

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



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Review of the last academic year (2024/2025)

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Pool used (Heston), is a 25m pool so children were getting practise of the relevant length without needing to turn.	In some lessons the children were not encouraged to swim the whole distance, markers set up by instructors, approximately at half the length.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Children were taught these three strokes plus butterfly if they were in the top group.	Non/New to swimming groups, were only taught crawl/freestyle and backstroke.
3. Perform safe self-rescue in different water-based situations	Some children may have been taught this at out-of-school swimming clubs	This was not taught at all as swimmers were not above stage 5.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Staff were involved in INSET where they were shown a variety of warm up and other activities. These were focussed on keeping more children active for longer periods of time within the lessons.</p> <p>Support staff have been trained to assist the P.E lesson with specific advice given to support the skill development of SEND children.</p>	<p>Difficulty in grasping all sport scoring methods by some staff. Agency supply cover staff not trained in teaching PE and sports.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>A wide variety of sports were provided through afterschool clubs. A particular success was the large numbers of girls attending Gymnastics club!</p> <p>The Friday Year 6 lunchtime Table-Tennis club proved very popular so the children had to be rotated on a weekly basis.</p> <p>Our morning club was reintroduced as a morning 'Sports Club' which was very well attended and a range of activities were provided to encourage active lifestyles and to support skill development.</p>	<p>Some clubs were not well attended and there was a low attendance of disadvantaged children who were even offered free places through Pupil Premium.</p>

<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Have introduced a Friday lunchtime HIIT sessions, with the aim to promote physical health, enhance academic performance, improve punctuality and attendance.</p> <p>We are a part of the Ealing Active schools STARS initiative and regularly provided active travel days and activities that proved successful and got us to the Silver Accreditation.</p>	<p>Some children did not take part in the HIIT sessions.</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Pupil voice questionnaires were completed by children in Years 2-6 and our after-school clubs were created based on the children's responses. Gymnastics club started up again after a few years and Dodgeball was run as it is always a firm favourite, both with good attendances.</p>	<p>Even though Football club was offered to both boys and girls, no girls attended this year.</p>
<p>5. Increasing participation in competitive sport</p>	<p>We entered the PSD Year 5/6 Football Tournament that was hosted at our school.</p> <p>We also entered the APNA football Tournament with two teams one of which was the Trophy Finalists! (highest ever achievement)</p> <p>Our Sports leaders planned and ran mini tournaments to Years 4, 5 and 6 at lunchtimes in Football, Handball and Kwik Cricket throughout the year with a combined total of 58 competitors.</p>	<p>We were hoping to compete in two friendly Cricket matches against local schools but after many attempts to arrange matches, the other schools did not confirm and no Cricket was played.</p>

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres		
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		

Aims for the next academic year (2025/2026)



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Aim	Why?	Key Area	Supporting Evidence
Introduce an active morning fitness and wellbeing club, Children come to school early and take part in physical fitness exercises to music.	To promote physical health, enhance academic performance, improve punctuality and attendance.	3. Raising the profile of PE and sport across the school, to support whole school improvement	
To provide different ranges of sport for after-school clubs.	So children have the opportunity to try alternative sports and find a sport they enjoy.	4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	
To compete in Intra School competitions	To increase the amount of children that take part in a competitive situation in Sport.	5. Increasing participation in competitive sport	
To host a Sports tournament	To connect with local schools for future sporting events.	3. Raising the profile of PE and sport across the school, to support whole school improvement	
To train children to become Sports Leaders.	To help develop active playgrounds and give children responsibility.	3. Raising the profile of PE and sport across the school, to support whole school improvement	
To have a 'Sports Week'	To give all children opportunities to partake in a variety of alternative activities to those taught in the curriculum	2. To engage all children in regular physical activity.	

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focussing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)

Example objective shown below is for reference purposes only:

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Activity leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Midday supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of SEND pupils through considerate choices of equipment and the types of games played. Girls are proving to be the hardest group to engage as some are still choosing not to be active	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued training with midday supervisors. Establish lead midday supervisors to empower them and give them ownership. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them. Do they want to be activity leaders for younger children to give them purpose and confidence?	100 out of 100 activity leaders want to carry on with this role next year. 30 more children have enquired to joining the team. Meetings and the end of year survey have shown all leaders feel positive and enjoy making a difference for others. Interviews by random selection were conducted and 92% of pupils were either 'happy' or 'very happy' with the activities on offer at lunch time. End of year physical activity survey findings such as: - Am I involved with games at lunch time - 89% Yes - Do I enjoy lunch time? 97% Yes - Have I joined in with a game with the activity leaders? 100% Yes	Physical Resources - £1000 CPD for staff - £500 OPAL - £8000

Your Objective:



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	<p>Increase an active morning fitness and wellbeing club.</p> <p>Children to come to school early and take part in physical fitness exercises to music.</p>	<p>Discuss with Morning Club lead</p> <p>New range of fitness activities and exercises to music.</p> <p>Order new equipment if needed.</p>	<p>To support whole school improvement in health and learning and to get all children attending morning club taking part in a physical activity.</p>	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective:



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To provide different ranges of sports for after-school clubs.	Discuss with PE teacher and other staff range of sports activities we can offer. Do 'Pupil Voice' survey to collate children's ideas.	By offering a broader range of sports and physical activities we would hope to see a greater attendance from those children currently not attending any Sports clubs as well as continued attendance from those already accessing them.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective:



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To complete in Intra School competitions	Complete Pupil Voice survey to find what activities/sports children would like to compete in. Devise a timetable for when events could take place. (1 per term)	Children to show an increase in confidence, better communication skills, and improved relationships within the class and between year-group classes.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective:



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To host a Sports tournament	<p>To connect local schools to see what sporting events they would like to be involved in.</p> <p>Possible need to adapt the clubs' timetable to sports not currently taught if needed.</p> <p>Order new equipment if needed. P.E staff to have training in unfamiliar activities.</p>	<p>Raising the profile of PE and sports across the school and within the Local schools.</p> <p>Children to show an increase in confidence, better communication skills, and improved relationships. Develop links with local schools.</p>	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

Your Objective:



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	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To train children to become Sports Leaders.	<p>Discuss with P.E. teacher and class teachers who they feel would benefit/be effective from the role.</p> <p>Timetable when training will take place in the Spring term.</p> <p>To set up a playground rota for the sports leaders and show them the P.E. cupboard and the equipment they could use.</p>	<p>More children taking part in games at break/lunchtimes.</p> <p>Increased confidence of sports leaders.</p> <p>Improved communication from all children involved.</p>	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

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