



Khalsa Primary School

Supporting your child at home

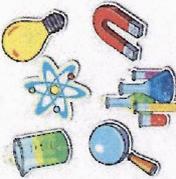
Parents' Meetings Year 4

Teacher: Ms Patel

Teacher: Miss Jutla

Teaching Assistant: Mrs Singh

Khalsa Primary School
Excellence through integrity
Year 4 Timetable - Miss Patel

	8:50 - 9:10	A S S E M B L Y										
Monday	9:15 - 10:10	Numeracy 	10:10 - 11:10	Literacy 	11:10 - 11:25	B R E A K						
	10:10 - 11:10	Literacy 	11:25 - 12:05	Guided Reading 	Spelling verb adverb noun pronoun adjective vowel consonant	12:25 - 1:15	L U N C H					
Tuesday	9:15 - 10:10	Numeracy 	10:10 - 11:10	Literacy 	11:25 - 12:05	Guided Reading 	Mental Maths	1:15 - 2:15	Science 	2:15 - 3:20	Geography Music	
	10:10 - 11:10	Swimming	11:25 - 12:05	Guided Reading 	SPaG verb adverb noun pronoun adjective vowel consonant	12:25 - 1:15	Numeracy 	History				
Wednesday	9:15 - 10:10	Numeracy 	10:10 - 11:10	Literacy 	11:25 - 12:05	Guided Reading 	Mental Maths	1:15 - 2:00	Sikh studies 1.15 - 2.00	2:00 - 2.45	Punjabi	2.45 - 3.10
	10:10 - 11:10	Literacy 	11:25 - 12:05	Guided Reading 	P.E.	12:25 - 1:15						
Thursday	9:15 - 10:10	Numeracy 	10:10 - 11:10	Literacy 	11:25 - 12:05	Guided Reading 	Mental Maths	1:15 - 2:00	Sikh studies 1.15 - 2.00	2:00 - 2.45	Punjabi	2.45 - 3.10
	10:10 - 11:10	Literacy 	11:25 - 12:05	Guided Reading 	P.E.	12:25 - 1:15						
Friday	9:15 - 10:10	Numeracy 	10:10 - 11:10	Literacy 	11:25 - 12:05	Guided Reading 	Mental Maths	1:15 - 2:00	Sikh studies 1.15 - 2.00	2:00 - 2.45	Punjabi	2.45 - 3.10
	10:10 - 11:10	Literacy 	11:25 - 12:05	Guided Reading 	P.E.	12:25 - 1:15						

Khalsa Primary School
Excellence through integrity

Year 4 Timetable

Miss Jutla

	8:50 - 9:10	9:15 - 10:10	10:10-11:10	11:10-11:25	11:25-12:25	12:25-1:15 Lunch	1:15-2:15	2:15-3:20pm
Monday		Numeracy	Literacy	B R E A K			PE	Science
			Literacy					
Tuesday		PPA RE	PPA Geography		Guided Reading		Numeracy	Literacy
		9:15-9:40 Guided Reading	Swimming 9.40					
Wednesday		Numeracy	Literacy		Mental Maths		Literacy	History
			Literacy					
Thursday		Numeracy	Literacy		Spelling		ICT	DT
			Literacy					
Friday		Numeracy	Literacy		Guided Reading		Sikh studies 1.15-2pm	Punjabi 2-2.45pm
			Literacy					

Homework Guidelines

Homework is work initiated by the school and is completed outside class lessons. At Khalsa, we see Homework as an integral part of learning and not as an optional extra. Homework covers a range of activities appropriate to the age, ability and interests of the children.

Homework activities include reading to parents/carers, learning spelling and times tables, written work, investigations and activities which encourage both academic and social skills which promote independent learning.

Types of Homework and Time Allocations

Early Years - (30 minutes per week) – In Reception, homework will be given out once a week. Pupils will receive literacy and numeracy homework on a weekly basis. Reading books will be sent out once a week and pupils are expected to read with their parents on a daily basis.

Years 1 & 2 (1 hour per week) - In addition to pupils reading on a daily basis, pupils will receive spellings on a weekly basis and will be tested in class. Homework will be given out on a weekly basis and it will be based on the literacy and numeracy skills that have been taught in class. Homework is expected to back in time - please note that if homework is not brought back in time, it may not be marked. Reading books will be changed regularly. Pupils will also receive an opportunity to deliver a short presentation (3-5mins) to the class, once every half term.

Years 3, 4, 5 & 6 (1.5 hours per week) - In addition to pupils reading on a daily basis, pupils will receive spellings on a weekly basis and will be tested in class. Homework will be given out on a weekly basis and will be based on the literacy and numeracy skills that have been taught in class. Homework is expected to back in time - please note that if homework is not brought back in time, then it may not be marked. Reading books will be changed regularly. Pupils will also receive an opportunity to deliver a short presentation (3-5mins) to the class, once a term. Pupils may also be given project based homework towards the end of the academic year.

