| Sahibzada Fateh Singh Ji Miss Kamboj | 8.40-9.10 | 9.15-9.35 | 9.40-10.15 | 10.30-10.45 | 10.45-11.25 | 11.30-11.35 | 11.45-12.45 | 12.45-1.50 | 1.50-1.05 | 1.05-2.20 | 2.30-2.50 | 2.50-3.00 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Monday**<br>Guided reading (assembly)<br>One-to–one intervention | REGISTRATION & ASSEMBLY | CT Numeracy Teaching<br>(NN observations) | Independent activities with T<br>(T observations)<br>Focus with 5 children (NN) | PHONICS | Focus with 5 children (T)<br>Independent activities + outdoor<br>NN intervention<br>11.15-11.30. Shared Reading (L) | PLENARY | LUNCH TIME | REGISTRATION | CT Literacy Teaching<br>(NN observations) | Focus with 5 children (NN+T)<br>Independent activities + Observations<br>1.15-2.15 (FF)<br>UTW (2.15-2.30) | FRUIT + MILK<br>PSED/ HFW's | PLENARY |
| **Tuesday**<br>Phonics/HFW intervention (assembly)<br>One-to–one intervention | | CT Literacy Teaching<br>(NN observations) | Independent activities with NN<br>Focus with 5 children (T) | | Focus with 5 children (NN + T)<br>Independent activities (CT) + outdoor + observations<br>Shared Reading 11.15-11.30. | | | | CT Numeracy Teaching<br>(NN observations) | Focus with 5 children (NN/T)<br>Independent activities + Observations<br>1.30-2.30 (FF)<br>Guided reading– NN | | |
| **Wednesday**<br>Guided reading (assembly) | | CT Literacy Teaching<br>(NN observations) | Independent activities with NN<br>Guided reading– NN<br>9.30-10.30 Punjabi | | Focus with 5 children (NN)<br>Independent activities (CT) + outdoor + observations | | | | CT Numeracy Teaching<br>(NN observations) | Focus with 5 children (T)<br>Independent activities (NN)<br>1.05-1.45 (FF)<br>2-3pm Library | | |
| **Thursday**<br>Phonics/HFW intervention (assembly)<br>One-to–one intervention | | CT Numeracy Teaching<br>(NN observations) | Independent activities with Teacher<br>Guided reading (T)<br>9.30-10.30 Sikh Studies | | Focus with 5 children (T)<br>Independent activities (NN) + outdoor<br>Observations<br>11.15-11.30. Shared Reading (L) | | | | CT Literacy Teaching<br>(NN observations) | Independent activities with T<br>(T observations)<br>Focus with 5 children (NN/T)<br>2-3pm ICT | | |
| **Friday**<br>One-to–one intervention | | Phonics Recap | Independent activities + observations<br>Guided reading– NN | | Focus with 5 children (NN)<br>Independent activities + observations | | | | Recap on Literacy focus with whole class<br>(NN observations) | Independent activities + outdoor + observations (CT) (NN) | | |