



Khalsa
VA Primary School

**Remote Education Provision:
Information for Parents**

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or 'bubbles') to remain at home.

We also have a Digital Remote Learning Policy which can be found on our website. For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

As much as possible, we expect teachers and support staff to follow the same planning as they would do at school when teaching remotely. This is not possible in all circumstances however, and timetables will be different to school based timetables.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If isolating, your child should expect to have access to remote learning the next day after isolation begins. If sent from home, your child should be able to finish work that they have started in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In situations which require remote learning, in most cases, we aim to teach the same curriculum as we do in school. We concentrate on key core skills in the EYFS, KS1 and KS2, teaching maths and English in the mornings and subjects from our wider curriculum in the afternoon.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils at least 3 hours each day in KS1, 4 hours in KS2 with less than 3 hours for children in the EYFS.

Accessing remote education

How will my child access any online remote education you are providing?

All of our remote education takes place via Google Classroom and face to face 'live' teaching takes place through Google Meet.

Children also have access to applications such as Google Docs as well as access to Matheletics and Big Club as normal.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of Chromebooks which are available for pupils who have no access to a suitable device at home. To register your interest in one of these, please contact the school.
- We have a number of preloaded sim cards with 30g of data which can be obtained from the school office.
- We have purchased workbooks for children which will supplement the digital provision through Google Classroom. If children are unable to access their digital learning at all, paper copies of the work assigned can be provided.
- If children are unable to access online learning, staff will ensure they make contact with them at least once per week. This may be more frequent for children with specific needs such as a EHCP

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching through Google Meet. The core purpose of these meetings is to allow children to ask and answer questions, to clarify misconceptions and to receive support if necessary. These take place at several points during the day and should be timetabled.
- Prerecorded teaching inputs either made by school staff or from trusted online sources such as Oak Academy. Please note that teachers will always be available to answer children's questions following such videos.
- Research and investigation activities which rely on external websites
- Other resources and materials available online through sources such as BBC, YouTube among others

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to log in and join their Google Meets, following the class timetables as much as possible. While this might not always be possible, children should ensure that they are completing the work set by staff.

Parents should do their best to help and encourage children although it is acknowledged that there will be times when this is restricted by access to technology and other commitments such as work.

Parents should ensure that they communicate with the school by phone or email if they have difficulties with any of the above. Parents should not contact staff directly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School staff, including the Senior Leadership Team, will continually monitor attendance and engagement with remote learning as well as completion of work.

Parents will be contacted by a member of staff if children are not engaging in their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work will be read and returned to children
- Comments may be made on specific aspects of the work if necessary
- School staff will continue to assess children as normal and will enter data into the school assessment tracking system
- For prolonged periods of isolation, formative assessments such as tests or extended writes may still be carried out as they would be in school. These can be used to judge pupil progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO and/or class teacher will have regular contact with pupils who are on our SEND register to ensure they are coping with their work and assist them where necessary
- One to one provision, interventions and other aspects of support will continue to take place as usual where this is possible

- For younger children, for example in the EYFS, teachers and support staff will provide a range of resources that parents can share with their children throughout the day e.g. stories and phonics videos

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where an individual or small group is isolating, a member of staff will ensure that work is provided via Google Classroom which matches the work being done in school as closely as possible. A member of staff will also ensure that they contact the family, either by phone or Meet, to address any issues and ensure children are engaged.