Attached to this pack is a recommended reading list. We believe that reading is essential and key in developing a child's learning so we would appreciate it if pupils could access the books listed. You may decide to purchase the books or take your child to the library

Khalsa Primary School
Excellence through Integrity
Key Stage Two- Year 4

Daily 	Reading  (20 minutes)	English  (20 minutes)	Mathematics & Times tables  (10 minutes)	Spellings & Handwriting  (15-20 minutes)	I.C.T./Computing  (30 minutes max)
Monday	Independent Reading Complete Reading Journal Activity	Look at my.uso.im Complete a grammar game	Learn times tables to 12 What is the inverse?	Spellings/Handwriting Practice Look, Say, Cover, Write, Check	Research Maths question of the week Ask an adult for permission first
Tuesday	Independent Reading Are you reading with punctuation?	Find ten new words in the dictionary Write sentences with different openers.	Learn times tables to 12 Practice multiplication and division	Spellings/Handwriting Practice Look, Say, Cover, Write, Check	Can you find additional information on a topic learnt this week?
Wednesday	Read with an adult How does the character feel? Why?	Prepare for class presentation	Learn times tables to 12 Test on Friday http://www.teachingtables.co.uk/	Spellings (test tomorrow) Look, Say, Cover, Write, Check	Research Sikh question of the week Ask an adult for permission first
Thursday	Independent Reading Have you read with expression?	Complete Literacy Task 30 minutes minimum	Complete Numeracy Task 30 minutes minimum	Spellings/Handwriting Practice Look, Say, Cover, Write, Check	Can you find additional information on a topic learnt this week?
Friday	Independent Reading Complete Reading Journal Activity	Write ten sentences, using spelling words	Learn times tables to 12 Can you tell an adult?	Spellings/Handwriting Practice Look, Say, Cover, Write, Check	Research English question of the week Ask an adult for permission first

Please note home-learning will be given out every Thursday. The recommended activities above should be completed independently. Time-taken to complete home-learning will differ per subject and should be completed aside of this.

Khalsa Primary School
Key Stage Two

Recommended Reading List Year 4:

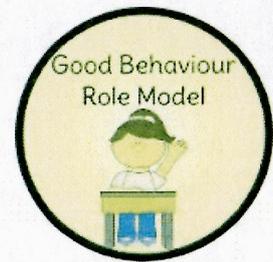
Below is a list of books which we recommend your child to read. We encourage your child to practice good reading habits at home and read regularly. You can either purchase these books or rent them from the local library.

- | | |
|------------------------------|------------------|
| • Mary Poppins | P.L. Travers |
| • The Butterfly Lion | Michael Morpurgo |
| • The Railway Children | E. Nesbit |
| • Charlotte's Web | E.B. White |
| • Vlad the Drac | Ann Jungman |
| • The Gizmo, Unbelievable! | Paul Jennings |
| • Ace, Saddlebottom | Dick King-Smith |
| • The Indian in the Cupboard | Lynne Reid Banks |
| • Stig of the Dump | Clive King |
| • The Midnight Fox | Betsy Byers |
| • Tales from India | J E B Gray |
| • Percy Jackson Series | Rick Riordan |



Khalsa Primary School

Key Stage Two



Behaviour philosophy:

- We believe that Khalsa Primary school should be a place where everybody's behaviour is kind, considerate and respectful.
- We believe that good behaviour shows that we care about ourselves, each other and the environment.
- We encourage children to think about their behaviour so that everyone can work well in a comfortable and happy atmosphere.
- Our overall aim is that our pupils develop a good understanding of positive behaviour and recognising that our behaviour has a consequence and ultimately move towards self-discipline as promoted by the Sikh faith.

Please take a look at how we categorise negative behaviour in Key Stage Two:

1 Not serious	2 Moderately serious	3 Serious
Talking during register Changing places in line Daydreaming Swinging on chairs Bringing sweets to school Walking around classroom Not staying on task Shouting out Not listening to peers	Distracting on carpet Talking in assembly Not sitting properly in assembly Disturbing others Laughing at people's work Not listening to instructions Disrespectful attitude Being racist – unintentional Not working Running in class Taking school equipment home Pushing in line Chewing Not sharing / cooperating Misuse of resources Talking when others are talking Scribbling on own work Irresponsible behaviour	Encouraging fights Defiance Verbal abuse Bullying Being sexist Throwing things at people Racial abuse Spitting, answering Mild swearing Lying Running in class after being told Repeated nudging, slapping, intentionally damaging property Malicious lying Repeated serious swearing Assaulting an adult Persistent negative behaviour Physical violence (including scratching, slapping, punching, kicking) Intimidation Destroying others' work Answering back Threatening each other Throwing things – rubbers, pencils Repeated chewing Repeatedly bringing sweets

Please take a look at how we sanction negative behaviour in Key Stage Two:

**1
Not serious**

- Sit on 'time out chair'
- Sit separately

**2
Moderately serious**

- Sit in Darbar hall to reflect on own behaviour
- Time out of class
- Miss lunch time play
- Miss playtime
- See Deputy / Head teacher
- Sitting at the bench during playtimes

