

We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions.

**English – Shared Reading**

This term, we will be reading **George’s Marvelous Medicine. Written by Roald Dahl.**

In reading lessons, children will continue to develop their skills with retrieval and inference. They will read a variety of fiction, non-fiction and poetry texts.

Parents can help at home by reading with their child and signing their reading record every day.



**English – Writing**

**Writing to inform-**

Report based on different animals in China.

**Writing to entertain –**

Poem writing based on *Anyone seen my Dragon?*

**Grammar**

We will continue to build on and expand upon the children’s knowledge of grammar, looking especially this term at:

- **Adjectives / Conjunctions**
- **Nouns / Verbs/Adverbs**

**Spellings:**

Children will be given 10 spellings words to learn each week and they will be tested on them every Friday. Endings to verbs where the root word remains the same e.g.: - ing, - ed, - er. Example: hunted, hunting, hunter/buzzing, buzzed, buzzer

Adding – est and –y to words of one syllable. Example: hardest, lucky, finest, curly

Adding endings: –ing, - ed, -er –est – y, to words ending in with ‘e’. Example: hike – hiking, hiker/nice – nicer, nicest/shine – shiny.

**Mathematics**

This half term we will cover the following topics:

- Fractions
- Time
- Revising Multiplication and Division

Please support your child by completing set homework by logging into Mathletics each week.

Our calculation policy can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

**DT – How can we design and make a healthy snack?**

Children will be learning how to make healthy summer rolls.



**Sikh Studies - Who was Bhai Kanhaiya Singh Ji?**

Children will learn about the sewadar of Guru Tegh Bahadur Sahib Ji. They will learn sakhis about his life and think about what lessons he has taught us.



**PSHE**

- *Positive relationships*
- *Looking after our world*
- *Looking after others and ourselves*

Children will be learning how to be a good person and learning how to look after our world.

**Geography – What is life like in China?**

Children will be learning about the city of Shanghai. They will learn about school life, food and housing in Shanghai and make comparisons with London. They will be learning about human and physical features in Shanghai.

Parents can help by encouraging children to research and find more information about Shanghai.



**Computing – Computer Science**

Children will learn that an algorithm is a set of instructions for achieving a goal, made up of steps.

Children will use programs such as scratch to set instructions to control an on-screen object.

**Religious Education: How should we care for the world and why does it matter?**

Children will learn that all religions teach us to care for the world. They will focus on certain individuals who teach us how to care for others.

**Physical Education – Wednesday/ Thursday**

This term, pupils will focus on athletics and gymnastics. Please ensure that they have the correct P.E with them every week.

**Punjabi –** Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home if possible.

**Ideas for parents to support learning in school**

- Discuss what Bhai Kanhaiya Singh Ji taught us.
- Research human and physical features in Shanghai.
- Support children in finding half and quarter of a number.
- Teaching your child how to tell the time:
  - O’clock-** when the minute hand is pointing to 12
  - Half past-** when the minute hand is pointing to 6
  - Quarter past-** when the minute hand is pointing to 3
  - Quarter to -** when the minute hand is pointing to 9
- Reading books at home and discussing what they have read.
- Writing stories, character descriptions and reports to practice writing skills.