

Pupil Premium Grant Statement 2016 - 17

Number of pupils and Pupil Premium Grant (PPG) received			
Academic year	2014-15	2015 – 16	2016 - 17
Total number of pupils on roll (at time of spring census)	352	412	467
Total number of pupils eligible for PPG (Ever)	41	70	80
Amount of PPG received per pupil	£1300	£1300	£1300
Total amount of PPG Received in	£53300	£92158	£105600

Summary of PPG spending
<p>Objectives for spending PPG:</p> <p>To ensure that funding is used to support disadvantaged pupils throughout the school with additional enrichment activities, academic success, to close any gaps in attainment with those pupils not in receipt of this funding</p>
<p>Summary of the main barriers faced by pupils eligible for pupil premium:</p> <ul style="list-style-type: none">• Support from home with homework• Support for lower attainers• Lack of resources at home• Lack of after school enrichment activities
<p>Summary of how the allocating of pupil premium funding will tackle these barriers and the rationale for the approach chosen:</p> <ul style="list-style-type: none">• Provides equal access to curriculum and learning support where it may not be present at home due to a lack of resources• Supporting the child and the family to value learning and experience the benefits of a wider enriched offer
<p>Summary of how we will measure the impact of the pupil premium expenditure:</p> <ul style="list-style-type: none">• The progress and attainment data will be analysed every term to ensure these pupils make progress in line with other pupils.• Pupil progress meetings with individual teachers will also have a focus on the progress of these pupils <p>Date of next review for pupil premium spend: April 2017</p>

Record of PPG spending by item / project		2016 – 17	
Project / Item / Description	Cost	Objectives	Expected / Actual Outcomes & Evidence
Additional classroom support (TAs / NNs)	£58240	To provide additional adult support for pupils to be able to access all learning	Pupils will demonstrate accelerated progress at the end of each key stage
After school provision	£600	To financially support pupils so that they can take part in extra-curricular activities after school	The number of PP pupils attending after school provision is high
Support for educational visits and residential trips	£7900	To financially support families with educational visits and residential trips	Pupils have a choice to attend residential visits and can attend educational visits on a regular basis which will further support their learning
Purchase reading resources	£1000	To purchase additional reading materials for pupils to access	Pupils will have a range of books to read at home and at school which will support the reading outcomes.
Purchase IT resources	£1500	To purchase IT resources for pupils to access	Pupils will have a range of media to learn from which will support their progress in all areas of the curriculum
Organise intervention programmes	£12000	To organise and deliver additional intervention programmes (reading, writing, maths) to support specific pupils	Pupils will demonstrate accelerated progress at the end of EYFS, KS1 and KS2
Organise phonics sessions	£2000	To organise additional phonics sessions for specific groups of pupils	Year 1 pupils will demonstrate accelerated progress at the end of the year
Organise booster sessions for year 6 pupils	£7000	To organise year 6 booster sessions to take place before school and during Easter break, focussing on reading, writing and maths.	Pupils will demonstrate accelerated progress at the end of KS2
Additional teaching support for year 6	£8360	To provide additional support for year 6 pupils, through organising smaller teaching groups	Pupils will demonstrate accelerated progress at end of KS2
Organise speech and language support	£6500	To organise and provide speech and language therapy	Speech & language needs of PP pupils are addressed at an early stage
Organise breakfast time activities	£500	To organise and provide 'breakfast time' activities	Pupils arrive early at school and spend valuable time interacting with other pupils. This will have a positive impact on performance in the classroom and pupils' readiness to learn.

- Please note that these figures are approximate

Pupil Premium Strategy 2016 – 17 – IMPACT SUMMARY

This is a summary of the impact of our pupil premium strategy 2016 -17. We analyse the performance of all our disadvantaged children in comparison with non – disadvantaged children, by year group.

	Disadvantaged	Non-disadvantaged
Reception - % achieving Good Level of Development	50	87
Year 2 Statutory Assessments		
Reading - % At Standard	80	76
Writing - % At Standard	70	70
Maths - % At Standard	80	74
Year 6 Statutory Assessments		
Reading - % At Standard	67	75
Reading – % At Greater Depth	7	27
Writing - % At Standard	73	86
Writing – % At Greater Depth	27	14
Grammar, Punctuation and Spelling - % at standard	80	98
Grammar, Punctuation and Spelling - % at Greater Depth	40	61
Maths - % At Standard	80	91
Maths - % At Greater Depth	27	45

By the time the children left our school in year 6 last year, our disadvantaged children were performing above the disadvantaged pupils nationally as shown below

	KPS Disadvantaged pupils	National average for Disadvantaged pupils
Reading - % At Standard	67	54
Writing - % At Standard	73	60
Grammar, Punctuation and Spelling - % At Standard	80	61
Maths - % At Standard	80	51