

Year 3 Subject Map 2023-2024

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|---|--|--|---|--|
| Maths | | <ul style="list-style-type: none"> Number and place value Addition and subtraction | <ul style="list-style-type: none"> Multiplication and division | <ul style="list-style-type: none"> Multiplication and division Money Statistics | <ul style="list-style-type: none"> Length and perimeter | <ul style="list-style-type: none"> Fractions Time | <ul style="list-style-type: none"> Properties of shape Mass and capacity |
| English | Writing | <p><i>Writing to inform</i> Fictional instructions based on Beware of Boys by Tony Bundell.</p> <p><i>Writing to entertain</i> Story set in a forest based on 'The Minpins' By Roald Dahl</p> | <p><i>Writing to entertain</i> Narrative based on a Roman myth/legend.</p> | <p><i>Writing to entertain</i> Diary entry based on the novel 'Killer cat'. <i>Anne Fine</i></p> <p><i>Writing to inform</i> Biography of Roald Dahl.</p> | <p><i>Writing to inform</i> Non-chronological report based on the achievements of ancient Egyptians.</p> <p><i>Writing to persuade</i> Leaflet writing</p> | <p><i>Writing to entertain</i> A short play script based on Charlie and the Chocolate Factory</p> <p><i>Writing to inform</i> A news report based on any given Roald Dahl story already read.</p> | <p><i>Writing to persuade</i> A persuasive letter to invite Michael Rosen to our school.</p> <p><i>Writing to entertain</i> Calligrams and shape poems to perform.</p> |
| | Spelling | <p>Adding suffixes beginning with vowel letters to words of more than one syllable (forgetting, forgotten, beginning, beginner, prefer, preferred)</p> <p>Year 3/4 statutory key words</p> | <p>Understanding, reading and writing the prefix un, mis, dis, in, re, sub, inter, super, anti, auto</p> | <p>Homophones and near homophones (Accept/except, ball/bawl, berry/bury, break/brake, fair/fayre, great/grate grown/groan, hear/here, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane rain/rein/reign, scene/seen, weather/whether, whose/who's)</p> | <p>Explore the spelling of the past tense irregular verbs Base, simple past, past participle (buy/bought/bought, choose/chose/chosen)</p> | <p>Revisit rules and spellings for year.</p> | <p>Revisit rules and spellings for year.</p> |
| Science | Where do rocks come from? | How do animals and humans move? | Do all animals eat the same foods? | Why can we see the moon? | What do plants need to live? | What can we do with magnets? | |
| Geography | | What are the differences between the climate zones in the USA? | | What does our local area look like on a map? | | What is land used for in the USA? | |
| History | How did the Roman Empire affect daily life in Britain? | | What did the Ancient Egyptians believe happened after death? | | Where is my family from? | | |
| Art | | How do mosaics create images from small blocks? | What can we create with watercolours? | | How can we draw a realistic landscape? | | |
| DT | Stories with Moving Parts | | | Making Paper | | Magnet Games | |
| RE | Why do people pray? | Why is the Bible important for Christians? | Why are festivals important to religious communities? | | What does it mean to be a Christian? | | |

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| Punjabi | Recap high frequency words | Comprehension from textbooks. | Introduce rhyming and the importance of it in Bani/poetry. | Focus on speaking and listening. | Read and understand texts with relevant meanings. | Writing their own words in Gurmukhi. |
| Sikh Studies | The 10 Gurus <i>What is Guru Amar Das Ji's message?</i> <i>What is Guru Ram Das Ji's message?</i> | Guru Granth Sahib Ji <i>Who wrote the Sikh National Anthem 'Deh Shiva Par Mohe' and what importance does it hold?</i> | Important events in Sikh History <i>Which Gurus obtained saheed?</i> | People and places <i>Why are these Sikh Women significant in Sikh History?</i> <i>Mai Bhago, Mata Sahib Kaur, Mata Gujri, Bibi Nanaki</i> | Personalities <i>Who are the significant Sikh influential figures?</i> <i>Baba Buddha Ji, Bhai Gurdas Ji, Bhai Mani Singh, Baba Deep Singh Ji</i> | Sikh Living <i>What is Daswand?</i> |
| PSHE | Setting goals Keeping healthy and happy | Anti-bullying | Money, charity and sewa Keeping safe | Our society | Positive relationships Looking after our world | Looking out for ourselves and others |
| PE | Football Netball | Hockey Health & Fitness | Tennis Gymnastics | Handball Gymnastics | Athletics Dance | Cricket Dance |
| Music | <i>The Romans</i> | <i>The Dragon Song and Celebration Songs</i> | <i>Glockenspiel Stage 1</i> | <i>Three Little Birds</i> | <i>Bringing Us Together</i> | <i>Reflect, Rewind and Replay</i> |
| Computing | Digital Literacy <i>How do we keep safe online?</i> | | Information Technology <i>What are drawing programmes and how do we use them?</i> | | Computer Science <i>Can you give instructions?</i> | |