**3
Serious**

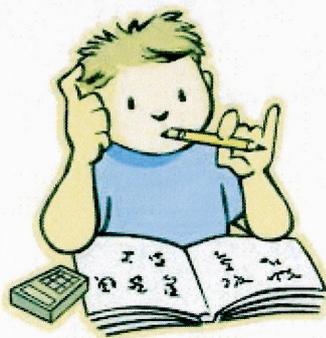
- Time out of class
- Internal exclusion
- See Deputy / Head teacher
- External exclusion
- Call parents
- Missing an outing
- Sit in Darbar hall to reflect on behaviour

Khalsa Primary School
Key Stage Two



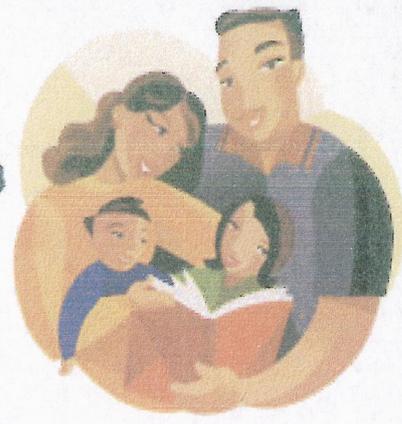
Tips for good home learning habits:

- Find a quiet place at home to use as a homework area.
- It needs a flat surface, a good light source and the right equipment e.g. pens, pencils, ruler, scissors, glue.
- Be aware of modern teaching methods, e.g. in long division.
- Plan a home learning timetable and agree on when your child will do their home learning.
- Allow your child to have something nutritional to eat before starting on home learning.
- Discuss any home learning tasks with your child and how it connects with what they are studying at school
- Turn off the TV - but you could have music on if they find it helpful.
- Don't give your child the answer in order to get a task finished. Instead, explain how to look up information or find a word in a dictionary.
- Don't let homework become a chore. Keep it fun and make it a special time that you both look forward to. Please encourage your children when completing home learning tasks.





kids WHO
READ
succeed



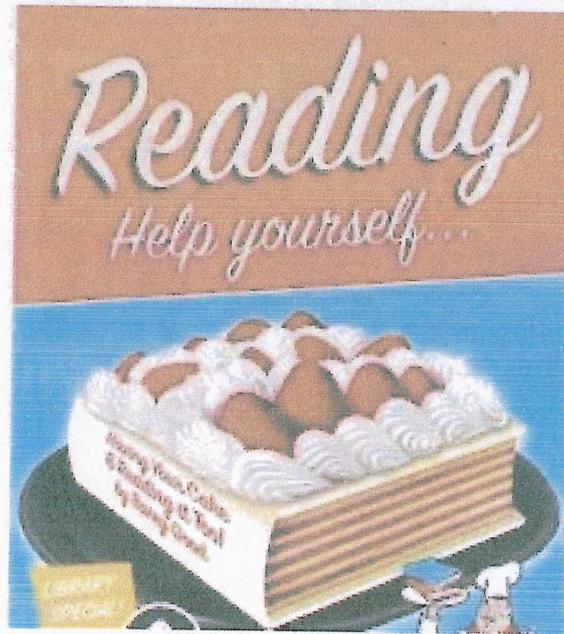
Reading at Home

Fiction

- ❖ Where does the story take place?
- ❖ When did the story take place?
- ❖ What did the character look like?
- ❖ Where did the character live?
- ❖ Who are the key characters in the book?
- ❖ What happened in the story?
- ❖ Which is your favourite part? Why?
- ❖ Predict what you think is going to happen next.
- ❖ What was the most exciting part of the story?
- ❖ Why did the author choose this title?
- ❖ How did the book make you feel? Explain.

Fun Activities

- ❖ Draw a poster advertising the book. Make sure you write on the poster why people should read it!
- ❖ Make up three questions you would ask to check someone had read the book carefully.
- ❖ Write a letter to someone telling them about the book and your opinion of the book.
- ❖ Draw a Cartoon strip of the main events.
- ❖ Draw and label a character or a setting from a description in the book.



Non-Fiction

- ❖ What is the text about ?
- ❖ What kind of things would you expect to see in this book?
- ❖ What is a glossary used for?
- ❖ When would you use the contents page in the book?
- ❖ When would you use the Index page in the book?
- ❖ What are the subheadings for?
- ❖ Why have some of the words been written in bold?
- ❖ Can you suggest ideas for other sections or chapters to go into the book?
- ❖ Find something that interests you from the text. Explain why you chose that part.
- ❖ Are there any features that it hasn't got? Why do you think it doesn't have them?

Fun Activities

- ❖ Write a glossary of technical vocabulary specific to a topic.
- ❖ Draw an annotated diagram using factual information.
- ❖ Make a list of facts learned from a non-fiction book.
- ❖ Create your own non-fiction book.

