



Khalsa Primary School

Supporting your child at home

Parents' Meetings Year 2

**Teacher: Mr Formella
Teaching Assistant: Ms Mutto**

**Teacher: Miss Gill
Teaching Assistant: Mrs Sethi**

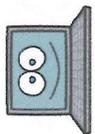
Year 2 Timetable

Mr Formella

	8:45-9:10	9:10 – 10:15	10.15-10.30 Break/ Fruit	10.30 - 11	11 - 12	12 - 1	1 - 2	2 - 3
Monday	Assembly	Numeracy		Phonics/Guided Reading	Literacy	Lunch 	Sikh studies 1 – 1.45	Punjabi 1.45 – 2.30 R.E 2.30 – 3.10
Tuesday	Assembly	P.E		Phonics/Guided Reading	Literacy	Lunch 	Numeracy	Science
Wednesday	Assembly	Handwriting 9.15 – 9.45 Music 9.35 – 10.15		Phonics/Guided Reading	ICT	Lunch 	Literacy	Numeracy
Thursday	Assembly	Numeracy		Phonics/Guided Reading	Literacy/Extended Writing	Lunch 	Art/DT	P.E
Friday	Assembly	Numeracy		Phonics/Guided Reading	Literacy	Lunch 	Geography/History	Extended Writing

Year 2 Timetable

Miss Gill

	8:45-9:10	9:10 – 10:15	10.15-10.30 Break/ Fruit	10.30 - 11	11 - 12	12 - 1	1 - 2	2 - 3	
Monday	Assembly	Literacy 		Phonics/Guided Reading	Numeracy 	Lunch 	Punjabi 1 – 1.45	Sikh studies 1.45 – 2.30	Handwriting/Spellings/ Targets
Tuesday	Assembly	Numeracy 		PE (Mr S and V)	Phonics/ guided reading	Lunch 	Literacy 	Science	
Wednesday	Assembly	ICT 		Phonics/Guided Reading	Numeracy 	Lunch 	Music (1 – 1.40)	Literacy 	
Thursday	Assembly	Literacy 		Phonics/Guided Reading	Numeracy 	Lunch 	Art/DT	R.E	
Friday	Assembly	Literacy 		Phonics/Guided Reading	Numeracy 	Lunch 	Geography/History	Extended Writing	

Homework Guidelines

Homework is work initiated by the school and is completed outside class lessons. At Khalsa, we see Homework as an integral part of learning and not as an optional extra. Homework covers a range of activities appropriate to the age, ability and interests of the children.

Homework activities include reading to parents/carers, learning spelling and times tables, written work, investigations and activities which encourage both academic and social skills which promote independent learning.

Types of Homework and Time Allocations

Early Years - (30 minutes per week) – In Reception, homework will be given out once a week. Pupils will receive literacy and numeracy homework on a weekly basis. Reading books will be sent out once a week and pupils are expected to read with their parents on a daily basis.

Years 1 & 2 (1 hour per week) - In addition to pupils reading on a daily basis, pupils will receive spellings on a weekly basis and will be tested in class. Homework will be given out on a weekly basis and it will be based on the literacy and numeracy skills that have been taught in class. Homework is expected to back in time - please note that if homework is not brought back in time, it may not be marked. Reading books will be changed regularly. Pupils will also receive an opportunity to deliver a short presentation (3-5mins) to the class, once every half term.

Years 3, 4, 5 & 6 (1.5 hours per week) - In addition to pupils reading on a daily basis, pupils will receive spellings on a weekly basis and will be tested in class. Homework will be given out on a weekly basis and will be based on the literacy and numeracy skills that have been taught in class. Homework is expected to back in time - please note that if homework is not brought back in time, then it may not be marked. Reading books will be changed regularly. Pupils will also receive an opportunity to deliver a short presentation (3-5mins) to the class, once a term. Pupils may also be given project based homework towards the end of the academic year.

