

We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions.

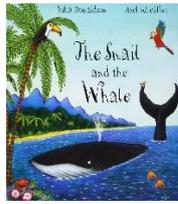
English – Shared Reading

This term, we will read **The Snail and the Whale**.

Children will answer questions about the text.

They will read range of adventure stories.

Parents can help by reading with or to their child and revising the phase 3 and 5 phonics sounds daily.



If children struggle, remind them to:

Look at the letter – make the sound - blend it together

English – Writing

Writing to entertain – The Snail and the Whale

Story based on Adventure Stories.

Writing to inform – Recount based on a trip to a farm.

Children will write about their trip to Hounslow Urban Farm.

Grammar

We will continue to build on and expand upon the children’s knowledge of grammar, looking especially this term at:

- **Checking for missing capital letters and punctuation (. ! ?).**
- **Conjunctions: and, but , or, because**
- **Verb tenses: run/ran, see/saw, walk/walked, sit/sat**

Spellings

Children’s spellings will be based on the Phase 5 sounds taught that week. Please practice them with children by using:

Say the word - robot the word - write the word

Mathematics

This half term we will cover the following topics:

- Position and Direction
- Place Value
- Money
- Time

Please support your child by completing Mathletics and Google Classroom. Our calculation policies can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

Science – What are the seasons?

Children will observe changes across the 4 seasons and describe how seasonal changes impact humans and animals.

- There are four **seasons** in a year: **spring, summer, autumn** and **winter**
- Some animals **hibernate** and some **migrate** during the colder seasons
- Day length changes during the year, day length is the time from when the sun rises until when it sets.
- **Temperature** is a measure of warmth or coldness

PSHE – Positive relationships

We will be learning about what it means to be a good friend. Children will understand how to make and keep good friends. They will share and celebrate each others’ successes.

Punjabi

Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home if possible.

Sikh Studies - What do these religious symbols mean? Ik Onkar, Khanda and Nishan Sahib

Children will:

- What does Ek Onkar mean?
- What does the Khanda represent?
- What is the Nishaan Sahib and why is it used?

Geography – Why do people visit London?

Children explore why people visit London. They will use maps to find and identify locations including the UK, England, London and Southall.

Children will:

- Describe compass points and key human and physical features of London
- Compare and contrast with a rural area that has been studied previously

Talk to your child each week about what they have learned.

Physical Education – Monday (Miss Kaur) & Tuesday (Miss Bent)

Please ensure children have their PE kits for their scheduled PE day.

Computing - Information Technology - Can you give clear instructions using a computer?

Children will learn how to make simple edits to solve a problem as well as produce, debug and edit an accurate sequence of instructions.

Religious Education: What is Buddhism?

- Reflect on four key words: Peace, Beauty, Stillness and Calm.
- Learn about the life of the Buddha through stories.
- Discuss the 5 Precepts given by the Buddha and how Buddhists use these in hard times.
- Learn about Kathina Day.

Design and Technology –

How do artists like Da Vinci use sketching to draw?

Children will analyse **sketches by some famous Renaissance artists** (Leonardo Da Vinci, Raphael, Michelangelo and their resultant works), **discussing the techniques used.**

Ideas for parents to support learning in school

- Discuss the lessons above and visit BBC Bitesize.
- Reading real and alien words containing the phase 2, 3 and phase 5 sounds.
- Support and encourage practicing addition and subtraction.
- Improve number knowledge by finding one more/one less and partitioning numbers.
- Reading books at home and discussing what they have read.