

Well done to all the Year 6 students for a busy last half-term preparing for SAT's.

We are pleased to be able to share with you the curriculum content, which your child will cover this half-term.

English:

Writing to Inform – An explanation report about how the Mayan pyramids were built.

Writing to Entertain – A character description based on Wonder.

Writing to Entertain – A poem to explore their feelings about moving to secondary school and a reflection of their time at primary school, based on Wonder.

We will be spending time editing and improving all our writing pieces for the year, using the grammar techniques learnt.

Mathematics:

This half-term we will be completing White Rose Projects to consolidate their learning from the year as well as putting their problem solving skills to the test.

Please support your child by logging into Mathletics each week.

R.E – What difference does it make to believe in Ahimsa, Grace and Ummah?

Pupils start to learn about these three key concepts by exploring the mean of 'commitment.' They discuss and write about what this word means to them and how people show commitment.

1. Sikh Studies – Who are the significant modern Sikhs worldwide?

Children will recognise who the significant modern Sikhs are worldwide.



2. Sikh Studies – How do we uphold the importance of the 5ks in our daily lives?

Children will be able to understand the importance of the 5ks and the challenges that may be faced.

Physical Education – Friday afternoon

This term, pupils will focus on Rounders and Dodgeball. Please ensure that they have the correct PE kit with them every week.

Computing – Computer Science – Can you give instructions?

Children will be able to identify a bug, be able to explain what type of error it is and explain why this error makes a difference to the outcome.

Ideas for parents to support learning in school:

- Talk to your child about their learning
- Practice mindfulness techniques to help your child remain positive and focused.
- Help children prepare for transition to high school by discussing friendship, punctuality and routines.

1. Geography – Why are ice caps melting?

They will investigate the causes and effects of climate change, discussing the effects on the ice and wildlife in the Polar Regions and how melting ice could affect sea levels around the world.



2. Geography – Why are some countries rich and some poor?

Children will then carry out their own research to compare a rich country with a poorer one, making observations about how location, population, resources, politics etc. affect its economy.

History – Why did Mayans build pyramids?

Children will begin by identifying where and when the Mayan civilisation was to develop an understanding of chronology and develop a secure knowledge and understanding of world history using the correct historical vocabulary.



1. DT – Automation

They will investigate the role of cams and axles in automata, investigating how axle placement and shape of cap affect the movement of an automata.



2. DT – Burglar Alarms

They will investigate real systems for homes and businesses and the kinds of triggers and alarms that can be raised.

1. Science – How do we classify living things?

Pupils will build on their knowledge of classifying living things researching the scientific contributions of Linnaeus and describing how living things are classified.



2. Science - How can we use electricity to make a burglar alarm?

Pupils will conduct their investigations, recording data using a range of methods and presenting their conclusions using circuit diagrams.

PSHE – Positive relationships

We will be considering what makes a good friend, reflecting on themselves and how they think they will be remembered at Khalsa.