

## Year 3 Subject Map 2025-2026

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>		<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Money</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Length and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Mass and capacity</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Properties of shape</li> </ul>
<b>English</b>	<b>Reading</b>	<i>The Minpins</i> by Roald Dahl  <i>The Magic Finger</i> by Roald Dahl	<i>Killer Cat</i> by Anne Fine  <i>The boy who grew dragons</i> by Andy Shepherd	<i>The boy who grew dragons</i> by Andy Shepherd	<i>Beware of the boys</i> by Tony Blundell	<i>The Witches</i> by Roald Dahl	<i>The Witches</i> by Roald Dahl
	<b>Writing</b>	<b>Shared Reading: The Minpins by Roald Dahl</b>  <u>Writing to entertain</u> Alternative <b>narrative</b> ending for 'The Minpins' By Roald Dahl (3 weeks)  <u>Writing to inform</u> <b>Biography</b> about Roald Dahl (4 weeks)	<b>Shared Reading: Diary of a Killer Cat by Anne Fine</b>  <u>Writing to inform</u> To write a <b>diary</b> entry based on the novel 'Killer cat'. Anne Fine (3 weeks)  <u>Writing to inform</u> To write a newspaper article based on the novel 'Killer Cat' by Anne Fine (3 weeks)	<b>Shared Reading:</b>  <u>Writing to entertain</u> *To write their own <b>poem</b> about dragons.  <u>Writing to inform</u> To write a non-chronological <b>report</b> based on the achievements of Egyptians (3 weeks)	<b>Shared Reading: Beware of the Boys</b>  <u>Writing to inform</u> To create a set of <b>instructions</b> .  <u>Writing to entertain</u> *To write their own <b>poem</b> based off Animal Menagerie by Roger Stevens	<b>Shared Reading: The Witches by Roald Dahl</b>  <u>Writing to entertain</u> To write a setting <b>description</b> from the Witches (2 weeks)  <u>Writing to persuade</u> To write a <b>speech</b> against the Witches agenda (3 weeks)	<b>Shared Reading: The Witches by Roald Dahl</b>  <u>Writing to persuade</u> A <b>persuasive letter</b> to invite Michael Rosen to our school.  <u>Writing to entertain</u> To write <b>leaflet</b> writing
	<b>Spelling</b>	Adding suffixes beginning with vowel letters to words of more than one syllable (forgetting, forgotten, beginning, beginner, prefer, preferred)  Year 3/4 statutory key words	Understanding, reading and writing the <b>prefix un, mis, dis, in, re, sub, inter, super, anti, auto</b>	Homophones and near homophones (Accept/except, ball/bawl, berry/bury, break/brake, fair/fayre, great/grate grown/groan, hear/here, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane rain/rein/reign, scene/seen, weather/whether, whose/who's)	Explore the spelling of the past tense irregular verbs Base, simple past, past participle (buy/bought/bought, choose/chose/chosen)	Revisit rules and spellings for year.	Revisit rules and spellings for year.
<b>Science</b>	Where do rocks come from?	How do animals and humans move?	Do all animals eat the same foods?	How do we see objects?	What do plants need to live?	What can we do with magnets?	
<b>Geography</b>		What are the differences between the climate zones in the USA?		What does our local area look like on a map?		What is land used for in the USA?	
<b>History</b>	How did the Roman Empire affect daily life in Britain?		What did the Ancient Egyptians believe happened after death?		Where is my family from?		

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<b>Art</b>		How do mosaics create images from small blocks?	What can we create with watercolours?		How can we draw a realistic landscape?	
<b>DT</b>	Stories with Moving Parts			Making Paper		Magnet Games
<b>RE</b>	Why do people pray?	Why is the Bible important for Christians?	Why are festivals important to religious communities?		What does it mean to be a Christian?	
<b>Punjabi</b>	Recap high frequency words	Comprehension from textbooks.	Introduce rhyming and the importance of it in Bani/poetry.	Focus on speaking and listening.	Read and understand texts with relevant meanings.	Writing their own words in Gurmukhi.
<b>Sikh Studies</b>	<b>The 10 Gurus</b> <i>What is Guru Amar Das Ji's message?</i> <i>What is Guru Ram Das Ji's message?</i>	<b>Guru Granth Sahib Ji</b> <i>Who wrote the Sikh National Anthem 'Deh Shiva Par Mohe' and what importance does it hold?</i>	<b>Important events in Sikh History</b> <i>Which significant battles did Guru Gobind Singh Ji face?</i>	<b>People and places</b> <i>Why are these Sikh Women significant in Sikh History?</i>  <i>Mai Bhago, Mata Sahib Kaur, Mata Gujri, Bibi Nanaki</i>	<b>Personalities</b> <i>Who are the significant Sikh influential figures?</i>  <i>Baba Buddha Ji, Bhai Gurdas Ji, Bhai Mani Singh, Baba Deep Singh Ji</i>	<b>Sikh Living</b> <i>What is Daswand?</i>
<b>PSHE</b>	Setting goals  Keeping healthy and happy	Anti-bullying	Money, charity and sewa  Keeping safe	Our society	Positive relationships  Looking after our world	Looking out for ourselves and others
<b>PE</b>	Football  Netball	Hockey  Health & Fitness	Tennis  Gymnastics	Handball  Gymnastics	Athletics  Dance	Cricket  Dance
<b>Music</b>	<i>The Romans</i>	<i>The Dragon Song and Celebration Songs</i>	<i>Glockenspiel Stage 1</i>	<i>Three Little Birds</i>	<i>Bringing Us Together</i>	<i>Reflect, Rewind and Replay</i>
<b>Computing</b>	<b>Digital Literacy</b> <i>How do we keep safe online?</i>		<b>Information Technology</b> <i>What are drawing programmes and how do we use them?</i>		<b>Computer Science</b> <i>Can you give instructions?</i>	