



Khalsa Primary School

Supporting your child at home

Parents' Meetings Year 1

**Teacher: Mrs Adhikari
Teaching Assistant: Mrs Shah**

**Teacher: Miss Kamboj
Teaching Assistant: Mrs Sirpal**

Year 1 - Mrs Adhikari

	8:45-9:10	9:10 - 10:15	10.15-10.30 Break/ Fruit	10.30 - 11	11 - 12	12 - 1 Lunch	1 - 2	2 - 3
Monday	Assembly	Numeracy		(10.30-11.10) PE	(11.10- 12.00) Phonics/ Guided Reading	Lunch 	Literacy	RE 2- 2.30 Punjabi Studies 2.30 - 3.00
Tuesday	Assembly	Numeracy		Phonics/ Guided Reading	ICT	Lunch 	Sikh Studies 1- 1.30 Literacy (1.30- 2.30)	PSHE(2.30- 3.00)
Wednesday	Assembly	Numeracy		Music	Literacy	Lunch 	Phonics/Guided Reading and Handwriting.	Geography/History
Thursday	Assembly	Numeracy		Phonics/ Guided Reading	Literacy	Lunch 	Science	Spellings
Friday	Assembly	Numeracy		Phonics/ Guided Reading	Literacy	Lunch 	Extended Writing	Art /DT

Year 1 - Miss Kamboj

	8:45-9:10	9:15 - 10:15	10.15-10.30 Break/ Fruit	10.30 - 11	11 - 12	12 - 1 Lunch	1 - 2	2 - 3
Monday	Assembly	Literacy		Phonics/ Guided Reading	Numeracy	Lunch 	Geography/ History	PSHE 2 - 2.30 Sikh Studies 2.30 -3
Tuesday	Assembly	Literacy		PE 10.30-11.30	Phonics/ Guided Reading	Lunch 	Punjabi 1- 1.30 Numeracy 1.30-2.30	R.E 2.30-3
Wednesday	Assembly	Music 9.15 - 9.45 Handwriting 9.35 - 10.15		Phonics/ Guided Reading	Numeracy	Lunch 	Literacy	Science
Thursday	Assembly	Numeracy		Phonics/ Guided Reading	ICT	Lunch 	Literacy	Spellings
Friday	Assembly	Literacy		Phonics/ Guided Reading	Numeracy	Lunch 	Art/DT	Extended Writing

Homework Guidelines

Homework is work initiated by the school and is completed outside class lessons. At Khalsa, we see Homework as an integral part of learning and not as an optional extra. Homework covers a range of activities appropriate to the age, ability and interests of the children.

Homework activities include reading to parents/carers, learning spelling and times tables, written work, investigations and activities which encourage both academic and social skills which promote independent learning.

Types of Homework and Time Allocations

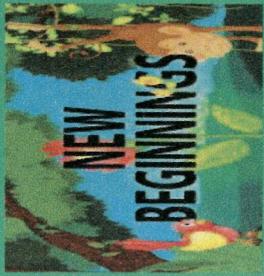
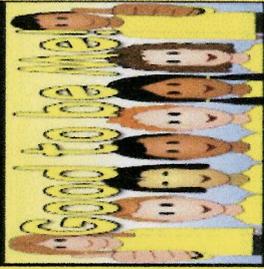
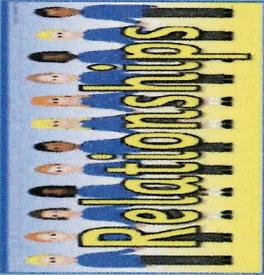
Early Years - (30 minutes per week) – In Reception, homework will be given out once a week. Pupils will receive literacy and numeracy homework on a weekly basis. Reading books will be sent out once a week and pupils are expected to read with their parents on a daily basis.

Years 1 & 2 (1 hour per week) - In addition to pupils reading on a daily basis, pupils will receive spellings on a weekly basis and will be tested in class. Homework will be given out on a weekly basis and it will be based on the literacy and numeracy skills that have been taught in class. Homework is expected to back in time - please note that if homework is not brought back in time, it may not be marked. Reading books will be changed regularly. Pupils will also receive an opportunity to deliver a short presentation (3-5mins) to the class, once every half term.