Attached to this pack is a recommended reading list. We believe that reading is essential and key in developing a child's learning so we would appreciate it if pupils could access the books listed. You may decide to purchase the books or take your child to the library

The following words are called 'high frequency' words
 Children should be able to read them and spell them,
 by the end of Year 2.

Year 2 High Frequency Words

has	had	an	as	bed
but	did	from	got	school
him	his	if	jump	not
of	want	one	little	there
do	off	could	put	than
that	them	then	us	when
low	new	about	another	because
by	can't	down	half	home
just	live	after	back	been
called	first	have	house	last
made	again	ball	brother	came
don't	good	her	how	laugh
make	many	much	next	old
out	seen	so	their	time
tree	who	were	may	must
night	once	over	should	some
these	too	water	what	would
more	name	now	our	people
sister	take	took	very	way
where	your	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	Sunday	day
week	January	February	March	April
May	June	July	August	September
October	November	December	month	year
one	two	three	four	five
six	seven	eight	nine	ten
eleven	twelve	thirteen	fourteen	fifteen
sixteen	seventeen	eighteen	nineteen	twenty
number	red	orange	green	blue
black	white	brown	pink	purple
grey				



kids WHO
READ
succeed



Reading at Home

Fiction

- ❖ Where does the story take place?
- ❖ When did the story take place?
- ❖ What did the character look like?
- ❖ Where did the character live?
- ❖ Who are the key characters in the book?
- ❖ What happened in the story?
- ❖ Which is your favourite part? Why?
- ❖ Predict what you think is going to happen next.
- ❖ What was the most exciting part of the story?
- ❖ Why did the author choose this title?
- ❖ How did the book make you feel? Explain.

Fun Activities

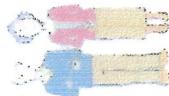
- ❖ Draw a poster advertising the book. Make sure you write on the poster why people should read it!
- ❖ Make up three questions you would ask to check someone had read the book carefully.
- ❖ Write a letter to someone telling them about the book and your opinion of the book.
- ❖ Draw a Cartoon strip of the main events.
- ❖ Draw and label a character or a setting from a description in the book.

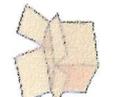
HFW 51-100 for Y2 (Pun)

ਕੀਤੀ	ਗਏ	ਗੱਲ	ਜਾਂਦਾ	ਹਾਂ
ਰਹੇ	ਕਿਹਾ	ਤਰ੍ਹਾਂ	ਕਰਕੇ	ਕੀ
ਹੋਣ	ਵਾਲੇ	ਹੁੰਦਾ	ਬਹੁਤ	ਆ
ਕੰਮ	ਹੁਣ	ਵਾਲਾ	ਆਪਣੀ	ਇਨ੍ਹਾਂ
ਗੁਰੂ	ਘਰ	ਜਦੋਂ	ਹੋਇਆ	ਦਿੱਤਾ
ਰਹੀ	ਲੈ	ਸਮੇਂ	ਸਕਦਾ	ਵਿਚੋਂ
ਹੋਏ	ਅੱਜ	ਮੇਰੇ	ਪੰਜਾਬ	ਹੋਵੇ
ਹੋਈ	ਹਰ	ਮੈਨੂੰ	ਪਹਿਲਾਂ	ਅਸੀਂ
ਜਾਣ	ਸਭ	ਕਈ	ਸਾਹਿਬ	ਫਿਰ
ਲੋਕਾਂ	ਲੋਕ	ਦਿਨ	ਕਰਦੇ	ਸਾਰੇ

Super adjectives!

