

We are pleased to be able to share with you the curriculum content which your child will cover this term. Please get in touch if you have any questions.

**Communication and Language**

**Children will learn to:**

- Retell stories once they have developed a deep familiarity.
- Use new vocabulary in different contexts.
- Express their ideas and feeling about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.



**Parents can help by encouraging structured speech, engaging with non-fiction, fostering discussions, and supporting the use of full sentences and correct tenses**

**Literacy**

Children will read the following stories in shared reading lessons:

- The Three Billy Goats Gruff
- The Three Little Pigs
- The Gingerbread Man
- Goldilocks and the Three Bears
- Little Red Riding Hood
- The Little Red Hen



Children will learn the following songs:

- Ring o ring of roses
- London Bridge is Falling Down
- The Hokey Cokey
- If your happy and you know it
- Recap all songs learned so far
- I can sing a rainbow

In phonics, children will:

- Learn the sounds of diagraphs
- Read and write CVCC words such as jump, milk, help.
- Write sentences such as: The frog can jump high.
- Write simple stories including fairytales.

**Parents can help home by practicing letter sounds, ask your child to segment (robot) words and practice writing words.**

**Mathematics**

**Number:**

- Count beyond 20 and compare numbers
- Doubling
- Odd and even numbers
- Number bonds up to 10
- Addition
- Subtraction
- Finding 1 more and 1 less
- Sharing and halving



**Numerical Patterns:**

- Time
- Money
- Compare length, weight and capacity
- Shape
- Patterns

**Parents can help by using everyday activities to explore numbers, addition, subtraction, doubling, and sharing. They can also support pattern recognition through shapes, time, and comparing size and weight in daily life.**

**Sikh Studies**

- Learn about the importance of the 5 Ks and why Sikhs wear them today.

**Parents can help at home by visiting the Gurdwara and talking about significant things in the Gurdwara.**



**Personal, Social and Emotional Development**

- Show sensitivity to their own and to others' needs.
- Be confident to try new activities and show independence, resilience and perseverance in the faces of challenge.
- Give focused attention to what the teacher says.

**Parents can encourage goal-setting and help children manage emotions and behavior. They can also support confidence in new activities and personal hygiene routines.**

**Expressive Arts and Design**

Children will use a range of instruments to create:

- Textiles
- Collage
- Printing
- Painting
- Children will learn different animal life-cycle songs.



**Parents can encouraging children to be creative at home through drawing or painting pictures and singing songs about animals.**

**Physical Development**

- Confidently use large and small apparatus indo
- Develop handwriting- formation of letters:
- Ascenders
- Descenders



**Parents can help at home by encouraging exercise, healthy eating, tooth brushing, and a good sleep routine, while also teaching road safety and managing screen time.**

**Understanding the World**

Children will learn about:

- Families and holidays
- Seasons
- Explore the natural world around them.
- Draw information from a simple map.
- Comment on images of familiar situations in the past
- Compare and contrast characters from stories, including figures from the past.



**Parents can support learning by discussing pet care and comparing local wildlife to global animals through books, videos, and park visits.**

**Punjabi**

Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Children will learn to read and write captions for Punjabi words.