Years 3, 4, 5 & 6 (1.5 hours per week) - In addition to pupils reading on a daily basis, pupils will receive spellings on a weekly basis and will be tested in class. Homework will be given out on a weekly basis and will be based on the literacy and numeracy skills that have been taught in class. Homework is expected to back in time - please note that if homework is not brought back in time, then it may not be marked. Reading books will be changed regularly. Pupils will also receive an opportunity to deliver a short presentation (3-5mins) to the class, once a term. Pupils may also be given project based homework towards the end of the academic year.

Attached to this pack is a recommended reading list. We believe that reading is essential and key in developing a child's learning so we would appreciate it if pupils could access the books listed. You may decide to purchase the books or take your child to the library

Khalsa Primary School
Excellence through Integrity

	 New Beginnings We are high standard learners!	 Getting on and falling out & Say no to bullying We are optimistic about life!	 Going for Goals We are Risk-takers!	 Good to be me We have Self-respect and Self-discipline!	 Relationships We have Social skills and are Socially aware!	 Changes We are Spiritually aware!
Literacy	<ul style="list-style-type: none"> • Stories with familiar settings <ul style="list-style-type: none"> - <i>The meanies came to school</i> - <i>Mr. Big goes to the park</i> - <i>Shark in the park</i> • List, labels, captions Instructions 	<ul style="list-style-type: none"> • Poetry, using the senses <ul style="list-style-type: none"> - <i>Pirate themed poems</i> • Recount, using a dictionary <ul style="list-style-type: none"> - <i>Link to trip to the pirate ship</i> • Stories from other cultures Link to culture week 	<ul style="list-style-type: none"> • Traditional stories and fairy tales <ul style="list-style-type: none"> - <i>The gingerbread man</i> - <i>The runaway pizza</i> • Poetry <ul style="list-style-type: none"> - <i>Patterns and Rhyme</i> 	<ul style="list-style-type: none"> • Stories from other cultures Link to beliefs and practices • Poetry – Poems on a theme Link to light and dark 	<ul style="list-style-type: none"> • Information texts <ul style="list-style-type: none"> - <i>Link to dinosaur topic</i> - <i>Trip to the N.H.M</i> 	<ul style="list-style-type: none"> • Stories about fantasy worlds • Recount, fact or fiction <i>Link to trip to Church</i>
Extended Writing	Write a character profile of Mr. Big	Write a recount of your trip to the pirate ship	Rewrite the gingerbread man with a different main character		Write a news report	

Numeracy	<ul style="list-style-type: none"> • Number and Place value • Length and Mass/weight • Addition and Subtraction • 2-D and 3-D shape 	<ul style="list-style-type: none"> • Sequencing and Sorting • Fractions • Capacity and Volume • Money • Assess and review week 	<ul style="list-style-type: none"> • Number and Place value • Mass/weight • 2-D and 3-D Shape • Counting and Money • Multiplication and division 	<ul style="list-style-type: none"> • Length and Mass/weight • Addition and Subtraction • Fractions • Position and Direction • Time 	<ul style="list-style-type: none"> • Number and Place value • Addition and Subtraction • Capacity and Volume • Fractions • Position and Direction • 2-D and 3-D shape 	<ul style="list-style-type: none"> • Time • Multiplication and Division • Subtraction – difference • Measurement • Sorting • Assess and review week
Science KS1	Seasons	Humans	Plants	Animals	Everyday Materials	Seasonal Changes
ICT	Programming	Computational thinking – Link to Geography	Creativity	Computer Networks	Communication/Collaboration	Productivity
Art	Materials – pattern Use a range of materials creatively to design and make products. Use a wide range of patterns.	Drawing – line, shape Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.	Painting – colour, space Use painting as a medium to develop and share ideas. Involve experiences and imagination. Focus on using colour and space for effect.	Sculpting – texture and form Use painting as a medium to develop and share ideas. Create using imagination. Develop and use a texture for effect. Incorporate known experiences or imagination.	Artists – Making links to their own work Covered either continuously or as revision. Link their products to well-known artists. Attempt to make links to the local artistic community.	
DT	Nature	Design a playground	Design for purpose Identify and plan a purposeful and functional product that will benefit the school, community, industry or the wider environment. Incorporate the “steps to success”	Build for function and purpose Implement the plan. Develop skills such as cutting, shaping, joining and finishing. Begin to identify the characteristics of a range of materials. Try to choose the best material according to their	Test for purpose Open their plan to the public i.e. school, community, parents. Ask them to provide feedback/answer questions. Brainstorm ideas to fix the problems and develop the “steps to success” to incorporate the positives.	

