

**We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions.**

**English - Reading**

This term, we are reading the novel: Holes by Louis Sachar

In reading lessons, children will continue to develop their skills with retrieval and inference. They will read a variety of fiction, non-fiction and poetry texts.

Parents can help at home by reading with their child and signing their reading record every day.

**English - Writing**

**Writing to persuade** – A persuasive argument about whether the Parthenon sculptures should be returned to Greece or remain in the British museum.

**Grammar**

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- **Suffixes**

**Spellings:**

- **Year 5 and 6 statutory spelling words**

**Mathematics**

This half term we will cover the following topics:

- Place Value
- Addition, Subtraction
- Division, Multiplication

Please support your child by completing set homework in their CGP book and logging into Mathletics each week.

Our calculation policies can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

**Science - Why are our lungs and heart so important?**

We will be learning the functions of the blood, vessels and the heart.

Talk to your child each week about what they have learned. BBC Bitesize has good videos and questions to support home learning. We will post an investigation on Google Classroom that you could try at home.

**Punjabi**

Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home if possible.

**Physical Education - Friday afternoon**

This term, pupils will focus on Football and Fitness. Please ensure that they have the correct kit with them every week.

**Sikh Studies - What is Guru Tegh Bahadur Sahib Ji's message? What is Guru Gobind Singh Ji's message?**

By the end of this term, children will be able to describe the importance of the following:

- Retell the events of the life of Guru Tegh Bahadur Sahib Ji and Guru Gobind Singh Ji
- Describe the qualities of Guru Gobind Singh Ji
- Describe how the events of Guru Ji's life have influenced the lives of Sikhs today (his legacy)

**History - What caused the end of the Ancient Greek Empire?**

We will be learning all about:

- Who were the Greeks?
- What did they teach the western world?
- What happened to them and their religion?

The pupils will be visiting the British museum this term. We have been carrying out debates on whether the Parthenon sculptures should be returned to Greece from the British Museum. The visit to the British museum will allow the pupils to see these sculptures in person.

**Religious Education**

We are continuing to learn more about Judaism. We will be learning more about the history of the religion and understand the laws Jewish people follow.

**Computing - Information Technology - How can you keep yourself safe on the Internet?**

Children will explore the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.

**PSHE - Setting goals and keeping healthy and happy.**

We will be learning to set goals and how to keep ourselves healthy and happy.

**Art - How can sculptors represent the body?**

Children will experiment with clay working techniques and a variety of tools to add texture or to shape it.

**Ideas for parents to support learning in school**

- Visit to the Science Museum
- Discussions about Sikh history e.g. Maharaja Ranjit Singh Ji