

We are pleased to be able to share with you the curriculum content, which your child will cover this term. Please get in touch if you have any questions

English –Shared Reading

This term, we will be reading **The Owl who was afraid of the dark. Written by Jill Tomlinson.**

In reading lessons, children will continue to develop their skills with retrieval and inference. They will read a variety of fiction, non-fiction and poetry texts.

Parents can help at home by reading with their child and signing their reading record every day.

English – Writing

Writing to entertain-

Narrative Writing based on ‘**The Way Back Home**’

Writing to inform-

Poem Writing based on ‘**Anyone seen my Dragon?**’

Writing to entertain

Poem Writing based on ‘**Please Mrs Butler**’

Grammar

We will continue to build on and expand upon the children’s knowledge of grammar, looking especially this term at:

- **Adjectives/ Conjunctions**
- **Nouns/Verbs/Adverbs**

Spellings:

Children will be given 12 spellings words to learn each week and they will be tested on them every Friday.

Adding –est and –y to words of one syllable. Example: hardest, lucky, finest, curly

Adding endings: –ing, - ed, -er –est – y, to words ending in with ‘e’. Example: hike – hiking, hiker/nice – nicer, nicest/shine – shiny.

Mathematics

This half term we will cover the following topics:

- Time
- Statistics
- Position and Direction
- Revision of Four Operations (Addition, Subtraction, Multiplication, Division)

Please support your child by completing set homework by logging into Mathematics each week.

Our calculation policy can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

DT – How can create shapes and patterns in clay?

Children will be learning about traditional and contemporary tiles. They will be using clay to make the tiles and they will design shapes, patterns and decorate them using paint.



Sikh Studies – How do we incorporate Khalsa into our daily lives?

Children will learn about the Amrit ceremony. They will learn about the 5 Kakaars and the significance of the Khalsa uniform.

Science – What do animals need to survive?

Children will learn recap learning about different animal groups. They will identify vertebrates and invertebrates. They will focus on the importance healthy eating and exercise for humans.

PSHE

This term children will be learning about:

- *Looking after our world*
- *Looking out for others and ourselves*

Children will be learning how to be a good person and learning how to look after our world. They will learn how to look after themselves and other people.

History – How has technology helped our lives?

Children will be learning about the digital inventions that has made our life convenient .They will also be exploring the development of cameras and telephone since their first invention.

Parents can share their experience about different digital devices in use now compared to their availability while they were growing up.



Computing – Computer Science

Children will continue to learn about algorithms, which are, are a set of instructions for achieving a goal, made up of steps. Children will use programs such as scratch to set instructions to control an on-screen object.

Religious Education: How should we care for the world and why does it matter?

Children will learn that all religions teach us to care for the world. They will focus on certain individuals who teach us how to care for others.

Physical Education – Wednesday / Thursday

This term, pupils will focus on Striking, Fielding and Team Building. Please ensure that the have the correct P.E kit with them every week.

Punjabi – Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and writing Punjabi at home.

Ideas for parents to support learning in school

- Discuss the Amrit ceremony and 5 Kakaars.
- Research about the history of digital inventions.
- Support children to develop fluency in using the four operations in Maths.
- Teach your child how to tell the time:
O’clock- when the minute hand is pointing to 12
Half past- when the minute hand is pointing to 6
Quarter past- when the minute hand is pointing to 3
Quarter to - when the minute hand is pointing to 9
 Reading minutes on a clock by counting in 5s.
- Read books at home and discuss what they have read.
- Write stories, character descriptions, poems and reports to practice writing skills using correct English sentence structure.