			<p>and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p>	<p>characteristics. Explain and evaluate your work.</p> <p>Build for function and purpose</p> <p>Use the plan to create a prototype or sketch. Use skills such as cutting, shaping and finishing.</p> <p>Explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.</p>	<p>Test for purpose</p> <p>Test your product and see if it works. Hold an exhibit of your work and ask for feedback based on the "steps to success".</p>	
RE	Belonging	Gifts at Christmas	Chinese New Year	Beliefs and practices	How do Jewish people express their beliefs?	Visiting the church
Sikh Studies	Special me	Special people	Special objects	Special books	Special places	Special ceremonies
Geography Ks1	Geographical skills and fieldwork use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Y1	Directional language. Our local area.			LOCATIONAL KNOWLEDGE <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans 	Human and physical geography <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Y1

History				Key historical events- people in own locality	Key historical events- people in own locality	Changes within living memory – national life
PE KS1	master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Basketball: Participate in team games, developing simple tactics for attacking and defending	Games Gymnastics	Games Dance	perform dances using simple movement patterns.	
Music KS1	listen with concentration and understanding to a range of high-quality live and recorded music	use their voices expressively and creatively by singing songs and speaking chants and rhymes	play tuned and untuned instruments musically			experiment with, create, select and combine sounds using the interrelated dimensions of music
Languages	KS1 Foreign Language	KS1 Foreign Language	KS1 Foreign Language	KS1 Foreign Language	KS1 Foreign Language	KS1 Foreign Language

Year 1 Reading List

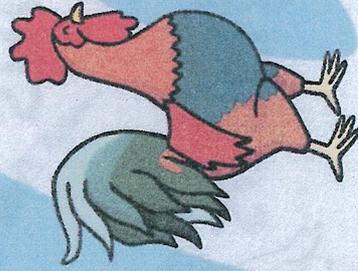
The Cat in the Hat	Dr Seuss
The Tiger Who Came to Tea	Judith Kerr
Hairy Maclary	Lynley Dodd
The Large Family Collection	Jill Murphy
Charlie and Lola	Lauren Child
The Smartest Giant in Town	Julia Donaldson
The Gruffalo's Child	Julia Donaldson
The Gigantic Turnip	Aleksei Tolstoy
The Whisperer	Nick Butterworth
Mrs Armitage on Wheels	Quentin Blake
The Trouble with Jack	Shirley Hughes
My Friend Bear	Jez Alborough
Avocado Baby	John Burningham
A Bear Called Paddington	Michael Bond
Funnybones	Allan Ahlberg
The Hodgeheg	Dick King-Smith
The Jolly Postman	Allan Ahlberg
Mister Magnolia	Quentin Blake
Katie Morag Series	Mairi Hedderwick
Frog and Toad are Friends	Arnold Lobel
The Princess and the Pea	Minnie Grey
Amazing Grace	Mary Hoffman
Don't Forget the Bacon	Pat Hutchins
Emperor of Absurdia	Chris Riddell
The True Story of the Three Little Pigs	Jon Scieszka

My word mat



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to all get they
my mum on at me a cat
yes up we I he said is
look come for see day
big went it she the
going this are you am away
in can dog go no of dad
and play like was

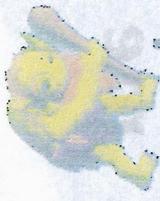


Wow words!

 **tasty**  **hot**  **grumpy**  **bouncy**

 **sparkly**  **scary**  **fast**

 **colourful**  **jolly**  **sharp**  **bright**

 **beautiful**  **ugly**  **prickly**  **cute**

massive  **precious**

The following words are called 'high frequency' words. Children should be able to read them and spell them, by the end of the school year.

