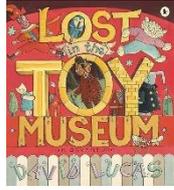


We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions.

English – Shared Reading

This term, we will read **Lost in the Toy Museum**. Children will answer questions about the text. They will read range of adventure stories. Parents can help by reading with or to their child and revising the phase 3 and 5 phonics sounds daily.



If children struggle, remind them to:

Look at the letter – make the sound - blend it together

English – Writing

Writing to inform -

Recount based off their holiday news and in school Vaisakhi celebration.

Writing to entertain – Lost in the Toy Museum

Story based on Adventure Stories.

Grammar

We will continue to build on and expand upon the children’s knowledge of grammar, looking especially this term at:

- **Singular / plural nouns: boy/boys, fox/foxes**
- **Conjunctions: and, but , because**
- **Verbs: run, jump, spin, stir, write, read, sleep**

Spellings

Children’s spellings will be based on the Phase 5 sounds taught that week. Please practice them with children by using:

Say the word - robot the word - write the word

Mathematics

This half term we will cover the following topics:

- Multiplication and Division
- Fractions
- Position and Direction
- Place Value
- Money
- Time

Please support your child by completing Mathletics and Google Classroom. Our calculation policies can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

Science – Why are some toys made of plastic?

Children will:

- Identify an object and the material used to make it for example: table-wood, chair-plastic, t-shirt-cotton.
- Identify and name everyday materials: wood, plastic, glass, metal, water and rock.
- Describe properties of everyday materials.

PSHE – Positive relationships

We will be learning about what it means to be a good friend. Children will understand how to make and keep good friends. They will share and celebrate each others’ successes.

Punjabi – Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home if possible.

Sikh Studies - Who was Baba Banda Singh Bahadar and what did he achieve? Children will:

- Describe Baba Banda Singh Bahadar.
- Understand why he is significant in Sikh history.
- Recall important facts about Baba Banda Singh Bahadur contributions to the history of Sikhism.

History – How have toys changed?

Children will learn how to ask and answer questions about toys from the past. They will also be given the opportunity to explore the similarities and differences between toys now and then.

Talk to your child each week about what they have learned. For online resources, search BBC Bitesize: Old fashioned toys.

Computing - Information Technology - Can you give clear instructions using a computer?

Children will learn how to make simple edits to solve a problem as well as produce, debug and edit an accurate sequence of instructions.

Physical Education – Monday (Miss Kaur) & Tuesday (Miss Bent)

Please ensure children have their PE kits for their scheduled PE day.

Religious Education: What is Buddhism?

- Reflect on four key words: Peace, Beauty, Stillness and Calm.
- Learn about the life of the Buddha through stories.
- Discuss the 5 Precepts given by the Buddha and how Buddhists use these in hard times.
- Learn about Kathina Day.

Design and Technology – How can we create old-fashioned toys?

Children will explore a range of different toys from the past in their history lessons, considering how they work and what they do. They will design a purposeful and appealing toy from the past, with a moving part included e.g. cup and ball.

Ideas for parents to support learning in school

- Discuss the lessons above and visit BBC Bitesize.
- Reading real and alien words containing the phase 2, 3 and phase 5 sounds.
- Support and encourage practicing addition and subtraction.
- Improve number knowledge by finding one more/one less and partitioning numbers.
- Reading books at home and discussing what they have read.