

We are pleased to be able to share with you the curriculum content which your child will cover this term.  
Please get in touch if you have any questions!

**Communication and Language**

**Children will learn to:**



- Describe events in detail.
- Engage in non-fiction books.
- Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Offer an explanation for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.
- Express their ideas and feeling about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

**Parents can help by encouraging structured speech, engaging with non-fiction, fostering discussions, and supporting the use of full sentences and correct tenses**

**Sikh Studies**

- Discuss Vaisakhi and the importance of it.
- Learn about Guru Gobind Singh Ji

**Parents can help at home by visiting the Gurdwara and talking about significant things in the Gurdwara.**



**Personal, Social and Emotional Development**

- Work towards a set goal.
- Show understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Be confident to try new activities.
- Manage own basic hygiene and personal needs.

**Parents can encourage goal-setting and help children manage emotions and behavior. They can also support confidence in new activities and personal hygiene routines.**

**Literacy**

Children will read the following stories in shared reading lessons:

- Jack and the Beanstalk
- The very Hungry Caterpillar
- How to grow a Hyacinth
- How to grow a Sunflower
- The Gruffalo



Children will learn the following songs:

- Humpty Dumpty
- Hickory Dickory Dock
- Polly Put the Kettle on
- Hey Diddle Diddle
- Head, shoulders, knees and toes (English & Punjabi)

I can sing a rainbow

In phonics, children will:

- Learn the sounds of diagraphs
- Read and write CVCC words such as jump, milk, help.
- Write sentences such as: The frog can jump high.
- Write simple stories including fairytales.

**Parents can help home by practicing letter sounds, ask your child to segment (robot) words and practice writing words.**

**Expressive Arts and Design**

Children will use a range of instruments to create:

- Sculpting



Children will learn different animal life-cycle songs.

**Parents can encouraging children to be creative at home through drawing or painting pictures and singing songs about animals.**

**Physical Development**

- Combine different movements with ease
- Develop handwriting- formation of letters:
- Ascenders
- Descenders



**Parents can help at home by encouraging exercise, healthy eating, tooth brushing, and a good sleep routine, while also teaching road safety and managing screen time.**

**Mathematics**

**Number:**

- Number bonds up to 10
- Counting beyond 10 and 20
- Exploring teen numbers
- Finding 1 more and 1 less
- Sharing and halving
- Odd and even numbers



**Numerical Patterns:**

- Time
- Money
- Compare length, weight and capacity
- Shape
- Patterns

**Parents can help by using everyday activities to explore numbers, addition, subtraction, doubling, and sharing. They can also support pattern recognition through shapes, time, and comparing size and weight in daily life.**

**Understanding the World**

Children will learn about:

- Life-cycles including humans.
- The natural world around them, making observations and drawing pictures of plants.
- Plants and plant growing



**Parents can support learning by discussing pet care and comparing local wildlife to global animals through books, videos, and park visits.**

**Punjabi**

Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Children will learn to write Punjabi words and talk in sentences.