Reception High Frequency Words

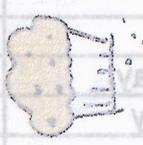
I	go	come	want	up
you	day	was	look	are
the	of	we	this	dog
me	like	going	big	she
and	they	my	see	on
away	mum	it	at	play
no	yes	for	a	dad
can	he	am	all	is
cat	get	said	to	in

Year 1 & Year 2 High Frequency Words

has	had	an	as	bed
but	did	from	got	school
him	his	if	jump	not
of	want	one	little	there
do	off	could	put	than
that	them	then	us	when
low	new	about	another	because
by	can't	down	half	home
just	live	after	back	been
called	first	have	house	last
made	again	ball	brother	came
don't	good	her	how	laugh
make	many	much	next	old
out	seen	so	their	time
tree	who	were	may	must
night	once	over	should	some
these	too	water	what	would
more	name	now	our	people
sister	take	took	very	way
where	your	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	Sunday	day
week	January	February	March	April
May	June	July	August	September
October	November	December	month	year
one	two	three	four	five
six	seven	eight	nine	ten
eleven	twelve	thirteen	fourteen	fifteen
sixteen	seventeen	eighteen	nineteen	twenty
number	red	orange	green	blue
black	white	brown	pink	purple
grey				

Wow word mat

tasty



sparkly colourful



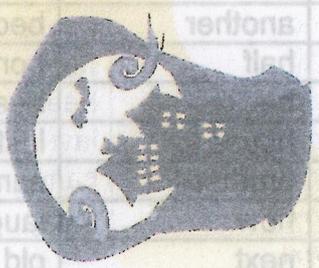
hot



fast



scary



grumpy



bouncy



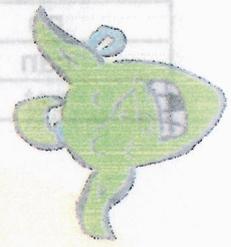
tiny



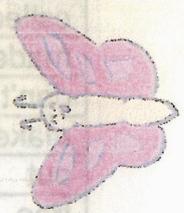
bright



ugly



beautiful



jolly



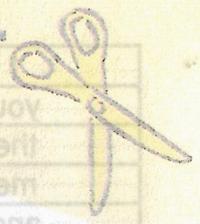
precious



massive



sharp



Reception High Frequency Words

up	want	come	go
BR	lo	was	day
do	tri	we	the
sh	dig	going	me
on	see	my	and
play	at	it	away
dad	a	for	yes
is	all	sm	he
in	to	am	get

The following words are called 'high frequency' words. Children should be able to read them and spell them, by the end of the school year.

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Year 1 & Year 2 High Frequency Words

