

## Year 6 Subject Map 2023-2024

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>		<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition, Subtraction, Division, Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Position and direction</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Percentages</li> <li>Algebra</li> </ul>	<ul style="list-style-type: none"> <li>Converting units</li> <li>Perimeter, Area and Volume</li> <li>Ratio</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Properties of shapes</li> <li>Consolidating &amp; Preparation for SATs</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation/</li> <li>Maths Mastery/ Problem Solving</li> </ul>
<b>English</b>	<b>Writing</b>	<p><i>Writing to Persuade</i> A persuasive argument about whether the Parthenon sculptures should be returned to Greece or remain in the British museum.</p> <p><i>Writing to Entertain</i> A narrative on a mythical beast influenced by the Greek myth.</p>	<p><i>Writing to Inform</i> A non-chronological report about Southall using newspaper reports.</p> <p><i>Writing to Discuss</i> A newspaper article based on The Giants Necklace.</p>	<p><i>Writing to Entertain</i> Diary entries based on Alex Rider.</p> <p><i>Writing to Inform</i> A biography of a famous scientists Michael Faraday, Charles Darwin or Mary Anning.</p>	<p><i>Writing to Entertain</i> A narrative based on The Jungle Book.</p> <p><i>Writing to Persuade</i> A letter to humans on the impact of climate change.</p>	<p><i>Writing to Inform/Discuss</i> An explanation report about how the Mayan Pyramids were built.</p> <p>Edit and Improve writing from earlier in year.</p> <p><i>Writing to Entertain</i> A character description based on Wonder.</p>	<p><i>Writing to Entertain</i> A poem to explore their feelings about moving to secondary school and a reflection of their time at primary school based on Wonder.</p> <p>To include some work (Seal materials) around bullying.</p>
	<b>Spelling</b>	<ul style="list-style-type: none"> <li>Adding suffixes beginning with vowel letters to words ending in -fer</li> </ul>	<ul style="list-style-type: none"> <li>Words ending in able and ible</li> <li>Words ending in ably and ibly</li> <li>Words with the /i:/ sound spelt ei after c</li> <li>Words containing the letter-string ough</li> </ul>	<ul style="list-style-type: none"> <li>Use of the hyphen - Using suffixes, prefixes and root words to build and transform words.</li> </ul>	<ul style="list-style-type: none"> <li>Use word families, knowledge of word origins and spelling patterns to spell unfamiliar words</li> <li>SAT revision of spelling words</li> </ul>	<ul style="list-style-type: none"> <li>Application of vocabulary to writing</li> </ul>	<ul style="list-style-type: none"> <li>Revision of rules taught,</li> </ul>
<b>Science</b>		<i>Why are our lungs and heart so important?</i>	<i>Why are red squirrels endangered?</i>	<i>How does light travel?</i>		<i>How do we classify living things?</i>	<i>How can we use electricity to make a burglar alarm?</i>
<b>Geography</b>			How has Southall changed in the last century?			Why are ice caps melting?	Why are some countries rich and some poor?
<b>History</b>		<i>Should the Parthenon sculptures be returned to Greece?</i>		<i>What was life like for British Asians in 1970's Southall?</i>		Why did Mayans build pyramids?	
<b>Art</b>		How can sculptors represent the body?	How do artists draw people?			Why is Banksy so famous?	
<b>DT</b>					Automation	Biscuits and packaging	Burglar Alarms
<b>RE</b>		Judaism- what do Jewish people teach and believe about God?		Christianity/Humanism- what matters most to Christians and Humanists?		Grace, Ahimsa, Ummah- what difference does it make to believe in Ahimsa, Grace and Ummah?	
<b>Punjabi</b>		Prepare for speaking and listening assessment	Assess speaking and listening.	Develop reading skills	Develop writing skills.	Assess reading and writing skills	Assess reading and writing skills

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<b>Sikh Studies</b>	<b>The 10 Gurus</b> <i>What is Tegh Bahadur Sahib Ji's message?</i> <i>What is Guru Gobind Singh Ji's message?</i>	<b>Guru Granth Sahib Ji</b> <i>What does the Japji Sahib mean?</i>	<b>Important events in Sikh History</b> <i>Why did the Partition in India occur and how did it affect Sikhs?</i>	<b>People and places</b> <i>Who are the significant modern Sikhs worldwide, in India?</i>	<b>Personalities</b> <i>Who are the Significant modern Sikhs in the UK?</i>	<b>Sikh Living</b> <i>How do we uphold the importance of the 5ks in our daily lives?</i>
<b>PSHE</b>	Setting goals Keeping healthy and happy	Anti-Bullying Our Society	Money, charity and sewa	Keeping safe Our society	Positive relationships Looking after our world	Looking out for ourselves and others
<b>PE</b>	Football Fitness	Basketball Gymnastics	Hockey Fitness	Tennis Dance	Athletics Gymnastics	Rounders Dodgeball
<b>Music</b>	<i>You've Got A Friend</i>	<i>A New Year Carol and Celebration Songs</i>	<i>Blackbird</i>	<i>Happy</i>	<i>The Fresh Prince of Bel-Air</i>	<i>Reflect, Rewind and Replay</i>
<b>Computing</b>	<b>Digital Literacy</b> <i>How do we keep safe online?</i>		<b>Information Technology</b> <i>What are drawing programmes and how do we use them?</i>		<b>Computer Science</b> <i>Can you give instructions?</i>	