2

$1 \times 2 = 2$
 $2 \times 2 = 4$
 $3 \times 2 = 6$
 $4 \times 2 = 8$
 $5 \times 2 = 10$
 $6 \times 2 = 12$
 $7 \times 2 = 14$
 $8 \times 2 = 16$
 $9 \times 2 = 18$
 $10 \times 2 = 20$
 $11 \times 2 = 22$
 $12 \times 2 = 24$

© Copyright 2008, www.sparkbox.co.uk

3

$1 \times 3 = 3$
 $2 \times 3 = 6$
 $3 \times 3 = 9$
 $4 \times 3 = 12$
 $5 \times 3 = 15$
 $6 \times 3 = 18$
 $7 \times 3 = 21$
 $8 \times 3 = 24$
 $9 \times 3 = 27$
 $10 \times 3 = 30$
 $11 \times 3 = 33$
 $12 \times 3 = 36$

© Copyright 2008, www.sparkbox.co.uk

4

$1 \times 4 = 4$
 $2 \times 4 = 8$
 $3 \times 4 = 12$
 $4 \times 4 = 16$
 $5 \times 4 = 20$
 $6 \times 4 = 24$
 $7 \times 4 = 28$
 $8 \times 4 = 32$
 $9 \times 4 = 36$
 $10 \times 4 = 40$
 $11 \times 4 = 44$
 $12 \times 4 = 48$

© Copyright 2008, www.sparkbox.co.uk

5

$1 \times 5 = 5$
 $2 \times 5 = 10$
 $3 \times 5 = 15$
 $4 \times 5 = 20$
 $5 \times 5 = 25$
 $6 \times 5 = 30$
 $7 \times 5 = 35$
 $8 \times 5 = 40$
 $9 \times 5 = 45$
 $10 \times 5 = 50$
 $11 \times 5 = 55$
 $12 \times 5 = 60$

© Copyright 2008, www.sparkbox.co.uk

6

$1 \times 6 = 6$
 $2 \times 6 = 12$
 $3 \times 6 = 18$
 $4 \times 6 = 24$
 $5 \times 6 = 30$
 $6 \times 6 = 36$
 $7 \times 6 = 42$
 $8 \times 6 = 48$
 $9 \times 6 = 54$
 $10 \times 6 = 60$
 $11 \times 6 = 66$
 $12 \times 6 = 72$

© Copyright 2008, www.sparkbox.co.uk

7

$1 \times 7 = 7$
 $2 \times 7 = 14$
 $3 \times 7 = 21$
 $4 \times 7 = 28$
 $5 \times 7 = 35$
 $6 \times 7 = 42$
 $7 \times 7 = 49$
 $8 \times 7 = 56$
 $9 \times 7 = 63$
 $10 \times 7 = 70$
 $11 \times 7 = 77$
 $12 \times 7 = 84$

© Copyright 2008, www.sparkbox.co.uk

8

$1 \times 8 = 8$
 $2 \times 8 = 16$
 $3 \times 8 = 24$
 $4 \times 8 = 32$
 $5 \times 8 = 40$
 $6 \times 8 = 48$
 $7 \times 8 = 56$
 $8 \times 8 = 64$
 $9 \times 8 = 72$
 $10 \times 8 = 80$
 $11 \times 8 = 88$
 $12 \times 8 = 96$

© Copyright 2018, www.sparkbox.co.uk

9

$1 \times 9 = 9$
 $2 \times 9 = 18$
 $3 \times 9 = 27$
 $4 \times 9 = 36$
 $5 \times 9 = 45$
 $6 \times 9 = 54$
 $7 \times 9 = 63$
 $8 \times 9 = 72$
 $9 \times 9 = 81$
 $10 \times 9 = 90$
 $11 \times 9 = 99$
 $12 \times 9 = 108$

© Copyright 2018, www.sparkbox.co.uk

10

$1 \times 10 = 10$
 $2 \times 10 = 20$
 $3 \times 10 = 30$
 $4 \times 10 = 40$
 $5 \times 10 = 50$
 $6 \times 10 = 60$
 $7 \times 10 = 70$
 $8 \times 10 = 80$
 $9 \times 10 = 90$
 $10 \times 10 = 100$
 $11 \times 10 = 110$
 $12 \times 10 = 120$

© Copyright 2018, www.sparkbox.co.uk

11

$1 \times 11 = 11$
 $2 \times 11 = 22$
 $3 \times 11 = 33$
 $4 \times 11 = 44$
 $5 \times 11 = 55$
 $6 \times 11 = 66$
 $7 \times 11 = 77$
 $8 \times 11 = 88$
 $9 \times 11 = 99$
 $10 \times 11 = 110$
 $11 \times 11 = 121$
 $12 \times 11 = 132$