Year 1 Times tables List

The 2 Times
tables

$$1 \times 2 = 2$$

$$2 \times 2 = 4$$

$$3 \times 2 = 6$$

$$4 \times 2 = 8$$

$$5 \times 2 = 10$$

$$6 \times 2 = 12$$

$$7 \times 2 = 14$$

$$8 \times 2 = 16$$

$$9 \times 2 = 18$$

$$10 \times 2 = 20$$

The 5 Times
tables

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

The 10 Times
tables

$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

$$3 \times 10 = 30$$

$$4 \times 10 = 40$$

$$5 \times 10 = 50$$

$$6 \times 10 = 60$$

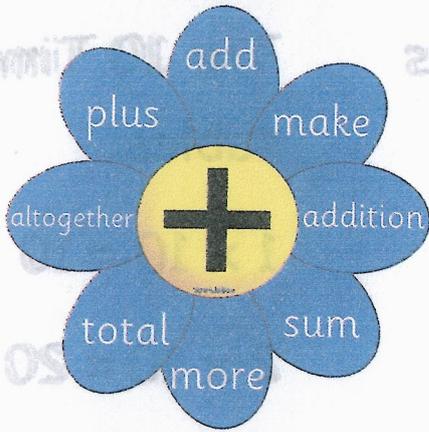
$$7 \times 10 = 70$$

$$8 \times 10 = 80$$

$$9 \times 10 = 90$$

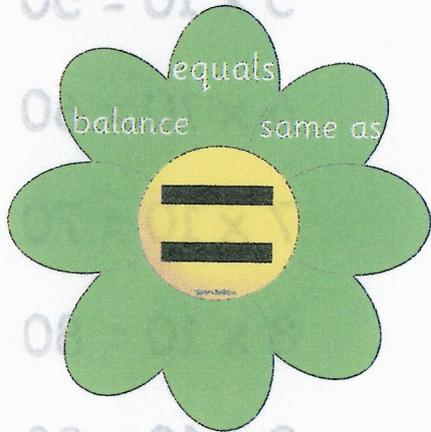
$$10 \times 10 = 100$$

Maths vocabulary flowers



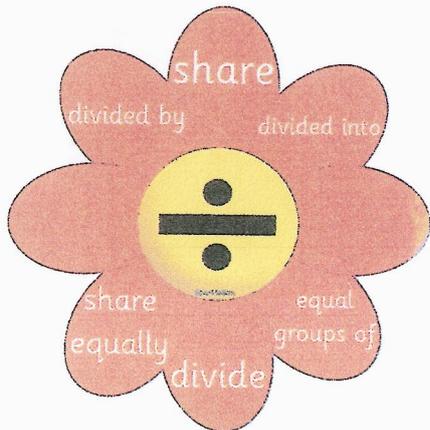
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Maths vocabulary flowers



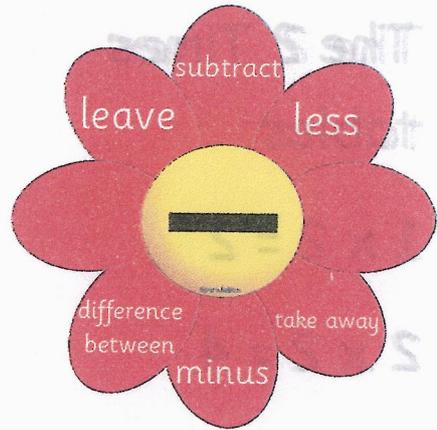
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Maths vocabulary flowers



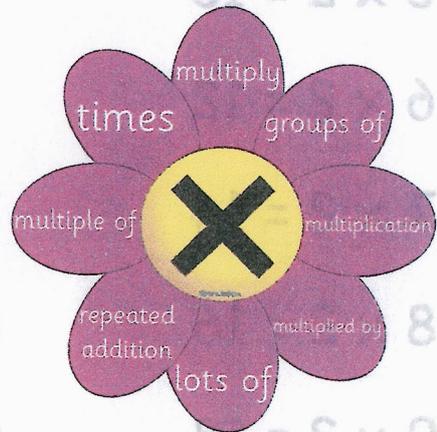
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Maths vocabulary flowers



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Number Bonds to 5

$0+5=5$

$3+2=5$

$1+4=5$

$4+1=5$

$2+3=5$

$5+0=5$

Number Bonds to 10

$0+10=10$

$6+4=10$

$1+9=10$

$7+3=10$

$2+8=10$

$8+2=10$

$3+7=10$

$9+1=10$

$4+6=10$

$10+0=10$

$5+5=10$

Number Bonds to 5

$$3+2=5$$

$$0+5=5$$

$$1+4=5$$

$$4+1=5$$

$$0+5=5$$

$$2+3=5$$

HFW 1-50 for Y1(Pun)

ਦੇ	ਹੈ	ਦੀ	ਨੂੰ	ਦਾ
ਤੇ	ਹੋ	ਅਤੇ	ਨੇ	ਸੀ
ਵੀ	ਇਸ	ਕੇ	ਨਾਲ	ਹਨ
ਗੀ	ਨਹੀਂ	ਇਹ	ਤਾਂ	ਲਈ
ਉਹ	ਉਸ	ਸਿੰਘ	ਵਿਚ	ਇਕ
ਚੈ	ਕਰ	ਨਾ	ਮੈਂ	ਗਿਆ
ਉਨਾਂ	ਪੁਰ	ਕਰਨ	ਆਪਣੇ	ਸਠ
ਕੀਤਾ	ਦੋ	ਗਈ	ਦੀਆਂ	ਜਾਂ
ਕਿਸੇ	ਜੀ	ਰਿਹਾ	ਕੋਈ	ਜਾ
ਕਣ	ਜੱਸ	ਦੋਰ	ਕਰਨਾ	ਜੇ

Year 1: Online resources list

- <http://resources.woodlands-junior.kent.sch.uk/games/>
- <http://www.ictgames.com/>
- <http://www.bbc.co.uk/bitesize/>
- <http://www.coolmath-games.com/>
- <http://www.iboard.co.uk/activities>
- <http://www.phonicsplay.co.uk/>

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