



Khalsa Primary School

Norwood Green Road, Southall UB2 4LA

| | | | |
|------------------------------|----------------------|-------------|---|
| Inspection date | | 17.06.19 | |
| Overall effectiveness | Previous inspection: | Outstanding | 1 |
| | This inspection: | Outstanding | 1 |

| | | |
|--|-------------|---|
| Religious Education and Sikh Studies | Outstanding | 1 |
| Collective Worship and Pupils' Moral, Social and Cultural Development (SMSC) | Outstanding | 1 |
| Leadership, Management and Governance | Outstanding | 1 |

School context:

- Khalsa Primary School is an average sized, voluntary aided Sikh faith primary school in the London Borough of Ealing. It was founded by the Sri Guru Singh Sabha Gurdwara Trust.
- Most pupils are of Sikh faith and are from British Indian background with pupils from any other ethnic background forming the next sizeable ethnic group.
- The proportion of pupils who speak English as an additional language is well above the national average and many are beginners in English when they start Nursery. The proportion of pupils eligible for pupil premium is below the national average.
- Pupils who have SEN and or disabilities are below the national average. The proportion of pupils who have an education, health and care plan is below the national average.
- The school staff comes from a wide range of religious, racial and ethnic backgrounds. Khalsa Primary School is a Sikh faith school, but teaches all major faiths represented in the UK. Religious Education (RE) is taught according to the Locally Agreed Syllabus. This meets the requirements of the Inspection authority, The Network of Sikh Organisations (NSO).
- The school fosters an ethos of Nam Japna, Kirat Karna and Vand Chhakna (spiritual reflection, earnest effort to earn and sharing with others) through the School Values.

What does the school need to do to improve further?

- Continue to develop assessment of pupils' progress and use the information to plan next steps in learning for all groups of pupils.
- Ensure that the best practice of implementing Sikh teachings through RE lessons and assemblies is shared with other Sikh schools, through establishing stronger liaison.

- Teachers have very good subject knowledge because the Headteacher has an excellent understanding of Sikh values and provides very strong guidance and support to teachers to develop their understanding of how to practice Sikh teachings.
- All staff teach RE to their own classes and have excellent subject knowledge because they use the headteacher's expertise for support. Teachers model lessons well and show pupils what they are going to learn and follow this up with clear guidance on what steps they will need to succeed.
- The RE curriculum reflects the teachings of Sikhism and all other major religions represented in Great Britain. The school follows the Locally Agreed Syllabus for RE.
- Curriculum Planning is the strength of the school. Teachers ensure that progression and continuity is maintained in pupils' learning. For example, in the topic on seva, Nursery children were learning how to do chaur seva in the Gurdwara, while Y6 were learning passages from the Guru Granth Sahib on what is seva. Year 4 were learning what the Sikh Rehat Maryada (Code of Conduct) says about seva.
- Activities are planned highly effectively making sure that all groups are suitably challenged. Pupils take pride in their work and most have neat and legible hand writing.
- Most Sikh teachings are central to school life and all classes are named after the Sikh Gurus and the younger classes are after the young four sons of the tenth Guru Gobind Singh who attained martyrdom.
- All classes have a board displaying the Sikh values of Nam Japna, Kirat Karna and Vand Chakhna. These boards display pupils' work in RE indicating that the pupils a very good understanding of the topic being studied. Pupils use their well-developed writing skills to write about how the can do seva, that is selfless work done for any member of the local, national or society at large.
- Pupils learn about major Sikh charities helping the victims of natural or man-made disasters. Visitors such as members of SWAT and Khalsa Aid speak to the pupils to raise their understanding of the need to engage in seva as taught by the Sikh Gurus.
- Pupils' work on Hinduism, Judaism, Islam, Christianity and Buddhism displayed around the Corridor is highly inspiring and further motivates pupils to engage in the deeper study of these religions.
- Pupils have positive attitudes to learning about their religion and those of others. They know many stories from Sikhism and of other religions. The display of work, scrutiny of books and discussion with them, showed that pupils know the names of different religious leaders, their holy books, and have visited their places of worship.
- Most younger pupils can recite the first five pauris of Japji Sahib from memory and older pupils can go further. They learn to sing shabads accompanied by the harmonium and tabla. Older pupils have become quite proficient in singing shabads and playing musical instruments.
- The Guru Granth Sahib is central to the teachings of all topics, and guidance from the Sikh Rehat Maryada is also taken into account. The contributions of significant personalities who are renowned for their work in different areas is also taught to show how pupils can learn from their work. Pupils were learning about the contributions to seva by Bhagat Puran Singh, Mata Khivi, Mata Sundri, Bhai Kanyia and Bhai Mani Singh.
- Pupils in all lessons behave impeccably, work collaboratively and show great respect when entering or leaving the Gurdwara. They are confident learners who work hard and flourish both academically and in their personal development.

