

Pupil Premium Grant Statement 2020 - 2021

Academic year	2016-17	2017-18	2018-19	2019-20	2020-2021
Total number of pupils on roll (at time of spring census)	436	437	403	401	402
Total number of pupils eligible for PPG (Ever)	81	80	83	93	89
Amount of PPG received per pupil	£1300	£1320	£1320	£1320	£1345
Total amount of PPG Received in	£105,600	£105,600	£109,560	£122,760	£119705

Summary of PPG spending

Objectives for spending PPG:

To ensure that funding is used to support disadvantaged pupils throughout the school with additional enrichment activities, academic success, to close any gaps in attainment with those pupils not in receipt of this funding

Summary of the main barriers faced by pupils eligible for pupil premium:

- Support at home with homework
- Support for lower attaining pupils
- Lack of appropriate resources at home
- Lack of appropriate after school enrichment activities

Summary of how the allocating of pupil premium funding will tackle these barriers and the rationale for the approach chosen:

- Provides equal access to curriculum and learning support where it may not be present at home due to a lack of resources
- Supporting the child and the family to value learning and experience the benefits of a wider enriched offer

Summary of how we will measure the impact of the pupil premium expenditure:

- The progress and attainment data will be analysed regularly to ensure that identified pupils make progress in line with other pupils.
- Pupil progress meetings with teachers will continue to have a focus on the progress of identified pupils

- **For impact of intervention - see the school's attainment data on website**

Record of PPG spending by item / project			2020 - 2021
Project / Item / Description	Cost	Objectives	Expected / Actual Outcomes & Evidence
Additional classroom support (TAs / NNs)	£57000	To provide additional adult support for pupils to be able to access all learning	Pupils will demonstrate accelerated progress at the end of each key stage
After school provision	£2800	To financially support pupils so that they can take part in extra-curricular activities after school	The number of PP pupils attending after school provision is high
Support for educational visits and residential trips	£7800	To financially support families with educational visits and residential trips	Pupils have a choice to attend residential visits and can attend educational visits on a regular basis which will further support their learning
Purchase reading resources	£4500	To purchase additional reading materials for pupils to access	Pupils will have a range of books to read at home and at school which will support the reading outcomes.
Purchase IT resources	£3500	To purchase IT resources for pupils to access	Pupils will have a range of media to learn from which will support their progress in all areas of the curriculum
Organise intervention programmes	£12000	To organise and deliver additional intervention programmes (reading, writing, maths) to support specific pupils	Pupils will demonstrate accelerated progress at the end of EYFS, KS1 and KS2
Organise phonics sessions	£2000	To organise additional phonics sessions for specific groups of pupils	Year 1 pupils will demonstrate accelerated progress at the end of the year
Organise booster sessions for year 6 pupils	£9500	To organise year 6 booster sessions to take place before school and during Easter break, focussing on reading, writing and maths.	Pupils will demonstrate accelerated progress at the end of KS2
Additional teaching support for year 6	£10500	To provide additional support for year 6 pupils, through organising smaller teaching groups	Pupils will demonstrate accelerated progress at end of KS2
Organise speech and language support	£6500	To organise and provide speech and language therapy	Speech & language needs of PP pupils are addressed at an early stage
Organise breakfast time activities	£3605	To organise and provide 'breakfast time' activities	Pupils arrive early at school and spend valuable time interacting with other pupils. This will have a positive impact on performance in the classroom and pupils' readiness to learn.

- Please note that these figures are approximate