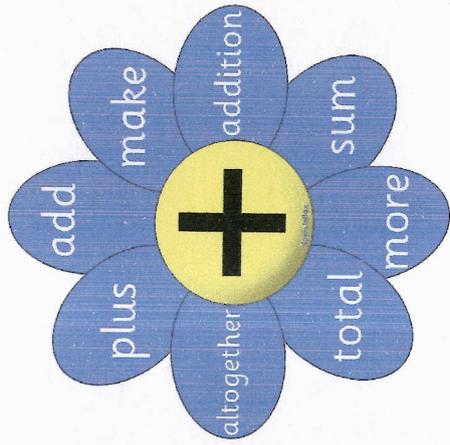
© Copyright 2018, www.sparkbox.co.uk

12

$1 \times 12 = 12$
 $2 \times 12 = 24$
 $3 \times 12 = 36$
 $4 \times 12 = 48$
 $5 \times 12 = 60$
 $6 \times 12 = 72$
 $7 \times 12 = 84$
 $8 \times 12 = 96$
 $9 \times 12 = 108$
 $10 \times 12 = 120$
 $11 \times 12 = 132$
 $12 \times 12 = 144$

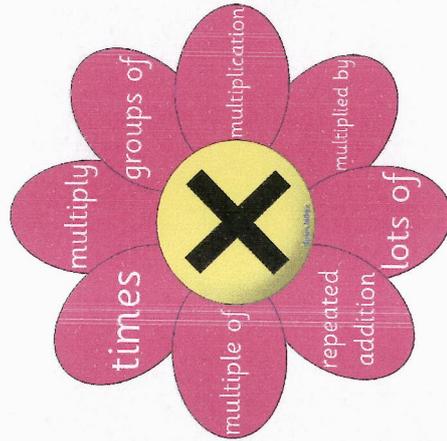
© Copyright 2018, www.sparkbox.co.uk

Maths vocabulary flowers



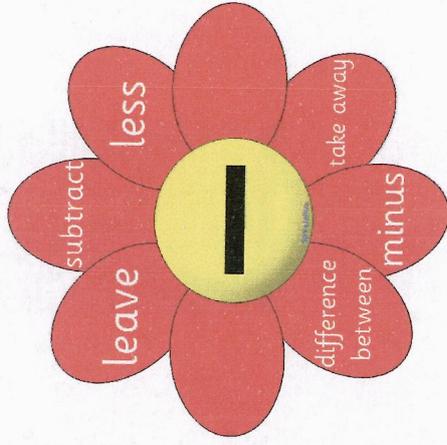
SparkleBox © Copyright 2016. SparkleBox Teacher Resources
Downloaded FREE from www.sparklebox.co.uk

Maths vocabulary flowers



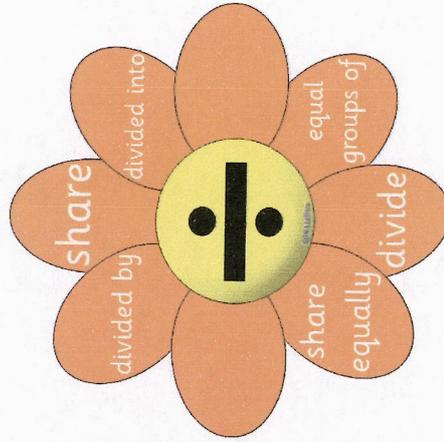
SparkleBox © Copyright 2016. SparkleBox Teacher Resources
Downloaded FREE from www.sparklebox.co.uk

Maths vocabulary flowers



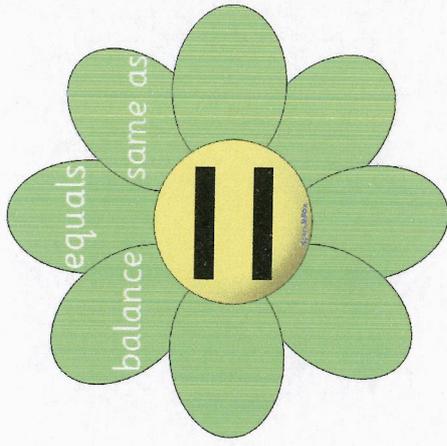
SparkleBox © Copyright 2016. SparkleBox Teacher Resources
Downloaded FREE from www.sparklebox.co.uk

Maths vocabulary flowers



SparkleBox © Copyright 2016. SparkleBox Teacher Resources
Downloaded FREE from www.sparklebox.co.uk

