



We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions.

Communication and Language:

Listening, attention and understanding

- Ask questions to find out more and to check for understanding.
- Develop social phrases.
- Engage in story time.

Speaking

- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold a conversation when engaged in back-forth exchanges with their teachers and peers.

Parents can help at home by asking children questions about their day. Read stories daily together, discussing them and answering questions about the book.

Literacy

Stories

Children will read the following stories in shared reading lessons:

- The Super Smile Shop
- Mrs Wishy Washy
- We're Going on a Bear Hunt
- Funny Bones
- Mrs Wishy Washy and the Big Wash
- Mrs Wishy Washy and the Big Farm Fair
- The Jolly Postman

Songs

Children will learn the following songs:

- Old MacDonald
- 5 Little Chicks
- Little Miss Muffet
- This is the Way We Brush Our Teeth
- 5 Little Ducks
- Here Comes the Firetruck
- Bingo
- Miss Polly had a Dolly



Phonics

Children will:

- Learn the sounds of letters
- Read CVC words such as mat
- Write CVC words

Parents can help home by practicing letter sounds Ask children to read and write simple CVC words like "mat," "sat," "tip."

Understanding the World

People, culture and communities

- Families and their occupations
- Different festivals such as Diwali, Bandi Chor, Gurgurab and Christmas

The Natural World

- Seasons
- Explore the natural world around them



Past and Present

- Different occupations
- Compare and contrast characters from stories, including figures from the past

Parents can help by discussing different types of festivals and why they are important to different cultures.

Sikh Studies

Children will learn about:

- The 10 Gurus
- The Mool Mantar
- Why Sikhs do Naam Simran
- Guru Nanak Dev Ji



Parents can help at home by sharing stories from Guru Nanak Dev Ji's Life.

Personal, Social and Emotional Development

- Transition into Reception
- School rules, routine and behaviour
- Taking turns and sharing
- Supported play
- Self-help skills
- Building and sustaining respectful relationships
- Feelings and emotions
- Give focused attention to what the teacher says



Parents can help at home by talking to their child about their day in Reception, friends and feelings.

Punjabi

Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Children will be learning:

Learning Punjabi words

- Talking in Punjabi sentences
- Blending Punjabi words

Parents can help at home by speaking Punjabi with their children.

Physical Development

Develop skills that are needed to manage through school day:

- Lining up
- Mealtimes-using cutlery
- Personal hygiene

Develop fine motor skills:

- Scissors
- Jumbo chalk
- Felt tip pens
- Pencils
- Paint brush/rollers
- Health and self-care
- Moving and handling



Parents can help by showing their child good personal hygiene. Ask children to cut old newspapers with a child scissors to help with their fine motor skills.

Expressive Arts and Design

- Painting fireworks to celebrate Diwali and bonfire night
- Drawing self portraits
- Printing 2D and 3D shapes with paint
- Singing songs about Guru Nanak Dev Ji
- Decorating Christmas clay and singing Christmas carols

Parents can encouraging children to be creative at home through drawing or painting pictures and singing songs.