We are pleased to be able to share with you the curriculum content which your child will cover this term.

Please get in touch if you have any questions!

#### English -Shared Reading

This term, we will be reading **Legend of Spud Murphy.** In reading lessons, children will continue to develop their skills with retrieval and inference. They will read a variety of fiction, non-fiction and poetry texts.

Parents can help at home by reading with their child and signing their reading record every day.



# English - Writing

#### Writing to entertain-

Narrative based on Anthony Browne stories.

#### Writing to inform -

A diary entry from the Great Fire of London **Grammar** 

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- Adjectives/ Conjunctions
- Nouns/Verbs

## Spellings:

Children will be given 10 spellings words to learn each week and they will be tested on them every Friday. Endings to verbs where the root word remains the same e.g.: -ing, -ed, -er. Example: hunted, hunting, hunter/buzzing, buzzed, buzzer

Adding –est and –y to words of one syllable. Example: hardest, lucky, finest, curly

Adding endings: -ing, - ed, -er -est - y, to words ending in with 'e'. Example: hike - hiking, hiker/nice - nicer, nicest/shine - shiny.

#### **Mathematics**

This half term we will cover the following topics:

- -Shapes
- -Money
- Addition and Subtraction
- -Multiplication and Division

Please support your child by completing set homework by logging into Mathletics each week.

Our calculation policies can help you to understand the methods your child has been taught. You can find these in the Mathematics section of our school website.

# DT - What are the features of Tudor Houses?

Children will be building the Tudor Houses using cardboard boxes and burning them to observe and understand how the fire unfolded during 1666.





## Sikh Studies - Who are the Chaar Sahibzaade?

Children will learn about:

Sahibzada Aiit Singh Ji

Sahibzada Jujhar Singh Ji

Sahibzada Zorawar Singh Ji

Sahibzada Fateh Singh Ji

They will learn about the sacrifices they made for their religion and the listen to stories of their lives.

#### PSHE - The importance of charity and sewa.

Children will be learning about:

- Money, charity, sewa
- Keeping safe
- Our society tolerance and respect

# History – Why was the Great Fire of London so destructive?

Children will be learning about The Great Fire of London and finding out the historical facts about when, how and where the fire started and they will also find out which part of London was rebuilt after the devastating fire.

Parents can help by encouraging children to research and find more information about the fire in 1666.



# Computing - What are drawing programs and how do we use them?

Children will use programs such as 2Paint a Picture to create drawings.

The will learn about the use of spreadsheets to collect, analyse, evaluate and present data and information.

#### **Religious Education:**

#### What does it mean to be a Humanist?

Children will learn that Humanists do not believe in God. They will learn about their values and beliefs and make comparisons to other religions.

#### Physical Education - Wednesday/ Thursday

This term, pupils will focus on ball skills and fitness skills.. Please ensure that the have the correct P.E with them every week.

**Punjabi** – Pupils will have a Punjabi lesson every week which is taught by a specialist teacher. Please help them to learn more by speaking, reading and Punjabi at home if possible.

# Science- Why is glass a suitable material for a window?

Children will explore their home and school environment and find out about different types of materials.





### Ideas for parents to support learning in school

- Discuss a range of materials around the house.
- Discuss the lives of the Chaar Sahibzade.
- Discussing differences between Tudor houses and modern houses.
- Support and encourage practicing addition and subtraction of 2 digit numbers.
- Reading books at home and discussing what they have read.