The quality of Collective Worship and the development of pupils'**spiritual, social, moral and cultural development****Outstanding****1**

- Pupils say that they love going to the school Gurdwara every day. One pupil remarked, 'I love this school because it has a Gurdwara, which I visit daily. I also like learning about other religions so that we can all live happily together'.
- The quality of collective worship is outstanding. Pupils lead the whole service. They recite the first five pauris of Japji Sahib, say the Ardas, and read the Guru Granth Sahib for taking the vak, the message of the day. The message was explained to pupils in English. It is spiritually uplifting to see young pupils performing this with confidence showing great ability.
- All pupils celebrate the Acts of Collective Worship with great reverence and enjoy the experience. Pupils walk in to the Gurdwara quietly with folded hands and walk out quietly with humility. All staff attend the assembly and they say that it enriches their own life with these opportunities to pray and reflect.
- Y6 pupils receive sirapau, (a Sikh way of showing appreciation of achievement) given by the governors when they leave the school to go to their secondary school is highly appreciated. Pupils feel that receiving the sirapau is a thrilling experience to remember.
- Pupils are reminded to reflect on the teachings of Nam Japna – remember God through reading the Guru Granth Sahib, understanding and reflecting on the teachings and then putting these teachings in practice. 'Living the teachings' permeates the whole school ethos.
- Pupils are proud of the Sikh ethos, they feel safe and well cared. The school provides many opportunities to talk about keeping children safe through assemblies and other lessons. A recent talk on safety was by the Sikh Awareness Society. They explained the dangers of sexual grooming and how to keep safe.
- The school develops pupils' spiritual, moral, social and cultural development exceptionally well. They have many opportunities to learn about other faiths, other cultures through the curriculum and celebrate festivals and special events such as the Black History Month.
- Pupil' understanding of fundamental British Values is outstanding. They elect their school council and relate to the elections of the Members for managing the various Sikh institutions, including for the Gurdwara committees. They talk about the concept of equality and give examples from the Sikh history, when Guru Gobind Singh gave amrit to the five beloved ones and then asked them to give him amrit, and in this way, showing equality between the Guru and his Sikhs.

Leadership and management**Outstanding****1**

- Headteacher provides outstanding leadership along with the support from the RE teacher. She is committed to Sikh values of equality, including gender equality and all her policies ensure that all girls and boys of any background prosper in the school.
- The Sikh teachings of Seva are highly promoted and pupils are well aware of the Seva by Tan (physical service), Man (mental, specialist and expertise) and Dhan (monetary).
- Governors and all senior leaders provide a clear vision based on the Sikh values. They are committed to ensuring that pupils practice the Sikh values and not simply pay them lip service. They have a clear vision and an ambition for excellence for their school. The Chair of Governors has first-hand knowledge of the RE and CW within the school. They support the school through providing extracurricular activities such as visiting the local Gurdwaras, taking part in smagams (gatherings organised for Sikh worship), and giving pupils experiences to do seva.

-
- The Governors and senior leaders give high priority to keeping pupils safe. They invite speakers to talk to pupils on a range of issues and the most recent has been on keeping safe from sexual grooming.
 - The leaders invite many visitors from non- Sikh back grounds to talk about their religions such as inviting a vicar to take an Easter Assembly, or arranging visits to places of worship of other religions. The school is successful in ensuring that pupils are well prepared for a multi faith and multicultural Britain.
 - Pupils, parents, governors and staff are rightly enormously proud of the Sikh ethos and the whole school is a cohesive community working to achieve the highest possible standards both academically and in pupils' personal development.

Reporting Inspector:

Lady Kanwaljit Kaur-Singh OBE

Deputy Director Network of Sikh Organisations (NSO)

Network of Sikh Organisations Statutory Inspection of Sikh Schools Report

This inspection of the school was carried out under section 48 of the Education Act 2005 and guidance from the Guru Granth Sahib and the Sikh Rehat Maryada.

School details

| | |
|-------------------------------------|--|
| Type of school | Primary |
| School category | Voluntary Aided |
| Age range of pupils | 3-11 |
| Gender of pupils | Mixed |
| Number of pupils on the school roll | 460 |
| Appropriate authority | The governing body |
| Chair | Surinder Singh Purewal |
| Headteacher | Parmjeet Kaur Sehmi |
| Date of previous school inspection | 14 October 2013 |
| Telephone number | 020 8574 9045 |
| Email address | info@khalsaschool.co.uk |
| Website | www.khalsaschool.co.uk |