adjectives are words which describe

 People

 Objects

 Good feelings

 Bad feelings

 Size

 Time

adorable
adventurous
aggressive
annoying
beautiful
clumsy
confident
considerate
excitable
glamorous
grumpy
helpful
important
intimidating
obnoxious
odd
talented
thoughtless
timid
handsome

bright
clear
distinct
drab
elegant
filthy
gleaming
grotesque
long
magnificent
muddy
precious
sparkling
spotless
strange
unsightly
unusual
valuable

brave
calm
cheerful
comfortable
courageous
determined
eager
elated
encouraged
energetic
enthusiastic
excited
exuberant
fantastic
fine
healthy
joyful
pleasant
relieved

angry
annoyed
anxious
ashamed
awful
bewildered
bored
clumsy
confused
defeated
defiant
depressed
disgusted
disturbed
dizzy
embarrassed
envious
frightened
hungry
lonely

big
colossal
enormous
gigantic
great
huge
immense
large
little
long
mammoth
massive
mini
minuscule
puny
short
tall
teeny
tiny

ancient
brief
early
fast
late
modern
old
quick
rapid
short
slow
swift
young

Great adverbs!

adverbs are words which describe actions

How?

When? How often?

Where? How much?

angrily

anxiously

cautiously

cheerfully

courageously

crossly

cruelly

defiantly

doubtfully

elegantly

enthusiastically

foolishly

frantically

gently

gladly

gracefully

happily

hungrily

inquisitively

irritably

joyously

loudly

madly

merrily

nervously

quickly

sadly

safely

shyly

solemnly

vivaciously

weakly

well

wildly

afterwards

again

before

beforehand

early

lately

never

now

often

punctually

recently

soon

then

today

tomorrow

yesterday

always

annually

constantly

daily

hourly

monthly

never

occasionally

often

once

regularly

repeatedly

sometimes

usually

yearly

above

around

away

below

down

downstairs

everywhere

here

inside

outside

there

up

wherever

almost

completely

entirely

little

much

rather

totally

very

Other useful adverbs...

additionally

appropriately

consequently

fittingly

hence

however

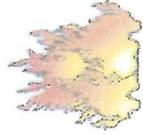
insufficiently

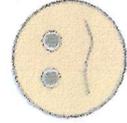
suitably

therefore

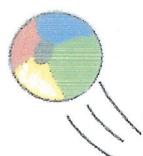
Wow words!

tasty 

hot 



grumpy



bouncy

sparkly

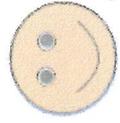
colourful 



scary



fast

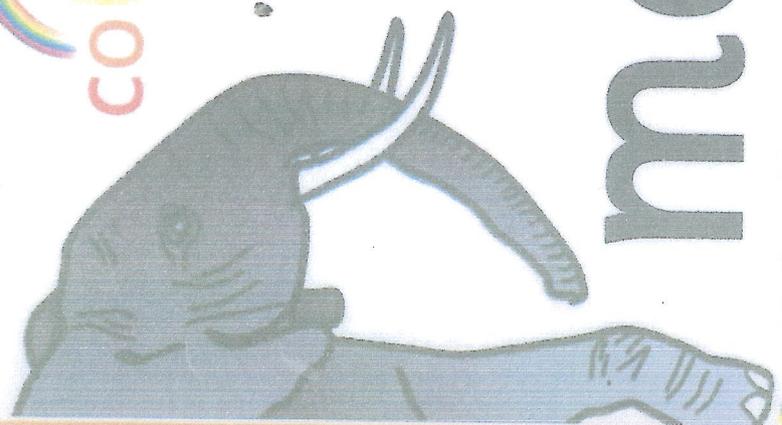
jolly 



sharp



bright



beautiful



prickly



ugly



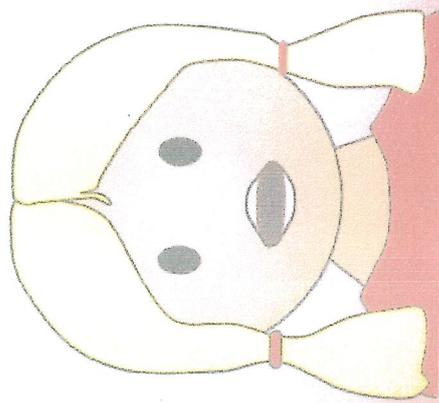
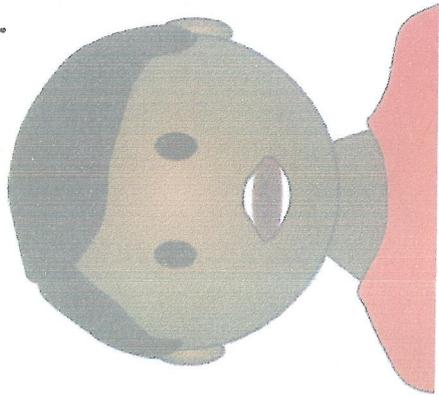
cute



