

Year 2 Subject Map 2025-2026

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths		<ul style="list-style-type: none"> Number: Place Value Number: Addition & Subtraction 	<ul style="list-style-type: none"> Number: Place Value Number: Addition & Subtraction 	<ul style="list-style-type: none"> Money Multiplication and Division 	<ul style="list-style-type: none"> Multiplication and Division Number: Measurement 	<ul style="list-style-type: none"> Fraction Time Revision, Consolidation and problem solving 	<ul style="list-style-type: none"> Measurement: Time Position Direction and Movement Statistics Revision (Four Operations)
English	Reading	<i>Jack and the Beanstalk</i> <i>Big Books- The Enormous Water Melon</i> <i>The Wolf's story</i> <i>Amphibby Anne</i>	<i>Big Books- Asha in the Attic</i> <i>The cat and the monkey's tail</i> <i>The chase</i> <i>Paddington</i> by Michael Bond	<i>Legend of Spud Murphy</i> by Eoin Colfer	<i>The Twits</i> by Roald Dahl	<i>Georges' Marvellous Medicine</i> by Roald Dahl	<i>The Owl who was afraid of the dark</i> by Jill Tomlinson
	Writing	<u>Writing to entertain</u> Narrative based on Jack and the Beanstalk (3 weeks) <u>Writing to inform</u> Instructions based on making a Greek salad (3 weeks)	<u>Writing to entertain</u> Narrative based on The Day the Crayons Quit (3 weeks) <u>Writing to entertain</u> Paddington Wanted Poster (3 weeks)	<u>Writing to entertain</u> Writing to entertain, stories by the same author – Re-write a story changing the setting (2 weeks) <u>Writing to inform</u> Write a diary from Thomas Farrier's perspective. (3 weeks)	<u>Writing to inform</u> A recount based on a trip (Mandir- Southall Manor House- Tudor House) (2 weeks) <u>Writing to entertain</u> A narrative based on Man on the Moon. (3 weeks)	<u>Writing to inform</u> Non-chronological report all about China (3weeks) <u>Writing to entertain</u> Narrative based on the Twits (2weeks)	<u>Writing to entertain</u> Poem based on Any one seen my dragon? <i>Writing to entertain</i> (2weeks) Narrative, based on The Way Back Home(3weeks) <u>Writing to entertain</u> Poem based on Please Mrs Butler. (2weeks)
	Phonics	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
Science		<i>What do plants need to grow?</i>	<i>What do animals need to survive?</i>	<i>Why is glass a suitable material for windows?</i>	<i>How are animals/plants adapted to their habitat?</i>		<i>What do humans need to survive?</i>
Geography		<i>How can we use a compass to describe our local area?</i>			<i>Why is China a popular place for tourism?</i>	<i>What is life like in China?</i>	
History			<i>How has our local area changed over time?</i>	<i>Why was the Great Fire of London so destructive?</i>			<i>How has technology helped our lives?</i>
Art		<i>How do pointillist artists use colour?</i>	<i>How do Impressionists use shade and tone?</i>				<i>How can we create shapes and patterns in clay?</i>
DT				<i>Tudor Houses</i> -What are the features of Tudor Houses?	<i>Bunting</i> - What is bunting and what messages does it give?	<i>Summer Spring Rolls</i> - How can make a healthy snack?	

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RE	<i>Who are Jewish people and what do they believe in?</i>	<i>What does it mean to be a Hindu?</i>	<i>What does it mean to be a Humanist?</i>		<i>How should we care for others and the world and why does it matter?</i>	
Punjabi	<i>Learn to read ditties by blending sounds</i>	<i>High frequency words 51 – 75</i>	<i>Learn letter sounds, letters and vowels</i>	<i>Fluency in reading short texts</i>	<i>Speaking and listening</i>	<i>Assess reading and writing of sentences.</i>
Sikh Studies	The 10 Gurus <i>What is Guru Nanak Dev Ji's message?</i> <i>What is Guru Angad Dev Ji's message?</i>	Guru Granth Sahib Ji <i>How do we do Parkash and Sukhasan?</i>	Important events in Sikh History <i>Who were the Char Sahibzades and their contributions?</i>	People and places <i>Who was Baaj Singh and what did he achieve?</i>	Personalities <i>Who was Bhai Kanhaiya Singh Ji?</i>	Sikh Living <i>How do we incorporate Khalsa into our daily lives?</i>
PSHE	<i>Setting Goals</i> <i>Keeping healthy and happy</i>	<i>Anti-Bullying</i> <i>Our society – liberty and democracy</i>	<i>Money, charity and sewa</i> <i>Keeping safe</i> <i>Our society – tolerance and respect</i>			<i>Positive relationships</i> <i>Looking after our world</i> <i>Looking out for others and ourselves</i>
PE	Fundamentals Fitness	Invasion Gymnastics	Ball Skills Fitness	Net And Wall Dance	Athletics Gymnastics	Striking And Fielding Team Building
Music	<i>Hands, Feet, Heart</i>	<i>Rhythm in the way we walk and Banana Rap and Celebration Songs</i>	<i>I Wanna Play in a Band</i>	<i>Zoo Time</i>	<i>Friendship song</i>	<i>Reflect, Rewind and Replay</i>
Computing	Digital Literacy <i>How do we keep safe online?</i>		Information Technology <i>What are drawing programmes and how do we use them?</i>		Computer Science <i>Can you give instructions?</i>	