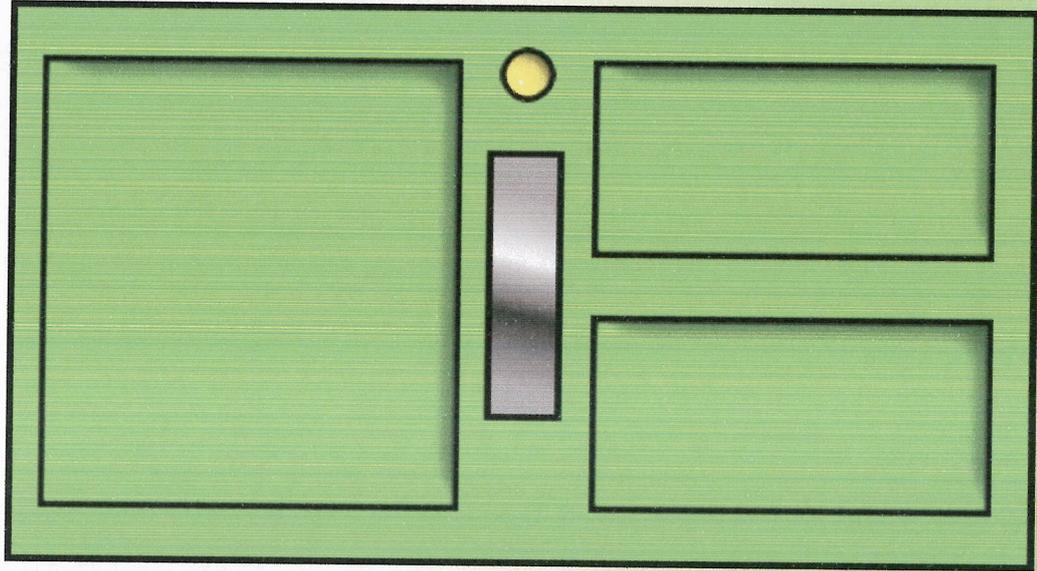
Maths vocabulary flowers



SparkleBox © Copyright 2016. SparkleBox Teacher Resources
Downloaded FREE from www.sparklebox.co.uk

Sentence Openers

openers are words to begin a sentence



The...

Next...

Then...

When...

After...

I...

We...

They...

It...

First...

Secondly...

Once...

On...

During...

Soon...

My...

So...

If...

Despite...

Meanwhile...

However...

Although...

Before...

As time...

Eventually...

Regardless of...

Fortunately...

Unfortunately...

Afterwards...

The last time...

Even though...

Having decided...

I felt as...

Amazing Adjectives!

adjectives are words which describe



People

adorable
adventurous
aggressive
annoying
beautiful
clumsy
confident
considerate
excitable
grumpy
handsome
helpful
important
obnoxious
odd
talented
thoughtless
timid
ugly



Objects

beautiful
bright
colourful
dark
distinct
dull
fancy
filthy
gleaming
gorgeous
light
long
magnificent
old-fashioned
plain
precious
shiny
sparkling
strange
ugly



Good feelings

brave
calm
cheerful
comfortable
courageous
determined
eager
elated
encouraged
energetic
enthusiastic
excited
fantastic
fine
healthy
joyful
pleasant
pleased
relieved
silly



Bad feelings

angry
annoyed
anxious
ashamed
awful
bewildered
bored
clumsy
confused
defeated
defiant
depressed
disgusted
disturbed
dizzy
embarrassed
envious
frightened
hungry
lonely



Size

big
colossal
enormous
gigantic
great
huge
immense
large
little
long
mammoth
massive
mini
minuscule
puny
short
tall
teeny
tiny



Time

ancient
brief
early
fast
late
modern
old
quick
rapid
short
slow
swift
young

Great adverbs!

adverbs are words which describe actions

How?

angrily
anxiously
cautiously
cheerfully
courageously
crossly
cruelly
defiantly
doubtfully
elegantly
enthusiastically
foolishly
frantically
gently
gladly
gracefully
happily
hungrily
inquisitively
irritably

When?

afterwards
again
before
beforehand
early
lately
never
now
often
punctually
recently
soon
then
today
tomorrow
yesterday

Where? How much?

above
around
away
below
down
downstairs
everywhere
here
inside
outside
there
up
wherever

almost
completely
entirely
little
much
rather
totally
very

Other useful adverbs...

additionally
appropriately
consequently

fittingly
hence
however

insufficiently
suitably
therefore

Cool connectives!

connectives link clauses or sentences together

When?

afterwards
as
at that moment
finally
first
just then
last
later
meanwhile
soon
subsequently
then
until
when
while

Why?

as a result
because
consequently
for this reason
in the end
so
therefore

Opinion

fortunately
happily
luckily
sadly
unfortunately

But...

alternatively
although
anyway
aside from
besides
but
despite
however
in spite of
nevertheless
on the other hand
since
whereas
yet

And...

also
and
as well as
furthermore
in addition
moreover
with

Using the right connectives...

Opposition

- however
- nevertheless
- on the other hand
- but
- instead
- in contrast
- looking at it another way
- although
- the main reasons
- against
- some people do not believe
- for instance
- the evidence for this suggests
- disagree
- whereas
- as long as

but...

Reinforcing/ in addition

- besides
- anyway
- after all
- many people believe
- this is an important issue because
- one reason is
- furthermore
- also
- moreover
- in addition
- a further point
- claim that...

and...

Explaining/ listing

- for example
- in other words
- for instance
- first of all
- finally
- in conclusion
- after much thought
- the main reason for this
- in the end we decided
- I believe that

so...

Cause and effect

- therefore
- consequently
- as a result
- thanks to this
- because of this
- this causes
- so
- the reason that
- this results in
- when

because...