precious

massive

Words instead of said



answered

argued

asked

babbled

begged

called

complained

confessed

cried

declared

demanded

exclaimed

explained

groaned

grumbled

joked

lied

moaned

mumbled

muttered

nagged

ranted

remarked

replied

screamed

shouted

suggested

teased

told

whined

whispered

Remember
VCOP!

V

first... so...
because... next...
exciting... afraid...
lonely... interesting...

beautiful... awful... enormous...
fierce... adventure... accident...
magic...

gigantic... weird... freezing... quietly...
bravely... happiness... joy... sadness... fear... transport...
shelter... baggage... companion... vehicle...

Vocabulary Pyramid

and

but so then
because when

if after while as well as
although however also besides
even though never the less

Connectives Pyramid

C

The...
My... I...

First... Then... Next... So...
Last... But... Another thing...
The last time... Soon... At last...
If... Another time... Because... After...

Another thing... After a while...
Although... Afterwards... Before...
Eventually... Sometimes... Often...

Openers Pyramid

O

P

.
?
.
? , !

Punctuation Pyramid

Up-level your writing
by moving down the
pyramids.

Addition

count on increase

plus



more

total

add

all together

sum

more than

Subtraction

less than decrease

subtract

leave

take away

minus

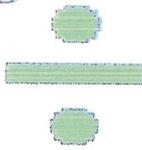
count back

difference between

Division

equal groups of
groups of lots of

divide



or



share

repeated subtraction

√ square root

factor

Multiplication

multiple groups of

lots of product

times double

repeated addition

4²

squared

Equals

balances

is equal to



results in

the same as

2

$1 \times 2 = 2$
 $2 \times 2 = 4$
 $3 \times 2 = 6$
 $4 \times 2 = 8$
 $5 \times 2 = 10$
 $6 \times 2 = 12$
 $7 \times 2 = 14$
 $8 \times 2 = 16$
 $9 \times 2 = 18$
 $10 \times 2 = 20$
 $11 \times 2 = 22$
 $12 \times 2 = 24$

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3

$1 \times 3 = 3$
 $2 \times 3 = 6$
 $3 \times 3 = 9$
 $4 \times 3 = 12$
 $5 \times 3 = 15$
 $6 \times 3 = 18$
 $7 \times 3 = 21$
 $8 \times 3 = 24$
 $9 \times 3 = 27$
 $10 \times 3 = 30$
 $11 \times 3 = 33$
 $12 \times 3 = 36$

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4

$1 \times 4 = 4$
 $2 \times 4 = 8$
 $3 \times 4 = 12$
 $4 \times 4 = 16$
 $5 \times 4 = 20$
 $6 \times 4 = 24$
 $7 \times 4 = 28$
 $8 \times 4 = 32$
 $9 \times 4 = 36$
 $10 \times 4 = 40$
 $11 \times 4 = 44$
 $12 \times 4 = 48$

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5

$1 \times 5 = 5$
 $2 \times 5 = 10$
 $3 \times 5 = 15$
 $4 \times 5 = 20$
 $5 \times 5 = 25$
 $6 \times 5 = 30$
 $7 \times 5 = 35$
 $8 \times 5 = 40$
 $9 \times 5 = 45$
 $10 \times 5 = 50$
 $11 \times 5 = 55$
 $12 \times 5 = 60$

