy

- Engage in extended conversations.
- Beginning to write their names.
- Talk about books of their choice.

Children will read the following stories in shared reading lessons:

- Goldilocks and The Three Bears
- The Gingerbread Man
- Little Red Riding Hood
- The Three Little Pigs



Phonics:

Phase 1- bouncing initial sounds

Phase 1- orally blending CVC words

Parents can help at home by supporting their child to write their name or some letters correctly.

Mathematics

- Recite numbers to 10.
- Say one name for each item in order 1, 2,3,4,5.
- Show 'fingers up' to number 5.
- Writing numbers to 10.
- Compare quantities using language 'more than' and 'fewer than'.
- Name 2D shapes - triangle, square, rectangle and circle
- Counting games



Parents can help at home by counting objects to 10 and showing fingers to represent numbers. Also naming some shapes in the environment.

Understanding the World

- Talk about themselves and their families.
- Talk about special events.
- Use all their senses in hands-on exploration of natural materials.
- Talking about Easter and sharing the story

Parents can help by talking about special events by sharing photographs and videos with their child.



Sikh Studies

- Visit the Darbar Sahib
- Talk about the importance of the Darbar Sahib

Parents can help at home by visiting the Gurdwara and talking about significant things in the Gurdwara.



Personal, Social and Emotional Development

- Class rules, routines and behaviour
- Taking turns and sharing
- Supported play
- Self-help skills
- Building and sustaining respectful relationships
- Feelings and emotions
- Give focused attention to what the teacher says
- Select activities and resources independently.
- Listening to others.
- Zones of Regulations.



Parents can help at home by talking to their child about their day at the nursery, their friends and feelings.

Expressive Arts and Design

- Using different art tools - paintbrushes, stamps, rollers and sponges.
- Take part in imaginary play.
- Play musical instruments with increasing control.



Parents can help at home by allowing their child to a range of painting tools.

Physical Development

Develop skills that are needed to manage through school day:

- Lining up
- Personal hygiene - going to the toilet, washing hands, putting on coats, drinking water and eating snacks.
- Throwing and catching
- Moving in different ways

Develop fine motor skills:

- Scissors
- Jumbo chalk
- Felt tip pens
- Pencils
- Paint brushes / rollers
- Health and self-care
- Putting on coats



Parents can help at home by supporting their child to put on their coat. Supporting your child to use one-handed tools and equipment, for example, making snips in paper with scissors.

Punjabi

Pupils will have a Punjabi lesson every week, which is taught by a specialist teacher. Children will be learning to name parts of the body.