

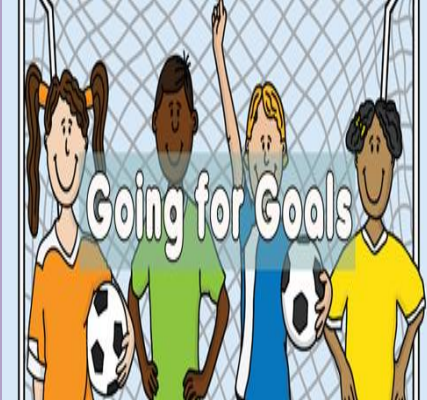





Khalsa Primary School
Excellence through Integrity

	New Beginnings  We are high standard learners!	Getting on and falling out & Say no to bullying  We are optimistic about life!	Going for Goals  We are Risk-takers!	Good to be me  We have Self-respect and Self-discipline!	Relationships  We have Social skills and are Socially aware!	Changes  We are Spiritually aware!
Literacy	<ul style="list-style-type: none"> • Stories with familiar settings <ul style="list-style-type: none"> - <i>The meanies came to school</i> - <i>Mr. Big goes to the park</i> - <i>Shark in the park</i> • List, labels, captions Instructions 	<ul style="list-style-type: none"> • Poetry, using the senses <ul style="list-style-type: none"> - <i>Pirate themed poems</i> • Recount , using a dictionary <ul style="list-style-type: none"> - <i>Link to trip to the pirate ship</i> • Stories from other cultures Link to culture week 	<ul style="list-style-type: none"> • Traditional stories and fairy tales <ul style="list-style-type: none"> - <i>The gingerbread man</i> - <i>The runaway pizza</i> • Poetry <ul style="list-style-type: none"> - <i>Patterns and Rhyme</i> 	<ul style="list-style-type: none"> • Stories from other cultures <ul style="list-style-type: none"> - Link to beliefs and practices • Poetry – Poems on a theme Link to light and dark 	<ul style="list-style-type: none"> • Information texts <ul style="list-style-type: none"> - <i>Link to dinosaur topic</i> <i>Trip to the N.H.M</i> 	<ul style="list-style-type: none"> • Stories about fantasy worlds • Recount, fact or fiction <i>Link to trip to Church</i>
Extended Writing	Write a character profile of Mr. Big	Write a recount of your trip	Rewrite the gingerbread man with a different main character		Write a news report	

Numeracy	<ul style="list-style-type: none"> • Number and Place value • Length and Mass/weight • Addition and Subtraction • 2-D and 3-D shape 	<ul style="list-style-type: none"> • Sequencing and Sorting • Fractions • Capacity and Volume • Money • Assess and review week 	<ul style="list-style-type: none"> • Number and Place value • Mass/weight • 2-D and 3-D Shape • Counting and Money • Multiplication and division 	<ul style="list-style-type: none"> • Length and Mass/weight • Addition and Subtraction • Fractions • Position and Direction • Time 	<ul style="list-style-type: none"> • Number and Place value • Addition and Subtraction • Capacity and Volume • Fractions <ul style="list-style-type: none"> • Position and Direction • 2-D and 3-D shape 	<ul style="list-style-type: none"> • Time • Multiplication and Division • Subtraction - difference • Measurement • Sorting • Assess and review week
Science KS1	Seasons	Humans	Plants	Animals	Everyday Materials	Seasonal Changes
ICT	Programming	Computational thinking – <i>Link to Geography</i>	Creativity	Computer Networks	Communication/Collaboration	Productivity
Art	Materials – pattern Use a range of materials creatively to design and make products. Use a wide range of patterns.	Drawing – line, shape Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.	Painting – colour, space Use painting as a medium to develop and share ideas. Involve experiences and imagination. Focus on using colour and space for effect.	Sculpting – texture and form Use painting as a medium to develop and share ideas. Create using imagination. Develop and use a texture for effect. Incorporate known experiences or imagination.	Artists – Making links to their own work Covered either continuously or as revision. Link their products to well-known artists. Attempt to make links to the local artistic community.	
DT	Nature	Design a playground	Design for purpose Identify and plan a purposeful and functional product that will benefit the school, community, industry or the wider environment. Incorporate the “steps to success” Design for purpose Generate, develop, model	Build for function and purpose Implement the plan. Develop skills such as cutting, shaping, joining and finishing. Begin to identify the characteristics of a range of materials. Try to choose the best material according to their	Test for purpose Open their plan to the public i.e. school, community, parents. Ask them to provide feedback/answer questions. Brainstorm ideas to fix the problems and develop the “steps to success” to incorporate the positives.	

			and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.	characteristics. Explain and evaluate your work. Build for function and purpose Use the plan to create a prototype or sketch. Use skills such as cutting, shaping and finishing. Explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.	Test for purpose Test your product and see if it works. Hold an exhibit of your work and ask for feedback based on the “steps to success”.	
RE	Belonging	Gifts at Christmas	Chinese New Year	Beliefs and practices	How do Jewish people express their beliefs?	Visiting the church
Sikh Studies	Special Me. Exploring links with my family, Guru, values and routines. (C)	Special Sikhs – Sikh Living. How should Sikhs live and behave (C)	Special Books – Guru Granth Sahib as our Guru. Recite divine order of Guru Gobind Singh Ji - “... sab Sikhan ko hukam hai Guru maneyo Granth”. (B)	Special Objects – Importance of Vaisakhi when our 10th Master gifted to us our most precious 5Ks. Understand the basic significance of each article of faith. (C&E)	Special Places – Sri Harmandir Sahib & Akal Takhat Sahib. The role of the Gurus in establishing these places. (B&E)	Special People - focus on those that we remember in our Ardas each day. (D) Importance of Seva. Concept of Daswand (C)
Geography Ks1	Geographical skills and fieldwork use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Y1	Directional language. Our local area.			LOCATIONAL KNOWLEDGE ▪ name and locate the world’s seven continents and five oceans	Human and physical geography ▪ identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Y1

History			Key historical events- people in own locality	Key historical events- people in own locality		Changes within living memory – national life
PE KS1	master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Basketball: Participate in team games, developing simple tactics for attacking and defending	Games Gymnastics	Games Dance	perform dances using simple movement patterns.	
Music KS1	listen with concentration and understanding to a range of high-quality live and recorded music	use their voices expressively and creatively by singing songs and speaking chants and rhymes	play tuned and untuned instruments musically			experiment with, create, select and combine sounds using the interrelated dimensions of music
Languages	KS1 Foreign Language	KS1 Foreign Language	KS1 Foreign Language	KS1 Foreign Language	KS1 Foreign Language	KS1 Foreign Language