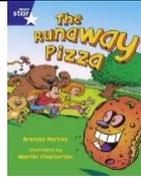


**We are pleased to be able to share with you the curriculum content which your child will cover this term.
 Please get in touch if you have any questions.**

English – Shared Reading



This term, we will be reading **The Runaway Pizza by Brenda Parker and other traditional tales.** In reading lessons, children will continue to develop their skills with retrieval and inference. They will read a variety of fiction, non-fiction and poetry texts. Parents can help by reading with or to their child and revising the phase 2 and 3 phonics sounds daily.

If children struggle, remind them to:
Look at the letter – make the sound- blend it together

PSHE – The importance of charity and sewa.

- Children will be learning about:
- Money, charity, sewa
 - Keeping safe
 - Our society – tolerance and respect

Geography - Which Country Do We Live In?

Children will be learning about the United Kingdom and the smaller countries it is made up of.

We will also learn how to locate and name the capital cities in the UK using maps and atlases.

As well as identify some key physical and human features of the UK and locate them on a map.

English – Writing

Writing to entertain -

Narrative based on 'The Runaway Pizza'.

Writing to entertain -

Poetry based on Traditional Tales.

Grammar

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- **Nouns: person, place or thing**
- **Singular nouns: boy, cat, cup, Church**
- **Plural nouns: boys, cats, cups, Churches**
- **Conjunctions: and, but, because**

Spellings

Children's spellings will be based on the Phase 4 sounds taught that week. Please practice them with children by using:

Say the word - robot the word - writing the word

Computing - What are drawing programs and how do we use them?

Children will use programs such as 2Paint a Picture to create drawings.

The will learn about the use of spreadsheets to collect, analyse, evaluate and present data and information.

Religious Education: How do people celebrate special and sacred times?

Children will learn about their own special and sacred times within Sikhism and those of other religions including Christianity, Islam and Judaism. They will discuss and reflect on important celebrations in their wider community.

Mathematics

This half term we will cover the following topics:

- Place Value within 20
- Addition and Subtraction within 20
- Place Value within 50
- Length and height
- Mass and volume

Please support your child by completing set homework by logging into Mathletics each week. Our calculation policy can help you to understand the methods

Physical Education – Monday (Miss Kaur) & Tuesday (Miss Curtis)

Please ensure children have their PE kits for their scheduled PE day.

Punjabi – Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home if possible.

Art – What are primary and secondary colours?

Children will exploring artworks of two famous Dutch artists Piet Mondrian and Theo Van Doesburg. We will also be learning about primary colours and how to create new colours.

Science – Are animals human?

Children will learn how to:

- Identify and name common animals (fish, amphibians, reptiles, birds and mammals)
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Classify different animals based on a variety of factors. (diet, appearance, body structure)

Sikh Studies - Who is Guru Nanak Dev Ji?

Children's leaning will focus around key questions listed below:
 Where was Guru Nanak Dev Ji born?
 When did Guru Nanak Dev Ji become Guru?
 What messages did Guru Nanak Dev Ji teach us?
 How do we follow the example of Guru Nanak Dev Ji in our daily lives?
 Please support them by discussing these questions at home amongst yourself or with relatives.

Ideas for parents to support learning in school

- Discuss the life and teaching of Guru Nanak De Ji.
- Continued practice of Phase 2 and Phase 3 sounds,
- Support and encourage practicing addition and subtraction.
- Counting 1-20 and then 1-50.
- Reading books at home and discussing what they have read.