Time

Prior (at the beginning):

- at first
- before
- in the beginning
- until then
- up to that time
- firstly

Following (afterwards):

- just then
- next
- in due course
- in the end
- after that
- later
- finally
- eventually
- a month later

Parallel (at same time):

- in the mean time
- simultaneously
- concurrently
- meanwhile

then...

Wonderful nouns!

nouns are words which name things

Everyday Objects



lamp
 clock
 chest
 chair
 table
 picture
 door
 window
 clothes
 light
 money
 paper
 wallet
 football
 television
 computer
 kettle
 drawers
 camera

People



father
 mother
 son
 brother
 sister
 uncle
 aunt
 grandfather
 grandmother
 friend
 baby
 crowd
 audience
 policeman
 policewoman
 astronaut
 firefighter
 clown



Locations

city
 town
 village
 house
 home
 church
 school
 playground
 swimming pool
 station
 castle
 fairground
 library
 forest
 coast
 hotel
 office
 circus
 theatre
 London



Vehicles

car
 lorry
 coach
 wagon
 trailer
 speedboat
 minibus
 chariot
 submarine
 flying saucer
 wheel
 traffic
 off-road



Clothes

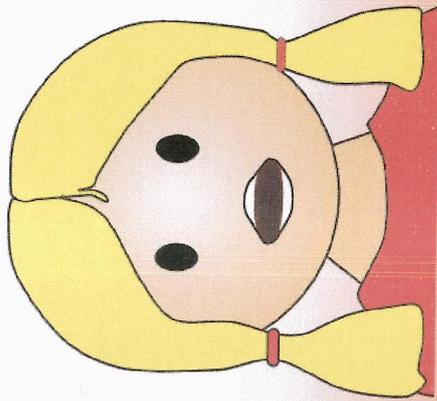
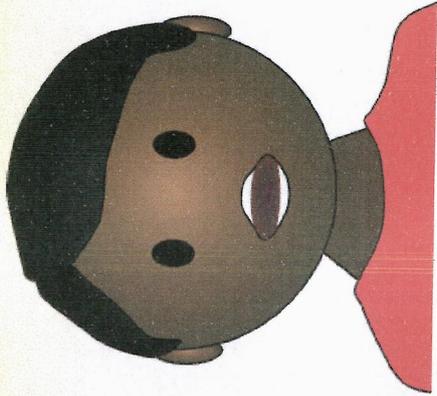
jacket
 coat
 trousers
 jeans
 t-shirt
 blouse
 shorts
 skirt
 socks
 shoes
 trainers
 bonnet

Food



fruit
 vegetables
 cake
 potato
 carrots
 sandwich
 orange
 pear
 pineapple
 cheese
 yogurt
 dessert
 breakfast
 lunch
 dinner

Words instead of said



answered

argued

asked

babbled

begged

called

complained

confessed

cried

declared

demanded

exclaimed

explained

groaned

grumbled

joked

lied

moaned

mumbled

muttered

nagged

ranted

remarked

replied

screamed

shouted

suggested

teased

told

whined

whispered

PUNJABI
100 High Frequency Words

1. ਏ	22. ਕਰ	42. ਕਰ	72. ਜੇ
2. ਦੈ	23. ਨਾ	43. ਜਾਂਦਾ	73. ਲਮੇਂ
3. ਈ	24. ਸੈਂ	44. ਰਾਂ	74. ਮੇਰੇ
4. ਨੂੰ	25. ਗਿਆ	45. ਰਹੇ	75. ਮੈਰੂੰ
5. ਆ	26. ਉਰ੍ਹਾਂ	46. ਕਿਹਾ	76. ਕਈ
6. ਏ	27. ਪਰ	47. ਤਰ੍ਹਾਂ	77. ਦਿਨ
7. ਕਿਹ	28. ਕਰਨ	48. ਕਰਕੇ	78. ਹੋਈ
8. ਕਰੇ	29. ਆਪਣੇ	49. ਹੋਣ	79. ਸਕਦਾ
9. ਨੇ	30. ਦੀਆਂ	50. ਬਹੁਤ	80. ਜਾਣ
10. ਸੀ	31. ਕੋਈ	51. ਕੀ	81. ਪੰਜਾਬ
11. ਵੀ	32. ਕਰ	52. ਵਠੇ	82. ਪਹਿਲਾਂ
12. ਕਿਸ	33. ਕੀਤਾ	53. ਆਪਣੀ	83. ਫੇਰਾਂ
13. ਕਿ	34. ਜਾਂ	54. ਹੁੰਦਾ	84. ਦਿੱਤੇ
14. ਨਾਲ	35. ਕਰਨਾ	55. ਆ	85. ਹੋਵੇ
15. ਕਰ	36. ਕਿਸੇ	56. ਹੋਇਆ	86. ਆਸੀਂ
16. ਕੀ	37. ਕੁਝ	57. ਦਿੱਤਾ	87. ਦਿਹ
17. ਨਹੀਂ	38. ਜਾ	58. ਦਿਨਾਂ	88. ਫੈਕ
18. ਦਿਹ	39. ਦੈ	59. ਜਦੋਂ	89. ਹਰ
19. ਭਾਂ	40. ਜੇ	60. ਵਠਾ	90. ਸਭ
20. ਕਈ	41. ਗਈ	61. ਖਰ	91. ਸਾਹਿਬ
21. ਉਹ	42. ਜੀ	62. ਕੁਠ	92. ਜਾਰੇ
22. ਉਸ	43. ਕਿਹਾ	63. ਕੁਰੂ	93. ਖਾੱਜ
23. ਸਿੱਖ	44. ਜਿਸ	64. ਕੰਮ	94. ਕਰਵੇ
24. ਕਿਹ	45. ਹੋਰ	65. ਰਈ	
25. ਦਿਕ	46. ਕੀਈ	66. ਹੋਏ	
26. ਹੋ	47. ਕਰੇ	67. ਫੈ	

