

Khalsa Primary School Sports Premium

Primary Schools Sport Funding 2021-2022

The government is still allocating extra funding for schools to improve the provision of Physical Education (P.E.) and School Sport. This allocation of funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – is based on the number of children in year 1 through to year 6.

This funding is ring-fenced and therefore can only be spent on the provision of PE and Sport in schools. Schools must spend this additional funding on improving their provision of PE and School Sport, but they will have the freedom to choose how they do this.

At Khalsa Primary we are committed to ensuring our children

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in, and enjoy, competitive sports and activities
- Lead healthy, active lives

The school's allocation for 2021-2022 is **£19,450.00** and below is an overview of how we have decided to use this funding.

Overall aims:

- Increased participation in PE and School Sport so that all pupils develop healthy lifestyles with the opportunity to experience and learn new skills.
- The impact that PE has on physical well-being and fitness, self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school.
- Provide professional development opportunities to improve teaching and learning in PE.
- Improve the quality and breadth of PE and sporting provision.

Sports Funding Report

Our promise is to provide opportunities that inspire pupils and broaden their horizon in sports activities which at the very least help to maintain healthy lifestyles, but more importantly taking sports to a higher level of participation and achievement for our pupils. Through our close partnership with Primary Sporting Development, (PSD), we have developed a range of activities and competitions that the children might not otherwise have had the opportunity to participate in, such as Table-tennis.

The funding also helps to pay for our morning activity club and the after-school sports clubs run throughout each week as well as helping towards the cost of transport to competitions. Equipment such as scooters will be purchased to encourage our younger pupils to stay active and training for Sports Leaders is planned to develop our active playgrounds.

Action Plan for sports premium – 2021 - 22

OBJECTIVES (description of activities/ equipment/ expenditure)	Cost	SUCCESS CRITERIA (Impact on Participation and attainment)	How will the outcomes be made sustainable?
Hire specialist P.E staff to deliver high quality teaching sessions	£9000	<ul style="list-style-type: none"> 100% attendance in lessons Pupils tell us that they enjoy PE 	<ul style="list-style-type: none"> Staff to observe PE so that they can develop knowledge and transferable skills
Provide after school sports clubs throughout the year and during the school holidays for all pupils (year 1 to year 6).	£5500	<ul style="list-style-type: none"> Pupils receive a wider range of extra-curricular activities outside academic subjects Provide experiences to further develop pupils interests 	<ul style="list-style-type: none"> Record which classes receive activities and ensure new classes have them next academic year Encourage children to share experiences with parents via newsletter so children may take up new sports outside of school
Purchase more P.E. equipment for lessons and for 'active playtimes'. Focus on playtime equipment to encourage team games	£3000	<ul style="list-style-type: none"> Provide teachers with the correct equipment to teach P.E. Pupils will be able to learn about a variety of sports with the correct equipment Pupils enjoy playtimes and develop physical and social skills 	
Organise / take part in team games with other local schools throughout the year. Consider developing links with teams organised by the Gurdwara	£1950	<ul style="list-style-type: none"> Pupil experience competing with other pupils and learn about team building. Pupil's confidence is developed further. Stronger community links 	<ul style="list-style-type: none"> Links with other local schools will ensure that the events continue

- Please note the above figures are approximate