

## Year 4 Subject Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>		<ul style="list-style-type: none"> <li>Number: Place Value</li> <li>Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction</li> <li>Measurement: Area</li> <li>Number: Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Number: Multiplication and Division</li> <li>Measurement: Length &amp; Perimeter</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Measurement: Area</li> <li>Fractions</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Measurement: Money</li> <li>Time</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Geometry: Properties of Shape</li> <li>Geometry: Position and Direction</li> </ul>
<b>English</b>	<b>Writing</b>	<p><i>Writing to entertain</i> Narrative based on Angry Arthur</p> <p><i>Writing to inform</i> Explanation text on volcanoes</p> <p><i>Writing to entertain</i> Narrative based on World's Worst Children</p>	<p><i>Writing to inform</i> A newspaper report on the Anglo Saxons</p> <p><i>Writing to entertain</i> Haikus about seasons</p>	<p><i>Writing to entertain</i> Narrative based on The Firebird</p> <p>Writing to inform: Digestive system. What happens to our food?</p>	<p><i>Writing to inform</i> A biography of Marco Polo</p> <p><i>Writing to entertain</i> Poetry based on The Chocolate Cake</p>	<p><i>Writing to inform</i> Instructional Writing - How to plant a seed</p> <p><i>Writing to entertain</i> A narrative based on The Miraculous Story of Edward Tulane</p>	<p><i>Writing to persuade</i> Letter writing</p>
	<b>SPaG</b>	<p>Ambitious Synonyms: Adjectives</p> <ul style="list-style-type: none"> <li>Words with the /k/ sound spelt ch (scheme, chorus)</li> <li>Words with the /f/ sound spelt ch - French in origin (chef, chalet)</li> <li>Words ending with the /g/ sound spelt gue and the /k/ sound spelt que - French in origin (league, tongue)</li> <li>Words with the /s/ sound spelt sc - Latin in origin (science, discipline, fascinate, crescent)</li> </ul>	<p>Suffixes Prefixes and hyphens</p> <ul style="list-style-type: none"> <li>Adding the suffix -ation to verbs to make nouns (information, adoration)</li> <li>Adding the suffix -ly to adjectives to make adverbs (sadly, usually, finally)</li> </ul>	<p>Homophones and near homophones</p> <ul style="list-style-type: none"> <li>Adding the suffix -ous - sometimes there is no obvious root word (poisonous, mountainous, famous)</li> <li>Words with endings sounding like /ʒə/ or /tʃə/ (measure, treasure, pleasure)</li> </ul>	<p>Compound words and hyphens</p> <ul style="list-style-type: none"> <li>Possessive apostrophe with plural words (girls', boys', babies', children's, men's, mice's)</li> </ul>	<p>Apostrophes and other punctuation.</p>	<p>Homophones and near homophones</p>
<b>Science</b>	How do sounds travel?	How do the parts of a circuit help to power a light?	What happens to our food when we eat it?			How can we classify the animals in our local environment?	How can temperature affect water?
<b>Geography</b>	Why do some countries have volcanoes and earthquakes?		<i>Would you rather live in Norway or Spain?</i>			How did explorers discover the world?	
<b>History</b>		What was it like to live in a Saxon Village?			How did the railways change Southall?		Was Henry VIII a good king?
<b>Art</b>	How can we use collage to express ideas?				What is tone and how did Picasso use it?	How can charcoal be used to create art?	

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<b>DT</b>		Fabric Christmas Decorations	Firebird Shadow puppets			Bread
<b>RE</b>	What can we learn from religions about what is right and wrong?	Why are festivals and high holy days important in Judaism?	What does it mean to be a Hindu in Britain today?		How do Buddhist follow the teachings of The Buddha?	
<b>Punjabi</b>	Focus on speaking this term leading to a speaking presentation.	Assess speaking.	Focus on listening this term. Announcements in Punjabi and then answer the questions in English.	Assess listening.	Focus on reading this term. ICT based resources and hard copies.	Focus on writing this term. Develop an understanding between sounds and writing. Assess reading and writing.
<b>Sikh Studies</b>	<b>The 10 Gurus</b> <i>What is Guru Arjan Dev Ji's message?</i> <i>What is Guru Har Gobind Sahib Ji's message?</i>	<b>Guru Granth Sahib Ji</b> <i>Why do we say the Ardas?</i>	<b>Important events in Sikh History</b> <i>What significant battles did Guru Gobind Singh Ji face?</i>	<b>People and places</b> <i>What are the 5 Thakts and why are they important?</i>	<b>Personalities</b> <i>How did the Muslim Saints Sain Mian Mir and Sheikh Farid contribute to Sikhi?</i>	<b>Sikh Living</b> <i>What are the Sikh Ceremonies and the Rehit Maryada?</i>
<b>PSHE</b>	Setting Goals Keeping Healthy and Happy	Anti-Bullying Our society – liberty and democracy	Money, charity and sewa	Keeping safe Our society – tolerance and respect	Positive relationships Looking after our world	Looking out for ourselves and others
<b>PE</b>	Swimming  Tennis	Swimming  Dance	Swimming  Gymnastics	Swimming  Football	Swimming  Athletics	Swimming  Basketball
<b>Music</b>	The Anglo Saxons and Tuning the Tables	Livin' on a prayer and celebration songs	Glockenspiel Stage 2	Lean on Me	Blackbird	Reflect, Rewind and Replay
<b>Computing</b>	<b>Digital Literacy</b> <i>How do we keep safe online?</i>		<b>Information Technology</b> <i>What are drawing programmes and how do we use them?</i>		<b>Computer Science</b> <i>Can you give instructions?</i>	