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6

$1 \times 6 = 6$
 $2 \times 6 = 12$
 $3 \times 6 = 18$
 $4 \times 6 = 24$
 $5 \times 6 = 30$
 $6 \times 6 = 36$
 $7 \times 6 = 42$
 $8 \times 6 = 48$
 $9 \times 6 = 54$
 $10 \times 6 = 60$
 $11 \times 6 = 66$
 $12 \times 6 = 72$

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7

$1 \times 7 = 7$
 $2 \times 7 = 14$
 $3 \times 7 = 21$
 $4 \times 7 = 28$
 $5 \times 7 = 35$
 $6 \times 7 = 42$
 $7 \times 7 = 49$
 $8 \times 7 = 56$
 $9 \times 7 = 63$
 $10 \times 7 = 70$
 $11 \times 7 = 77$
 $12 \times 7 = 84$

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8

$1 \times 8 = 8$
 $2 \times 8 = 16$
 $3 \times 8 = 24$
 $4 \times 8 = 32$
 $5 \times 8 = 40$
 $6 \times 8 = 48$
 $7 \times 8 = 56$
 $8 \times 8 = 64$
 $9 \times 8 = 72$
 $10 \times 8 = 80$
 $11 \times 8 = 88$
 $12 \times 8 = 96$

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9

$1 \times 9 = 9$
 $2 \times 9 = 18$
 $3 \times 9 = 27$
 $4 \times 9 = 36$
 $5 \times 9 = 45$
 $6 \times 9 = 54$
 $7 \times 9 = 63$
 $8 \times 9 = 72$
 $9 \times 9 = 81$
 $10 \times 9 = 90$
 $11 \times 9 = 99$
 $12 \times 9 = 108$

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10

$1 \times 10 = 10$
 $2 \times 10 = 20$
 $3 \times 10 = 30$
 $4 \times 10 = 40$
 $5 \times 10 = 50$
 $6 \times 10 = 60$
 $7 \times 10 = 70$
 $8 \times 10 = 80$
 $9 \times 10 = 90$
 $10 \times 10 = 100$
 $11 \times 10 = 110$
 $12 \times 10 = 120$

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11

$1 \times 11 = 11$
 $2 \times 11 = 22$
 $3 \times 11 = 33$
 $4 \times 11 = 44$
 $5 \times 11 = 55$
 $6 \times 11 = 66$
 $7 \times 11 = 77$
 $8 \times 11 = 88$
 $9 \times 11 = 99$
 $10 \times 11 = 110$
 $11 \times 11 = 121$
 $12 \times 11 = 132$

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12

$1 \times 12 = 12$
 $2 \times 12 = 24$
 $3 \times 12 = 36$
 $4 \times 12 = 48$
 $5 \times 12 = 60$
 $6 \times 12 = 72$
 $7 \times 12 = 84$
 $8 \times 12 = 96$
 $9 \times 12 = 108$
 $10 \times 12 = 120$
 $11 \times 12 = 132$
 $12 \times 12 = 144$

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Khalsa Primary School
Key Stage One

Recommended Website List Year 2:

Numeracy:

- <http://www.woodlands-junior.kent.sch.uk/maths/>
- <http://www.topmarks.co.uk/interactive.aspx?cat=21>
- Excellent interactive program for multiplication word problems:
- <http://www.topmarks.co.uk/Flash.aspx?f=multiplication>
- Interactive program for money problems
- http://www.mathsframe.co.uk/resources/Solve_2_Step_Money_Problems_.aspx
- <http://my.uso.im>

Times Table Games:

- <http://www.woodlands-junior.kent.sch.uk/maths/timestable/interactive.htm>

Literacy:

- <http://www.bbc.co.uk/schools/ks1bitesize/english/writing/>
- <http://www.letters-and-sounds.com/phase-2-games.html>
- <http://www.ictgames.com/>

Tips for writing instructions:

- <http://www.bbc.co.uk/schools/ks1bitesize/english/writing/instructions/watch.shtml>

E-safety:

- <http://ceop.police.uk/>