



**Waheguru Ji Ka Khalsa,
Waheguru Ji Ki Fateh**

Welcome

**Parents' meetings – Autumn 2022
Year 4**

together we shine



Guru Arjan Dev Ji Class
(Mr Reed / Mrs Shah / Mrs Brar)

Guru Har Gobind Sahib Ji Class
(Mrs Panesar / Mrs Shah / Mrs Brar)

PE teacher: Mr Bala

Punjabi teacher: Mrs Brar

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Covid Safety and Other Measures

What has changed since last year?

- School gates opening at 8.35am and 3.20pm
 - Unsupervised in the morning outside gates
- Washing and sanitising hands to continue



Key areas covered in meeting:

- ❖ **Curriculum and assessment**
 - ❖ What is my child learning?
 - ❖ How will they be assessed?
 - ❖ How will I know how they are doing?
- ❖ **Supporting your child at home**
 - ❖ What homework will my child receive?
 - ❖ How else can I help them?
 - ❖ How can I make sure they are ready to learn?
- ❖ **Other useful information**
 - ❖ What else do I need to know?



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Curriculum and assessment

What will my child be learning?

	8.40am	9.00am	10.00am	11.00am	11.15am	12.15pm	1.15pm	2.15pm	3.00pm	3.20pm
Monday	Registration Mindfulness/Ha ndwriting Collective Worship	Maths	English	Break	Word of the Week and Shared Reading	Lunch	History/ Geography	Science	Story	Hometime
Tuesday	Registration Mindfulness/Ha ndwriting Collective Worship	Maths	English	Break	Shared Reading with written response	Lunch	1:15pm-2:00pm Punjabi	Library 2:00 – 2:15pm Sikh Studies 2:15 – 3:00pm	Story	Hometime
Wednesday	Registration Mindfulness/Ha ndwriting Collective Worship	Maths	English	Break	Shared Reading/ PSHE	Lunch	Swimming 2:00 – 2:30pm			Hometime
Thursday	Registration Mindfulness/Ha ndwriting Collective Worship	Maths	English	Break	Shared Reading with written response	Lunch	ICT	RE	Story	Hometime
Friday	Registration Mindfulness/Ha ndwriting Collective Worship	Maths	P.E 10.10 – 11.30 Break		English	Lunch	Shared Reading and Spelling test Homework check	Art/DT	Story	Hometime

Curriculum and assessment

What will my child be learning?

English

In English lessons, we focus on;

- ❖ Grammar, punctuation and spelling
- ❖ Reading
 - ❖ Shared reading
 - ❖ Class reading
 - ❖ Independent reading – reading for enjoyment
- ❖ Writing – stories, poetry and reports
- ❖ Handwriting
 - ❖ Taught daily– children should be using cursive handwriting throughout the year.
- ❖ Speaking and listening

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Curriculum and assessment

What will my child be learning?

Maths

In Maths we cover:

- ❖ Properties of number
- ❖ Place value
- ❖ Measurement
- ❖ Position and Direction
- ❖ Statistics
- ❖ Geometry
- ❖ Mental and written calculation (Addition, Subtraction, Multiplication and Division)
- ❖ Algebra
- ❖ Fractions, Decimals and Percentages

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Curriculum and assessment

What will my child be learning?

Foundation Subjects

The following subjects are taught

- ❖ Science
- ❖ History
- ❖ Geography
- ❖ Art and DT
- ❖ RE
- ❖ Computing
- ❖ Music
- ❖ Personal, Social and Health Education (PSHE)

These subjects are taught every week

- ❖ PE (including Swimming)
- ❖ Sikh Studies
- ❖ Punjabi Studies





Curriculum and assessment

How will my child be assessed?

How we track progress and attainment at Khalsa:

We encourage children to assess their own learning with feedback from teachers.

- ❖ Every term, the teachers and head teacher meet formally to discuss pupils.
- ❖ For maths, writing and reading, pupils are assessed three times a year. Part of this assessment may be a test which is used for internal purposes only.



Curriculum and assessment

How will my child be assessed?

In Year 4 there is a national assessment scheduled for the summer term – the Year 4 Multiplication Test.

We will be teaching the pupils to quickly recall the facts for the 1 to 12 times tables.

Please support your child by encouraging them to complete times tables quizzes online – we will post information about this in Google Classroom shortly.

We will be doing continual assessments throughout the year to check children's multiplication skills.

Curriculum and assessment

How will I know how my child is doing?

- ❖ Parents and guardians will receive a written report at the end of the year. In it, you will receive information about whether your child has made sufficient **progress** in Reading, Writing and Maths as well as if their **attainment** is at the appropriate level for their age.
- ❖ Throughout the year, you will have three opportunities to meet with staff regarding your children. At these meetings, staff will highlight areas of strength, next steps and suggestions for you to support their learning. It is important you attend these meetings.

Supporting your child at home

What homework will my child receive?

- All home learning will happen through Google Classroom
- Use through phone, tablet or computer
- Your child will receive spellings, maths, reading and writing
- Any issues, email the office or speak to Mr. Formella

Mathletics



Supporting your child at home

What homework will my child receive?

More importantly though, **reading is key!**

- ❖ Every day for 10 minutes
- ❖ Not just school reading level books
 - ❖ Local library
 - ❖ School library
 - ❖ Magazines, comics etc.
 - ❖ Develop love of reading
- ❖ Read to your child, with your child or listen to them
- ❖ Talk to them about it!
- ❖ Communicate with teaching staff
- ❖ We will be posting a list of books you could get your child to read – please visit your local library if possible to develop your child's enjoyment of reading



Supporting your child at home

How else can I help them?

- ❖ Talk to them about what they are learning.
- ❖ Ask questions.
- ❖ Give them a break!
- ❖ Get out and do things – go to the park
- ❖ Involve your child in cooking, chores



Supporting your child at home

How can I make sure they are ready to learn?

❖ Stay healthy

- ❖ Packed lunch
 - ❖ Free School Meals for EYFS / KS1
- ❖ Physical activity
 - ❖ Walk to school
 - ❖ After school clubs
- ❖ Fruit and water
- ❖ Food policy
- ❖ Relaxation and sleep
- ❖ Limit screen time



❖ Attendance

- ❖ Contact office for absence
- ❖ No holidays during term times

❖ Punctuality

- ❖ Gates at 8.35am

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days	ATTENDANCE MATTERS WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day	
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days	
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days	
BE SMART BE THERE!			
<small>Percentages based on 190 academic days</small>			

- ❖ Uniform
 - ❖ School uniform
 - ❖ P.E kit
- ❖ P.E days
- ❖ Lunchtime
 - ❖ Dietary requirements
 - ❖ Lunch boxes and allergies
 - ❖ Payment
- ❖ First aid
 - ❖ What happens if your child is hurt
 - ❖ Medicines
- ❖ Behaviour
 - ❖ Rewards
 - ❖ Sanctions
- ❖ Birthdays
 - ❖ Fruit
 - ❖ Celebrations
- ❖ Home Time



Other Useful Information

What else do I need to know?



We are trying to be a healthier school. Our food policy states that packed lunches should include the following:

Water only please

No juice, squash or other drinks

Fruit



Vegetables or salad

No foods that are high in fat, sugar or salt*



*one item is allowed on a Friday

together we shine



Thank you

Any questions?



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