

Year 2 Subject Map 2023-2024

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths		<ul style="list-style-type: none"> Number: Place Value Number: Addition & Subtraction 	<ul style="list-style-type: none"> Number: Place Value Number: Addition & Subtraction 	<ul style="list-style-type: none"> Money Multiplication and Division 	<ul style="list-style-type: none"> Multiplication and Division Number: Measurement 	<ul style="list-style-type: none"> Fraction Time Revision, Consolidation and problem solving 	<ul style="list-style-type: none"> Measurement: Time Measurement: Mass, Capacity and Temperature
English	Writing	<p><i>Writing to entertain</i> Narrative based on Jack and the Beanstalk</p> <p><i>Writing to inform</i> Instructions based on making a rice crispies cake</p>	<p><i>Writing to entertain</i> Narrative based on The Day the Crayons Quit</p> <p><i>Writing to entertain</i> Poetry about animals</p>	<p><i>Writing to entertain,</i> Narrative based on Anthony Browne stories</p> <p><i>Writing to inform –</i> A diary entry from the Great Fire of London</p>	<p><i>Writing to entertain</i> A narrative based on Man on the Moon.</p> <p><i>Writing to inform</i> A recount based on a trip</p>	<p><i>Writing to inform</i> Non-chronological report all about China</p> <p><i>Writing to entertain</i> Narrative based on the Twits</p>	<p><i>Writing to entertain</i> Narrative, based on The Way Back Home</p> <p><i>Writing to entertain</i> Letter based on The Day the Crayons Quit</p> <p><i>Writing to entertain</i> Poem based on Mrs Butler</p>
	Phonics	Phase 5	Phase 5				
Science		<i>What do plants need to grow?</i>	<i>What do animals need to survive?</i>	<i>Why are windows made of glass?</i>	<i>How have animals adapted to their habitat?</i>		<i>What do animals need to survive?</i>
Geography		<i>How can we use a compass to describe our local area?</i>			<i>Why should we visit China?</i>	<i>What is life like in China?</i>	
History			<i>How has our local area changed over time?</i>	<i>Why was the Great Fire of London so destructive?</i>			<i>How has technology helped our lives?</i>
Art		<i>How do pointillist artists use colour?</i>	<i>How do Impressionists use shade and tone?</i>				<i>How can we create shapes and patterns in clay?</i>
DT				<i>Tudor Houses</i>	<i>Bunting</i>	<i>Summer Spring Rolls</i>	
RE		<i>Who is Jewish and what do they believe in?</i>	<i>What does it mean to be a Hindu?</i>	<i>What does it mean to be a Humanist?</i>		<i>How should we care for others and the world and why does it matter?</i>	
Punjabi		<i>Learn to read ditties by blending sounds</i>	<i>High frequency words 51 – 75</i>	<i>Learn letter sounds, letters and vowels</i>	<i>Fluency in reading short texts</i>	<i>Speaking and listening</i>	<i>Assess reading and writing of sentences.</i>

Year 2 Subject Map 2023-2024

Sikh Studies	The 10 Gurus <i>What is Guru Nanak Dev Ji's message? What is Guru Angad Dev Ji's message?</i>	Guru Granth Sahib Ji <i>How do we do Parkash and Sukhasan?</i>	Important events in Sikh History <i>Who were the Char Sahibzadey?</i>	People and places <i>Who was Baaj Singh and what did he achieve?</i>	Personalities <i>Who was Bhagat Puran Singh Ji and Bhai Kanhaiya Singh Ji?</i>	Sikh Living <i>How do we incorporate Khalsa into our daily lives?</i>
PSHE	<i>Setting Goals Keeping healthy and happy</i>	<i>Anti-Bullying Our society – liberty and democracy</i>	<i>Money, charity and sewa Keeping safe Our society – tolerance and respect</i>			<i>Positive relationships Looking after our world Looking out for others and ourselves</i>
PE	Fundamentals Fitness	Invasion Gymnastics	Ball Skills Fitness	Net And Wall Dance	Athletics Gymnastics	Striking And Fielding Team Building
Music	<i>Hands, Feet, Heart</i>	<i>Rhythm in the way we walk and Banana Rap and Celebration Songs</i>	<i>I Wanna Play in a Band</i>	<i>Zoo Time</i>	<i>Friendship song</i>	<i>Reflect, Rewind and Replay</i>
Computing	Digital Literacy <i>How do we keep safe online?</i>		Information Technology <i>What are drawing programmes and how do we use them?</i>		Computer Science <i>Can you give instructions?</i>	