Word list - years 3 and 4

Words in bold do not appear in the cross-curricular word list.

accident(ally)	dis appear	island	promise
actual(ly)	early	knowledge	purpose
address	earth	learn	quarter
answer	<u>eight (h)/eighth</u>	length	question
appear	en ough	library	recent
arrive	ex ercise	material	regular
believe	ex perience	medicine	<u>reign (h)</u>
bicycle	experiment	men tion	remember
breath	ext reme	minute	sentence
breathe	famous	natural	separate
bu ild	f avourite	na ughty	spe cial
bu sy/business	F ebruary	no tice	str aight
calendar	for ward(s)	occasion(ally)	str ange
ca ught	fr uit	often	str ength
centre	grammar	opposite	suppose
century	group	ordinary	sur prise
ce rtain	guard	par ticular	therefore
circle	guide	pe culiar	though/although
complete	he ard(h)	perhaps	thought (phase 5)
consider	heart	pop ular	thr ough (phase 5)
continue	height	pos ition	(h)
decide	history	possess(ion)	<u>var</u> ious
describe	imagine	possible	weight (h)
di fferent (phase 5)	increase	pot atoes	woman/women
difficult	im portant	pressure	
	interest	probably	

Khalsa Primary School
Key Stage Two

Recommended Website List Year 4:

Numeracy:

- <http://www.woodlands-junior.kent.sch.uk/maths/>
- <http://www.topmarks.co.uk/interactive.aspx?cat=21>
- Excellent interactive program for multiplication word problems:
- <http://www.topmarks.co.uk/Flash.aspx?f=multiplication>
- Interactive program for money problems
- http://www.mathsframe.co.uk/resources/Solve_2_Step_Money_Problems_.aspx
- <http://my.uso.im>

Times Table Games:

- <http://www.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

Literacy:

- <http://www.bbc.co.uk/schools/ks2bitesize/english/writing/>
- <http://www.letters-and-sounds.com/phase-2-games.html>
- <http://www.ictgames.com/>

Tips for writing instructions:

- <http://www.bbc.co.uk/schools/ks2bitesize/english/writing/instructions/watch.shtml>

Science:

- <http://kitses.com/animation/swfs/digestion.swf>.
- <http://www.zsl.org/zsl-london-zoo/animals/mammals/asian-lion,30,AN.html>
- http://www.bbc.co.uk/schools/ks2bitesize/science/activities/teeth_eating.shtml
- http://www.bbc.co.uk/schools/scienceclips/ages/7_8/teeth_eating.shtml
- http://www.3dmouth.org/1/1_4.cfm

E-safety:

- <http://ceop.police.uk/>

Khalsa Primary School
Key Stage Two

Recommended Website List Year 4:

Numeracy:

- <http://www.woodlands-junior.kent.sch.uk/maths/>
- <http://www.topmarks.co.uk/interactive.aspx?cat=21>
- Excellent interactive program for multiplication word problems:
- <http://www.topmarks.co.uk/Flash.aspx?f=multiplication>
- Interactive program for money problems
- http://www.mathsframe.co.uk/resources/Solve_2_Step_Money_Problems_.aspx
- <http://my.uso.im>

Times Table Games:

- <http://www.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

Literacy:

- <http://www.bbc.co.uk/schools/ks2bitesize/english/writing/>
- <http://www.letters-and-sounds.com/phase-2-games.html>
- <http://www.ictgames.com/>

Tips for writing instructions:

- <http://www.bbc.co.uk/schools/ks2bitesize/english/writing/instructions/watch.shtml>

Science:

- <http://kitses.com/animation/swfs/digestion.swf>.
- <http://www.zsl.org/zsl-london-zoo/animals/mammals/asian-lion,30,AN.html>
- http://www.bbc.co.uk/schools/ks2bitesize/science/activities/teeth_eating.shtml
- http://www.bbc.co.uk/schools/scienceclips/ages/7_8/teeth_eating.shtml
- http://www.3dmouth.org/1/1_4.cfm

E-safety:

- <http://ceop.police.uk/>

www.teachingkate.co.uk

www.keeperpaper.co.uk